

Virginia's Early Learning and Development Standards (ELDS)

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS). STREAMin³ intentionally integrates interactions into all activities and experiences and encourages children to be active agents in their own learning by emphasizing hands-on learning and active exploration. This focus on interactions, active exploration, and child-focused learning means that many standards are intentionally integrated into all of the STREAM Group activities including:

- ◆ **APL1. Curiosity and Initiative:** children's reasoning and inquiry skills, and engaging in active exploration and problem-solving
- ◆ **APL3. Executive Functions and Cognitive Self-Regulation:** managing emotions and behaviors to support focus and attention
- ◆ **SED3. Interactions with Others:** relating to peers/adults, engaging in positive interactions, and problem-solving with others
- ◆ **CLLD1. Communication:** understanding and using language to communicate about experiences

**Toddler ELDS
at-a-Glance
Weeks 1-9**

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 1	Class Finger Painting	◆		◆	◆	◆		◆	◆			◆			◆	◆	◆	◆	
	Measuring Height	◆		◆	◆	◆		◆	◆			◆	◆		◆	◆	◆		
	Photos of You	◆		◆	◆	◆		◆	◆				◆				◆		◆
	Mixing Colors with Friends	◆		◆	◆			◆	◆			◆		◆	◆				◆
Week 2	How We Grow	◆	◆	◆		◆		◆			◆		◆	◆	◆	◆	◆		
	Animal Families	◆		◆				◆	◆			◆			◆	◆	◆		
	Easel Art I	◆		◆	◆	◆		◆	◆				◆		◆				◆
	Easel Art II	◆	◆	◆	◆	◆		◆	◆				◆		◆			◆	◆
Week 3	Fall Gardening I	◆		◆	◆	◆		◆	◆		◆		◆	◆	◆				
	Fall Gardening II	◆		◆	◆	◆		◆	◆		◆		◆	◆	◆				
	Playdough and Hidden Objects I	◆		◆	◆			◆	◆				◆		◆			◆	
	Playdough and Hidden Objects II	◆		◆	◆			◆	◆				◆		◆				
Week 4	Nature Color Hunt	◆		◆				◆	◆			◆			◆			◆	
	Nature Matching	◆		◆				◆	◆				◆		◆			◆	
	Playdough Prints	◆	◆	◆		◆		◆	◆				◆		◆			◆	◆
	Nature Suncatchers	◆	◆	◆			◆	◆	◆				◆		◆			◆	◆
Week 5	Leaves and Tools	◆		◆				◆	◆		◆	◆	◆		◆				
	Painting with Leaves	◆	◆	◆	◆	◆		◆	◆		◆		◆		◆			◆	◆
	Painting Nature Objects	◆		◆	◆	◆		◆	◆		◆		◆	◆	◆			◆	◆
	Making Mud	◆		◆	◆	◆		◆	◆	◆	◆	◆	◆	◆	◆				◆
Week 6	Today's Weather	◆	◆	◆	◆			◆	◆		◆	◆	◆		◆				
	Light and Dark	◆	◆	◆	◆			◆	◆		◆	◆	◆		◆				
	Shadow Building	◆	◆	◆	◆	◆		◆	◆		◆	◆	◆		◆		◆		
	Making Clouds	◆	◆	◆	◆			◆	◆				◆		◆				◆
Week 7	Thank You Flowers	◆	◆	◆	◆	◆	◆	◆	◆				◆		◆	◆			◆
	Body Parts I: The Body	◆		◆	◆	◆		◆	◆			◆		◆	◆	◆			
	Body Parts II: The Face	◆		◆	◆	◆		◆	◆	◆		◆		◆	◆	◆			
	Stampers	◆		◆	◆			◆	◆			◆		◆	◆				◆
Week 8	Exploring Senses: Taste I	◆		◆	◆	◆		◆	◆		◆			◆	◆			◆	
	Exploring Senses: Taste II	◆		◆	◆	◆		◆	◆		◆		◆	◆	◆			◆	
	Pretend Play: Cooking	◆	◆	◆	◆			◆	◆				◆	◆	◆	◆	◆		
	Baby Doll Bedtime	◆	◆	◆	◆	◆	◆	◆	◆			◆		◆	◆	◆			
Week 9	Exploring Senses: Touch I	◆		◆	◆			◆	◆		◆		◆		◆			◆	
	Exploring Senses: Touch II	◆		◆	◆			◆	◆		◆	◆		◆	◆			◆	
	Stickiness	◆		◆	◆	◆		◆	◆		◆		◆		◆			◆	◆
	Texture Art	◆	◆	◆	◆			◆	◆	◆		◆		◆	◆			◆	◆

