

Alignment of the STREAMin³ Preschool STREAM Group Activities to the Virginia's Early Learning and Development Standards (ELDS) Focus Areas

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS) at the Focus Area level.

STREAMin³ intentionally integrates interactions and active exploration into all activities and experiences. This focus on interactions, active exploration, and child-focused learning means that many standards and focus areas are intentionally integrated into all of the STREAM Group Activities. This crosswalk highlights the Focus Areas that are explicitly included in each activity. However, in many cases, additional focus areas can be integrated into learning based on the interactions and scaffolds an educator uses to meet the needs of every learner.



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 1-9**

		Approaches to Play and Learning							Social and Emotional Development										Communicating, Language & Literacy Development												
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication		CLLD2. Foundations of Reading									
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	APL3.5 Persisting & Problem-Solving	APL4.1 Managing Actions and Behavior	SED1.1 Developing Self-Awareness	SED1.2 Developing Self-Confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning		
Week 1	Classroom Community Art	♦		♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦					
	Measuring Height I	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Something About Me	♦		♦	♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				♦
Week 2	Measuring in Nature	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Shape Guessing Game	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Animal Families	♦			♦	♦			♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 3	Easel Art I	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Easel Art II: Adding Shapes	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Fall Gardening I	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 4	Fall Gardening II	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Play Dough W/Hidden Objects I	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Play Dough W/Hidden Objects II	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 5	Nature Hunt W/ 5 Frames	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Nature Matching W/ 5 Frames	♦			♦	♦			♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Play Dough Imprints and Matching	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 6	Nature Suncatchers	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Measuring Leaves	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Painting With Leaves	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 7	Nature Painting	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Making and Measuring Mud	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Weather Check In	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 8	Exploring Shadows	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Shadow Shape Building	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Move to the Shape	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 9	Community Helpers	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Body Parts I	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Body Parts II	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 9	My Own Stampers	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Taste I: Counting and Graphing	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Taste II: Making Lemonade	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 9	Pretend Play: Cooking	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Baby Doll Bedtime	♦	♦		♦	♦			♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Touch I	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
Week 9	Touch II: Inch by Inch	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Sticky Cooking	♦			♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				
	Texture Art	♦	♦		♦				♦	♦	♦									♦	♦			♦	♦	♦	♦				



