

Alignment of the STREAMin³ Toddler STREAM Group Activities to the Virginia's Early Learning and Development Standards (ELDS) Focus Areas

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS) at the Focus Area level.

STREAMin³ intentionally integrates interactions and active exploration into all activities and experiences. This focus on interactions, active exploration, and child-focused learning means that many standards and focus areas are intentionally integrated into all of the STREAM Group Activities. This crosswalk highlights the Focus Areas that are explicitly included in each activity. However, in many cases, additional focus areas can be integrated into learning based on the interactions and scaffolds an educator uses to meet the needs of every learner.



**Toddler ELDS
Focus Area
at-a-Glance
Weeks 1-9**

		Approaches to Play and Learning								Social and Emotional Development										Communicating, Language & Literacy Development									
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence					SED3. Interacting with Others		CLLD1. Communication		CLLD2. Foundations of Reading							
		APL1.1 Being curious learners	APL1.2 Taking initiative	APL2.1 Showing creativity and imagination	APL3.1 Focusing and paying attention	APL3.2 Building working memory	APL3.3 Thinking flexibly & adapting	APL3.4 Inhibiting responses	APL3.5 Persisting & problem-solving	APL4.1 Managing actions and behavior	SED1.1 Developing self-awareness	SED1.2 Developing self-confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocab., and info. in stories and text	CLLD2.3 Learning spoken language/seg. of sound	CLLD2.4 Learning how letters and print work to create words & meaning
Week 1	Class Finger Painting	♦	♦		♦	♦			♦		♦							♦	♦			♦		♦					
	Measuring Height	♦			♦	♦			♦	♦	♦							♦	♦				♦		♦				
	Photos of You	♦	♦		♦	♦			♦	♦	♦							♦	♦				♦		♦				
	Mixing Colors with Friends	♦	♦		♦	♦			♦	♦	♦							♦	♦				♦		♦				
Week 2	How We Grow	♦		♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Animal Families	♦		♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Easel Art I	♦	♦		♦	♦			♦	♦	♦							♦	♦		♦		♦		♦				
	Easel Art II	♦	♦	♦	♦	♦			♦	♦	♦							♦	♦		♦	♦	♦		♦				
Week 3	Fall Gardening I	♦	♦		♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Fall Gardening II	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Playdough and Hidden Objects I	♦	♦		♦	♦	♦		♦		♦	♦						♦	♦		♦		♦		♦				
	Playdough and Hidden Objects II	♦	♦		♦	♦			♦		♦	♦						♦	♦		♦	♦	♦		♦				
Week 4	Nature Color Hunt	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Nature Matching	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Playdough Prints	♦	♦	♦	♦	♦	♦		♦		♦	♦						♦	♦		♦		♦		♦				
	Nature Suncatchers	♦		♦	♦	♦			♦		♦	♦		♦				♦	♦		♦		♦		♦				
Week 5	Leaves and Tools	♦	♦		♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Painting with Leaves	♦			♦	♦			♦	♦	♦							♦	♦		♦		♦		♦				
	Painting Nature Objects	♦	♦		♦	♦			♦	♦	♦							♦	♦		♦		♦		♦				
	Making Mud	♦	♦		♦	♦			♦	♦	♦							♦	♦		♦		♦		♦				♦
Week 6	Today's Weather	♦		♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Light and Dark	♦		♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Shadow Building	♦	♦		♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Making Clouds	♦		♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
Week 7	Thank You Flowers	♦		♦	♦	♦			♦	♦	♦							♦	♦		♦		♦		♦		♦		
	Body Parts I: The Body	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Body Parts II: The Face	♦			♦	♦			♦	♦	♦							♦	♦		♦		♦		♦				
	Stampers	♦	♦		♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
Week 8	Exploring Senses: Taste I	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Exploring Senses: Taste II	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Pretend Play: Cooking	♦	♦	♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦		♦		
	Baby Doll Bedtime	♦	♦	♦	♦	♦			♦		♦	♦		♦	♦			♦	♦		♦		♦		♦		♦		
Week 9	Exploring Senses: Touch I	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Exploring Senses: Touch II	♦			♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				
	Stickiness	♦	♦		♦	♦	♦		♦		♦	♦						♦	♦		♦		♦		♦				
	Texture Art	♦	♦	♦	♦	♦			♦		♦	♦						♦	♦		♦		♦		♦				