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 10	Exploring Senses: Smell I	◆		◆	◆	◆		◆	◆		◆			◆	◆			◆	
	Exploring Senses: Smell II	◆		◆	◆			◆	◆		◆		◆		◆			◆	◆
	Making Playdough	◆		◆	◆	◆		◆	◆		◆		◆		◆			◆	
	Playdough Art	◆	◆	◆		◆		◆	◆		◆		◆		◆				◆
Week 11	Exploring Senses: Hearing I	◆		◆	◆			◆			◆		◆		◆				◆
	Exploring Senses: Hearing II	◆	◆	◆	◆			◆	◆		◆	◆	◆		◆			◆	◆
	Exploring Senses: Sight I	◆		◆	◆			◆			◆	◆	◆		◆			◆	
	Exploring Senses: Sight II	◆	◆	◆	◆			◆	◆		◆	◆	◆	◆	◆				◆
Week 12	Towers I	◆	◆	◆		◆		◆					◆		◆			◆	
	Towers II	◆	◆	◆				◆					◆		◆			◆	
	Musical Instruments	◆	◆	◆	◆	◆		◆			◆	◆	◆		◆			◆	◆
	Art with Paper Shapes	◆	◆	◆		◆		◆					◆		◆			◆	◆
Week 13	Building with Sticks	◆	◆	◆	◆			◆			◆		◆	◆	◆			◆	
	Painting with Sticks	◆	◆	◆				◆			◆		◆		◆			◆	◆
	Building with Everyday Objects	◆	◆	◆				◆					◆		◆			◆	
	Painting with Alternative Materials	◆	◆	◆		◆		◆	◆	◆	◆		◆		◆			◆	◆
Week 14	Snowflakes for Friends I	◆		◆		◆	◆	◆	◆	◆			◆		◆	◆			◆
	Snowflakes for Friends II	◆		◆		◆	◆	◆	◆	◆							◆		
	Helping a Friend	◆		◆			◆	◆			◆				◆	◆			
	Sharing a Meal	◆		◆	◆			◆			◆			◆				◆	
Week 15	Filling and Dumping: Quiet and Loud	◆		◆	◆			◆	◆		◆	◆	◆		◆			◆	
	Pretend Play: Boxes	◆	◆	◆				◆	◆			◆			◆	◆		◆	◆
	Building Box Towers	◆	◆	◆				◆				◆			◆			◆	
	Painting with Balls and Boxes	◆		◆				◆			◆	◆			◆				◆
Week 16 - Make It Your Own Week																			
Week 17	Ice Cube Sliding	◆		◆		◆		◆	◆		◆		◆		◆			◆	
	Moving Ice and Water	◆		◆				◆			◆		◆		◆				
	Ice Paintings	◆	◆	◆				◆			◆		◆		◆				◆
	Rolling and Tossing Balls	◆		◆	◆			◆	◆				◆	◆	◆			◆	
Week 18	Finding and Moving Balls	◆	◆	◆	◆			◆				◆	◆	◆	◆			◆	
	Ramps I	◆		◆	◆		◆	◆				◆	◆		◆			◆	
	Ramps II	◆		◆	◆			◆	◆			◆	◆		◆			◆	
	Ramps III	◆		◆	◆			◆	◆	◆	◆	◆	◆		◆			◆	