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 10-18**

		Approaches to Play and Learning								Social and Emotional Development								Communicating, Language & Literacy Development													
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence			SED3. Interacting with Others		CLLD1. Communication			CLLD2. Foundations of Reading										
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning		
Week 10	Smell I	♦			♦	♦	♦		♦	♦	♦				♦				♦	♦			♦	♦	♦	♦			♦		
	Smell II: Painting Shapes	♦	♦		♦						♦	♦							♦	♦			♦	♦	♦	♦			♦		
	Simon Says, Make Play-Dough	♦	♦		♦		♦		♦		♦	♦							♦	♦			♦	♦	♦	♦			♦		
	Problem-Solving in a Maze	♦			♦		♦		♦		♦	♦			♦					♦	♦			♦	♦	♦	♦				
Week 11	Hearing I	♦			♦	♦				♦	♦	♦					♦		♦	♦			♦	♦	♦						
	Hearing II: Sound Patterns	♦		♦	♦						♦	♦							♦	♦			♦	♦	♦						
	Sight I: Pattern Hunt	♦			♦													♦		♦	♦		♦	♦	♦						
	Sight II: Oil and Water Experiment	♦			♦				♦											♦	♦		♦	♦	♦	♦					
Week 12	Towers I: Building by Number	♦	♦		♦							♦							♦	♦			♦	♦	♦						
	Towers II	♦	♦		♦				♦										♦	♦			♦	♦	♦						
	Making and Counting Music	♦	♦		♦	♦													♦	♦			♦	♦	♦	♦					
	Music Concert for Friends	♦	♦		♦								♦					♦		♦	♦		♦	♦	♦	♦					
Week 13	Building with Sticks	♦	♦		♦						♦	♦							♦	♦			♦	♦	♦						
	Measuring and Comparing Sticks	♦	♦		♦				♦										♦	♦			♦	♦	♦						
	Building with Everyday Objects	♦	♦		♦								♦						♦	♦			♦	♦	♦		♦				
	Painting with Alternative Materials	♦	♦		♦							♦	♦						♦	♦			♦	♦	♦	♦					
Week 14	Snowflakes for Friends	♦		♦	♦														♦	♦			♦	♦	♦	♦					
	Ice Cube Melt Relay	♦			♦													♦	♦	♦			♦	♦	♦	♦					
	Helping Out	♦	♦		♦				♦				♦						♦	♦			♦	♦	♦	♦					
	Sharing a Meal	♦			♦							♦	♦						♦	♦			♦	♦	♦	♦					
Week 15	Sorting with Tools	♦	♦		♦														♦	♦			♦	♦	♦						
	Pretend Play Boxes	♦		♦	♦				♦										♦	♦	♦		♦	♦	♦	♦					
	Building Box Towers	♦	♦		♦														♦	♦	♦		♦	♦	♦	♦					
	Painting with Balls and Boxes	♦	♦		♦				♦										♦	♦	♦		♦	♦	♦	♦					
Week 16 - Make It Your Own Week																															
Week 17	Ice Cube Sliding	♦	♦		♦				♦										♦	♦			♦	♦	♦	♦					
	Ice Dice Game	♦			♦	♦													♦	♦			♦	♦	♦	♦					
	Ice Paintings	♦		♦	♦														♦	♦			♦	♦	♦	♦					
	Rolling and Tossing Balls	♦			♦						♦	♦							♦	♦			♦	♦	♦	♦					
Week 18	Ramps I	♦	♦		♦														♦	♦			♦	♦	♦	♦					
	Ramps II	♦	♦		♦														♦	♦			♦	♦	♦	♦					
	Moving Balls and Measuring Distance	♦	♦		♦														♦	♦			♦	♦	♦	♦					
	Problem-Solving with Balls and Ramps	♦	♦		♦				♦										♦	♦			♦	♦	♦	♦					



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 19-27**

		Approaches to Play and Learning								Social and Emotional Development										Communicating, Language & Literacy Development									
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication			CLLD2. Foundations of Reading						
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning
Week 19	Pretend Play: Transportation	♦	♦	♦	♦		♦	♦											♦	♦	♦		♦						
	Building Shapes with Popsicle Sticks	♦	♦	♦	♦						♦	♦								♦	♦			♦					
	Math Shape Toss	♦	♦	♦	♦		♦					♦	♦							♦	♦			♦					
	Painting and Storytelling with Cars	♦	♦	♦	♦						♦	♦	♦							♦	♦			♦					
Week 20	Animal Action I	♦			♦														♦	♦			♦						
	Animal Action II	♦			♦	♦	♦												♦	♦			♦						
	Class Pet: Fish	♦	♦		♦				♦									♦	♦	♦			♦			♦			
	Shake Painting	♦		♦	♦															♦	♦			♦					
Week 21	Herb Garden	♦			♦						♦	♦							♦	♦			♦		♦		♦	♦	
	Fruit with Dip I	♦			♦				♦										♦	♦			♦		♦				
	Fruit with Dip II	♦			♦						♦	♦							♦	♦			♦		♦				
	Experimenting with Seeds	♦			♦	♦	♦		♦										♦	♦			♦		♦				
Week 22 - Community Service Week																													
Week 23	Exploring Sand I	♦			♦														♦	♦			♦		♦				
	Exploring Sand II	♦		♦	♦						♦	♦							♦	♦			♦		♦				
	Problem-Solving with Bird Feeders	♦	♦		♦		♦		♦										♦	♦			♦		♦				
	Painting Birds	♦		♦	♦														♦	♦			♦		♦				
Week 24	Worms I	♦			♦												♦	♦	♦				♦		♦				
	Pretend Play: Pets	♦	♦		♦												♦	♦	♦	♦			♦		♦				
	Worms II	♦			♦														♦	♦			♦		♦				
	Water Glue Art	♦		♦	♦						♦	♦							♦	♦			♦		♦				
Week 25 - Make It Your Own Week																													
Week 26	Pom-Pom Counting Game	♦			♦												♦	♦	♦				♦		♦				
	Problem-Solving with Tools	♦	♦		♦		♦		♦			♦	♦						♦	♦			♦		♦				
	Classroom Scavenger Hunt	♦			♦	♦			♦										♦	♦			♦		♦				
	Painting with Music	♦		♦	♦		♦		♦			♦	♦		♦				♦	♦			♦		♦				
Week 27	Mud Scales	♦	♦		♦														♦	♦			♦		♦				
	Magnets I	♦			♦														♦	♦			♦		♦				
	Magnets Building II	♦	♦		♦		♦		♦			♦	♦						♦	♦			♦		♦				
	Chalk Salt	♦		♦	♦							♦	♦						♦	♦			♦		♦				