**Toddler ELDS
Focus Area
at-a-Glance
Weeks 10-18**

		Approaches to Play and Learning							Social and Emotional Development							Communicating, Language & Literacy Development														
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication		CLLD2. Foundations of Reading								
		APL1.1 Being curious learners	APL1.2 Taking initiative	APL2.1 Showing creativity and imagination	APL3.1 Focusing and paying attention	APL3.2 Building working memory	APL3.3 Thinking flexibly & adapting	APL3.4 Inhibiting responses	APL3.5 Persisting & problem-solving	APL4.1 Managing actions and behavior	SED1.1 Developing self-awareness	SED1.2 Developing self-confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocab., and info. in stories and text	CLLD2.3 Learning spoken language/seg. of sound	CLLD2.4 Learning how letters and print work to create words & meaning	
Week 10	Exploring Senses: Smell I	♦			♦	♦		♦		♦		♦						♦	♦	♦		♦	♦	♦	♦	♦				
	Exploring Senses: Smell II	♦			♦	♦		♦										♦	♦			♦	♦	♦	♦	♦				
	Making Playdough	♦			♦	♦		♦		♦		♦						♦	♦	♦		♦	♦	♦	♦	♦				
	Playdough Art	♦	♦	♦	♦	♦		♦				♦						♦	♦	♦		♦	♦	♦	♦	♦				
Week 11	Exploring Senses: Hearing I	♦	♦		♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Exploring Senses: Hearing II	♦	♦	♦	♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Exploring Senses: Sight I	♦			♦	♦		♦		♦								♦	♦	♦		♦	♦	♦						
	Exploring Senses: Sight II	♦	♦	♦	♦	♦		♦				♦						♦	♦	♦		♦	♦	♦						
Week 12	Towers I	♦	♦	♦	♦	♦		♦			♦							♦	♦	♦		♦	♦	♦						
	Towers II	♦	♦	♦	♦	♦		♦				♦						♦	♦	♦		♦	♦	♦						
	Musical Instruments	♦	♦	♦	♦	♦		♦			♦	♦						♦	♦	♦		♦	♦	♦						
	Art with Paper Shapes	♦	♦	♦	♦	♦		♦		♦	♦	♦						♦	♦	♦		♦	♦	♦						
Week 13	Building with Sticks	♦	♦	♦	♦	♦		♦			♦	♦						♦	♦	♦		♦	♦	♦						
	Painting with Sticks	♦	♦	♦	♦	♦		♦			♦	♦						♦	♦	♦		♦	♦	♦						
	Building with Everyday Objects	♦	♦	♦	♦	♦		♦			♦	♦						♦	♦	♦		♦	♦	♦						
	Painting with Alternative Materials	♦	♦	♦	♦	♦		♦		♦	♦	♦						♦	♦	♦		♦	♦	♦						
Week 14	Snowflakes for Friends I	♦			♦	♦		♦		♦	♦	♦						♦	♦	♦		♦	♦	♦						
	Snowflakes for Friends II	♦			♦	♦		♦		♦	♦	♦		♦	♦			♦	♦	♦		♦	♦	♦						
	Helping a Friend	♦	♦		♦	♦		♦				♦						♦	♦	♦		♦	♦	♦						
	Sharing a Meal	♦			♦	♦		♦		♦	♦	♦						♦	♦	♦		♦	♦	♦						
Week 15	Filling and Dumping: Quiet and Loud	♦			♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Pretend Play: Boxes	♦	♦	♦	♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Building Box Towers	♦	♦	♦	♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Painting with Balls and Boxes	♦	♦		♦	♦		♦										♦	♦	♦		♦	♦	♦						
Week 16 - Make It Your Own Week																														
Week 17	Ice Cube Sliding	♦	♦		♦	♦		♦			♦	♦						♦	♦	♦		♦	♦	♦						
	Moving Ice and Water	♦			♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Ice Paintings	♦	♦	♦	♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Rolling and Tossing Balls	♦			♦	♦		♦				♦						♦	♦	♦		♦	♦	♦					♦	
Week 18	Finding and Moving Balls	♦		♦	♦	♦		♦				♦						♦	♦	♦		♦	♦	♦						
	Ramps I	♦	♦		♦	♦		♦								♦		♦	♦	♦		♦	♦	♦						
	Ramps II	♦	♦		♦	♦		♦										♦	♦	♦		♦	♦	♦						
	Ramps III	♦	♦		♦	♦		♦										♦	♦	♦		♦	♦	♦						

