













## Alignment of the STREAMin<sup>3</sup> Toddler Curriculum to the Ages and Stages Questionnaire, 3<sup>rd</sup> Edition

The Ages and Stages Questionnaire 3<sup>rd</sup> Edition (ASQ) is a developmental screener completed by families. The ASQ is used to identify children’s strengths and needs across five developmental domains, Communication, Gross Motor, Fine Motor, Problem-Solving, and Personal-Social. The ASQ provides screeners for ages one month to five and a half years old. The STREAMin<sup>3</sup> Curriculum supports children’s development of the Core Skills that build the foundation for learning. These Core Skills, and their Subskills, are highly aligned to the ASQ’s domains.

This crosswalk demonstrates the alignment between the ASQ domains, the STREAMin<sup>3</sup> Core Skills, and the STREAMin<sup>3</sup> Subskills. The age groups are organized based on STREAMin<sup>3</sup>’s developmental progressions charts.

You can use this crosswalk after an ASQ screener has been completed and scored. Once you’ve identified areas of need (or areas that may benefit from additional challenge), you will use the chart to determine which STREAMin<sup>3</sup> Core or Subskill the domain(s) is aligned to. You can then refer to the Skills at a Glance charts (see Curriculum Guide: Section 3) to select resources that support the Core Skill or Subskill and offer more support or more challenge, as needed. Please note that the ASQ is a screener, and children with identified needs may need support from a specialist. The STREAMin<sup>3</sup> resources you may use serve as additional opportunities to practice an ASQ Domain/STREAMin<sup>3</sup> Core Skill.

ASQ Domain	STREAMin <sup>3</sup> Core Skill	STREAMin <sup>3</sup> Subskill(s)
Communication	 Communicate	<ul style="list-style-type: none"> <li>◆ Communicating &amp; Speaking</li> <li>◆ Listening &amp; Understanding</li> <li>◆ Vocabulary</li> </ul>
Gross Motor	 Move	◆ Gross Motor
Fine Motor	 Move	◆ Fine Motor
Problem-Solving	 Relate	<ul style="list-style-type: none"> <li>◆ Sense of Self</li> <li>◆ Self-Confidence</li> </ul>
	 Think	<ul style="list-style-type: none"> <li>◆ Active Exploration</li> <li>◆ Imitation &amp; Symbolic Representation</li> <li>◆ Problem-Solving with Tasks</li> </ul>
	 Think - Math	◆ Patterning
	 Communicate	<ul style="list-style-type: none"> <li>◆ Communicating &amp; Speaking</li> <li>◆ Listening &amp; Understanding</li> <li>◆ Early Writing</li> </ul>
	 Move	◆ Fine Motor
Personal-Social	 Relate	<ul style="list-style-type: none"> <li>◆ Teacher-Child Relationships</li> <li>◆ Sense of Self</li> </ul>
	 Regulate	◆ Focus and Attention
	 Think	<ul style="list-style-type: none"> <li>◆ Imitation &amp; Symbolic Representation</li> <li>◆ Problem-Solving with Tasks</li> </ul>
	 Move	<ul style="list-style-type: none"> <li>◆ Self-Care</li> <li>◆ Healthy Habits</li> </ul>