








Alignment of the STREAMin³ Preschool Curriculum to the Ages and Stages Questionnaire, 3rd Edition

The Ages and Stages Questionnaire, 3rd Edition (ASQ) is a developmental screener completed by families. The ASQ is used to identify children’s strengths and needs across five developmental domains, Communication, Gross Motor, Fine Motor, Problem-Solving, and Personal-Social. The ASQ provides screeners for ages one month to five and a half years old. The STREAMin³ Curriculum supports children’s development of the Core Skills that build the foundation for learning. These Core Skills, and their Subskills, are highly aligned with the ASQ’s domains.

This crosswalk demonstrates the alignment between the ASQ domains, the STREAMin³ Core Skills, and the STREAMin³ Subskills. The age groups are organized based on STREAMin³’s developmental progressions charts.

You can use this crosswalk after an ASQ screener has been completed and scored. Once you’ve identified areas of need (or areas that may benefit from additional challenge), you will use this chart to determine which STREAMin³ Core or Subskill the domain(s) is aligned to. You can then refer to the Skills at a Glance charts (see Curriculum Guide: Section 3) to select resources that support the Core Skill or Subskill and offer more support or more challenge, as needed. Please note that the ASQ is a screener, and children with identified needs may need support from a specialist. The STREAMin³ resources you may use serve as additional opportunities to practice an ASQ Domain/STREAMin³ Core Skill.

ASQ Domain	STREAMin ³ Core Skill	STREAMin ³ Subskill(s)
Communication	 Communicate	<ul style="list-style-type: none"> ◆ Communicating & Speaking ◆ Listening & Speaking ◆ Vocabulary
Gross Motor	 Move	◆ Gross Motor
Fine Motor	 Move	◆ Fine Motor
Problem-Solving	 Think	<ul style="list-style-type: none"> ◆ Imitation & Symbolic Representation ◆ Active Exploration ◆ Inquiry ◆ Problem-Solving with Tasks
	 Think-Math	<ul style="list-style-type: none"> ◆ Numeracy ◆ Patterning ◆ Measurement
Personal-Social	 Move	<ul style="list-style-type: none"> ◆ Self-Care ◆ Healthy Habits
	 Relate	<ul style="list-style-type: none"> ◆ Teacher-Child Relationships ◆ Peer Relationships ◆ Problem-Solving with Others ◆ Sense of Self