**Toddler ELDS
Focus Area
at-a-Glance
Weeks 10-18**

		Cont.			Health and Physical Development									Cognitive Development															
		CLLD3. Foundations of Writing			HPD1. Using Senses			HPD2. Gross Motor			HPD3. Fine Motor			HPD4. Physical Health and Self-Care			CD1. Science		CD2. Social Science			CD3. Mathematics					CD4. Fine Arts		
		CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD1.2 Developing large muscle control	HPD1.3 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural world	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings		
Week 10	Exploring Senses: Smell I				◆					◆				◆	◆			◆	◆			◆	◆						
	Exploring Senses: Smell II				◆			◆	◆					◆	◆								◆	◆			◆		
	Making Playdough				◆			◆	◆					◆	◆			◆					◆	◆			◆		
	Playdough Art				◆			◆	◆					◆	◆			◆						◆	◆		◆		
Week 11	Exploring Senses: Hearing I				◆			◆	◆					◆	◆								◆	◆			◆		
	Exploring Senses: Hearing II				◆	◆		◆	◆					◆	◆								◆	◆			◆		
	Exploring Senses: Sight I				◆			◆	◆					◆	◆							◆	◆				◆		
	Exploring Senses: Sight II				◆	◆		◆	◆	◆				◆	◆												◆		
Week 12	Towers I							◆	◆					◆	◆			◆			◆	◆							
	Towers II							◆	◆					◆	◆					◆	◆	◆							
	Musical Instruments				◆	◆	◆	◆	◆					◆	◆					◆	◆	◆	◆	◆			◆		
	Art with Paper Shapes							◆	◆					◆	◆					◆	◆	◆	◆				◆		
Week 13	Building with Sticks				◆			◆	◆					◆	◆						◆	◆					◆		
	Painting with Sticks				◆			◆	◆					◆	◆			◆			◆	◆					◆		
	Building with Everyday Objects				◆			◆	◆					◆	◆					◆	◆	◆	◆				◆		
	Painting with Alternative Materials		◆	◆	◆			◆	◆					◆	◆					◆	◆	◆	◆				◆		
Week 14	Snowflakes for Friends I		◆	◆				◆	◆					◆	◆	◆		◆									◆		
	Snowflakes for Friends II		◆	◆				◆	◆					◆	◆	◆	◆	◆									◆		
	Helping a Friend				◆			◆	◆					◆	◆	◆	◆												
	Sharing a Meal				◆			◆	◆	◆	◆			◆	◆	◆	◆												
Week 15	Filling and Dumping: Quiet and Loud				◆	◆		◆	◆					◆	◆						◆	◆							
	Pretend Play: Boxes					◆	◆							◆	◆	◆	◆	◆		◆	◆		◆	◆			◆		
	Building Box Towers					◆	◆							◆	◆						◆	◆		◆	◆		◆		
	Painting with Balls and Boxes				◆	◆	◆							◆	◆								◆	◆			◆		
Week 16 - Make It Your Own Week																													
Week 17	Ice Cube Sliding				◆			◆	◆					◆	◆							◆	◆						
	Moving Ice and Water				◆			◆	◆					◆	◆							◆	◆						
	Ice Paintings				◆			◆	◆					◆	◆							◆	◆				◆		
	Rolling and Tossing Balls					◆	◆	◆	◆		◆			◆	◆					◆	◆						◆		
Week 18	Finding and Moving Balls					◆	◆	◆	◆					◆	◆			◆			◆	◆							
	Ramps I					◆	◆	◆	◆					◆	◆					◆	◆								
	Ramps II					◆	◆	◆	◆					◆	◆					◆	◆								
	Ramps III	◆		◆		◆	◆	◆	◆					◆	◆						◆	◆							