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 28-36**

		Approaches to Play and Learning							Social and Emotional Development										Communicating, Language & Literacy Development												
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication			CLLD2. Foundations of Reading								
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	APL3.5 Persisting & Problem-Solving	APL4.1 Managing Actions and Behavior	SED1.1 Developing Self-Awareness	SED1.2 Developing Self-Confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning		
Week 28	Lemon Planters	♦			♦	♦			♦										♦	♦			♦	♦	♦	♦					
	Ice Molds Experiment	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Building with Ice	♦	♦		♦	♦						♦	♦							♦	♦			♦	♦	♦	♦				
	Sidewalk Squirt Shape Painting	♦			♦	♦				♦	♦	♦	♦							♦	♦			♦	♦	♦	♦				
Week 29	Exploring Water: Sink and Float	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Exploring Water: Containers & Cohesion	♦			♦	♦		♦		♦										♦	♦			♦	♦	♦	♦				
	Exploring Water: Washing & Adhesion	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Color Mixing	♦			♦	♦					♦													♦	♦	♦	♦				
Week 30	Take Away Buttons	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Ramp Station	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Problem-Solving w/ Ramps & Play-Dough	♦	♦		♦	♦			♦			♦	♦							♦	♦			♦	♦	♦	♦				
	Tea Party Sharing	♦			♦	♦														♦	♦			♦	♦	♦	♦				
Week 31	Push and Pull	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Ribbon Wands	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Sheets and Splatter Paint	♦			♦	♦							♦	♦						♦	♦			♦	♦	♦	♦				
	Building Challenge	♦			♦	♦			♦											♦	♦			♦	♦	♦	♦				
Week 32	Exploring Water: Flow	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Exploring Water: Building Boats	♦		♦	♦	♦						♦	♦							♦	♦			♦	♦	♦	♦				
	Building 3D Shape Sculptures	♦	♦		♦	♦			♦											♦	♦			♦	♦	♦	♦				
	Raised Salt Paintings	♦	♦		♦	♦														♦	♦			♦	♦	♦	♦				
Week 33	Rocket Balloons	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Planting Flowers	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Outdoor Scavenger Hunt	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Painting Flowers	♦		♦	♦	♦												♦		♦	♦			♦	♦	♦	♦				
Week 34	Class Pet: Caterpillar I	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Spring Garden I	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Spring Garden II	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Pretend Play: Grocery Store	♦		♦	♦	♦			♦											♦	♦			♦	♦	♦	♦				
Week 35	Class Pet: Caterpillar II	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Making Goop!	♦		♦	♦	♦			♦											♦	♦			♦	♦	♦	♦				
	Simple Machines: Levers	♦			♦	♦														♦	♦			♦	♦	♦	♦				
	Measuring Height II	♦			♦	♦					♦									♦	♦			♦	♦	♦	♦				

Week 36 - Make It Your Own Week