**Toddler ELDS
Focus Area
at-a-Glance
Weeks 19-27**

		Approaches to Play and Learning							Social and Emotional Development											Communicating, Language & Literacy Development											
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others				CLLD1. Communication			CLLD2. Foundations of Reading							
		APL1.1 Being curious learners	APL1.2 Taking initiative	APL2.1 Showing creativity and imagination	APL3.1 Focusing and paying attention	APL3.2 Building working memory	APL3.3 Thinking flexibly & adapting	APL3.4 Inhibiting responses	APL3.5 Persisting & problem-solving	APL4.1 Managing actions and behavior	SED1.1 Developing self-awareness	SED1.2 Developing self-confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocab., and info. in stories and text	CLLD2.3 Learning spoken language/seg. of sound	CLLD2.4 Learning how letters and print work to create words & meaning		
Week 19	Pretend Play: Transportation	♦	♦	♦	♦	♦	♦											♦	♦	♦	♦	♦	♦	♦	♦	♦					
	Building with Popsicle Sticks	♦			♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦					
	Math Toss	♦			♦	♦	♦			♦												♦	♦	♦	♦	♦					
Week 20	Animal Action I	♦		♦	♦	♦	♦			♦						♦			♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Animal Action II	♦		♦	♦	♦	♦			♦									♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Class Pet: Fish	♦			♦	♦	♦			♦			♦					♦		♦	♦	♦	♦	♦	♦	♦	♦				
	Shake Painting I	♦	♦		♦	♦	♦			♦												♦	♦	♦	♦	♦					
Week 21	Herb Garden I	♦			♦	♦	♦			♦									♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Fruit Dip I	♦			♦	♦	♦			♦									♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Finger Painting for Friends I	♦	♦	♦	♦	♦	♦				♦					♦					♦		♦	♦	♦	♦	♦				
	Finger Painting for Friends II	♦			♦	♦	♦			♦	♦	♦	♦	♦				♦		♦	♦	♦	♦	♦	♦	♦				♦	
Week 22 - Community Service Experiences Week																															
Week 23	Exploring Sand I	♦	♦		♦	♦	♦					♦							♦	♦	♦	♦	♦	♦	♦	♦					
	Exploring Sand II	♦	♦	♦	♦	♦	♦			♦									♦	♦	♦	♦	♦	♦	♦	♦					
	Bird Feeders	♦			♦	♦	♦											♦		♦	♦	♦	♦	♦	♦	♦	♦				
	Painting Birds	♦		♦	♦	♦	♦															♦	♦	♦	♦	♦	♦	♦			
Week 24	Worms I	♦			♦	♦	♦											♦		♦	♦	♦	♦	♦	♦	♦	♦				
	Pretend Play: Pets	♦		♦	♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Worms II	♦			♦	♦	♦															♦	♦	♦	♦	♦	♦	♦			
	Water Glue Collage	♦	♦		♦	♦	♦		♦													♦	♦	♦	♦	♦	♦				
Week 25 - Make It Your Own Week																															
Week 26	Sorting Objects	♦			♦	♦	♦	♦	♦										♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Tools and Tins	♦	♦		♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Does It Fit?	♦			♦	♦	♦																♦	♦	♦	♦	♦	♦			
	Cotton Ball Painting	♦	♦		♦	♦	♦																♦	♦	♦	♦	♦	♦			
Week 27	Magnets I	♦			♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Magnets II: What Sticks?	♦			♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦	♦				
	Building with Magnetic Tiles	♦		♦	♦	♦	♦			♦													♦	♦	♦	♦	♦	♦			
	Chalk Salt	♦	♦		♦	♦	♦			♦													♦	♦	♦	♦	♦	♦			



**Toddler ELDS
Focus Area
at-a-Glance
Weeks 28-36**

		Approaches to Play and Learning								Social and Emotional Development								Communicating, Language & Literacy Development											
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence			SED3. Interacting with Others		CLD1. Communication			CLD2. Foundations of Reading								
		APL1.1 Being curious learners	APL1.2 Taking initiative	APL2.1 Showing creativity and imagination	APL3.1 Focusing and paying attention	APL3.2 Building working memory	APL3.3 Thinking flexibly & adapting	APL3.4 Inhibiting responses	APL3.5 Persisting & problem-solving	APL4.1 Managing actions and behavior	SED1.1 Developing self-awareness	SED1.2 Developing self-confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in cooperative play	SED3.4 Solving social interaction problems	CLD1.1 Understanding verbal & nonverbal cues	CLD1.2 Using vocabulary & nonverbal cues to communicate	CLD1.3 Learning & engaging in conversational interactions	CLD2.1 Paying attention to print as meaningful	CLD2.2 Understanding ideas, vocab., and info. in stories and text	CLD2.3 Learning spoken language/seg. of sound	CLD2.4 Learning how letters and print work to create words & meaning
Week 28	Lemon Planters	♦	♦		♦	♦						♦							♦	♦	♦		♦	♦	♦				
	Building Structures	♦		♦	♦	♦	♦	♦	♦										♦	♦	♦	♦	♦	♦	♦				
	Melting Ice	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 29	Sidewalk Squirt Paint	♦	♦		♦	♦	♦		♦										♦	♦	♦	♦	♦	♦	♦				
	Water: Sink and Float	♦	♦		♦	♦	♦												♦	♦	♦	♦	♦	♦	♦	♦			
	Exploring Water: Containers	♦	♦		♦	♦			♦										♦	♦	♦	♦	♦	♦	♦				
Week 30	Exploring Water: Where Does It Stick?	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Exploring Water: Washing	♦		♦	♦						♦	♦							♦	♦	♦	♦	♦	♦	♦				
	Shake Painting II	♦	♦		♦	♦								♦	♦				♦	♦	♦	♦	♦	♦	♦				
Week 31	Ramp Station	♦			♦	♦		♦											♦	♦	♦	♦	♦	♦	♦				
	Ramps and Playdough	♦	♦		♦	♦			♦										♦	♦	♦	♦	♦	♦	♦				
	Ramp Drip Painting	♦	♦		♦	♦					♦								♦	♦	♦	♦	♦	♦	♦				
Week 32	Exploring Feather Movement	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Ribbon Wand	♦			♦	♦	♦			♦									♦	♦	♦	♦	♦	♦	♦				
	Sheet Movement	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 33	Exploring Movement Outside	♦	♦		♦	♦						♦							♦	♦	♦	♦	♦	♦	♦				
	Water Flow I	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Exploring Water: Tools	♦			♦	♦	♦												♦	♦	♦	♦	♦	♦	♦				
Week 34	Exploring Water: Sink and Float II	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Ice Cube Painting	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Sprouting Beans	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 35	Planting Flowers	♦			♦	♦						♦							♦	♦	♦	♦	♦	♦	♦				
	Flower Scavenger Hunt	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Painting Flowers	♦		♦	♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 36 - Make It Your Own Week	Class Pet: Caterpillar I	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Spring Garden I	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Spring Garden II	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 36 - Make It Your Own Week	Pretend Play: Fruits/Vegetables	♦		♦	♦	♦	♦												♦	♦	♦	♦	♦	♦	♦				
	Class Pet: Caterpillar II	♦			♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Making Goop	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
Week 36 - Make It Your Own Week	Exploring Water: Flow II	♦	♦		♦	♦													♦	♦	♦	♦	♦	♦	♦				
	Measuring Height II	♦			♦	♦				♦									♦	♦	♦	♦	♦	♦	♦				