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		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 19	Pretend Play: Transportation	◆	◆	◆			◆	◆	◆				◆		◆				
	Building with Popsicle Sticks	◆		◆			◆	◆					◆		◆		◆		
	Math Toss	◆		◆	◆			◆				◆	◆				◆		
	Painting with Ramps and Cars	◆	◆	◆			◆	◆			◆		◆		◆		◆		◆
Week 20	Animal Action I	◆	◆	◆	◆			◆	◆		◆	◆			◆	◆	◆	◆	◆
	Animal Action II	◆	◆	◆	◆			◆			◆	◆			◆	◆	◆	◆	
	Class Pet: Fish	◆		◆	◆		◆	◆	◆	◆				◆	◆		◆		◆
	Shake Painting I	◆		◆	◆			◆				◆	◆		◆		◆		◆
Week 21	Herb Garden I	◆		◆				◆	◆		◆	◆	◆	◆	◆				
	Fruit Dip I	◆		◆	◆			◆	◆		◆		◆	◆	◆			◆	
	Finger Painting for Friends I	◆	◆	◆		◆	◆	◆	◆	◆	◆		◆						◆
	Finger Painting for Friends II	◆		◆		◆	◆	◆	◆	◆						◆			
Week 22 - Community Service Week																			
Week 23	Exploring Sand I	◆		◆				◆			◆		◆		◆				
	Exploring Sand II	◆	◆	◆		◆	◆	◆			◆		◆		◆				◆
	Bird Feeders	◆		◆			◆	◆					◆	◆	◆		◆		◆
	Painting Birds	◆	◆	◆				◆	◆	◆	◆		◆		◆			◆	◆
Week 24	Worms I	◆		◆			◆	◆			◆	◆	◆		◆				
	Pretend Play: Pets	◆	◆	◆				◆	◆			◆			◆	◆			
	Worms II	◆		◆				◆	◆						◆				
	Water Glue Collage	◆		◆	◆			◆			◆		◆		◆			◆	◆
Week 25 - Make It Your Own Week																			
Week 26	Sorting Objects	◆		◆	◆			◆					◆						◆
	Tools and Tins	◆		◆				◆					◆		◆			◆	
	Does It Fit?	◆		◆				◆	◆		◆	◆	◆		◆			◆	
	Cotton Ball Painting	◆		◆		◆	◆	◆			◆		◆		◆			◆	◆
Week 27	Magnets I	◆		◆				◆					◆		◆			◆	
	Magnets II: What Sticks?	◆		◆			◆	◆					◆		◆			◆	
	Building with Magnetic Tiles	◆	◆	◆	◆	◆	◆	◆					◆		◆			◆	
	Chalk Salt	◆		◆	◆			◆			◆	◆	◆		◆				◆

STREAMin³
 Integrated | Intentional | Interactions™
Toddler ELDS
at-a-Glance
Weeks 28-35

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 28	Lemon Planters	◆		◆		◆		◆	◆	◆		◆		◆	◆			◆	
	Building Structures	◆	◆	◆	◆			◆						◆	◆			◆	
	Melting Ice	◆		◆				◆	◆			◆		◆	◆				◆
	Sidewalk Squirt Paint	◆		◆	◆			◆	◆					◆	◆	◆			◆
Week 29	Water: Sink and Float	◆		◆				◆	◆	◆				◆	◆			◆	
	Exploring Water: Containers	◆		◆	◆			◆				◆		◆	◆			◆	
	Exploring Water: Where Does it Stick?	◆		◆				◆				◆		◆	◆				
	Exploring Water: Washing	◆	◆	◆		◆		◆	◆			◆		◆	◆	◆			◆
Week 30	Shake Painting II	◆		◆			◆	◆	◆			◆						◆	◆
	Ramp Station	◆		◆				◆	◆						◆			◆	
	Ramps and Playdough	◆		◆		◆		◆					◆		◆			◆	
	Ramp Drip Painting	◆		◆		◆		◆	◆	◆				◆	◆			◆	◆
Week 31	Exploring Feather Movement	◆		◆				◆	◆						◆			◆	
	Ribbon Wand	◆		◆	◆			◆				◆			◆			◆	◆
	Sheet Movement	◆		◆	◆			◆				◆			◆			◆	
	Exploring Movement Outside	◆		◆	◆	◆		◆				◆			◆				
Week 32	Water Flow I	◆		◆	◆			◆							◆				
	Exploring Water: Tools	◆		◆				◆						◆	◆				
	Exploring Water: Sink and Float II	◆		◆				◆	◆	◆		◆		◆	◆			◆	
	Ice Cube Painting	◆		◆				◆			◆			◆	◆			◆	◆
Week 33	Sprouting Beans	◆		◆				◆	◆	◆				◆	◆				
	Planting Flowers	◆		◆	◆	◆	◆	◆						◆	◆				
	Flower Scavenger Hunt	◆		◆				◆	◆			◆			◆			◆	
	Painting Flowers	◆	◆	◆				◆	◆	◆		◆		◆	◆			◆	◆
Week 34	Class Pet: Caterpillar I	◆		◆			◆	◆			◆			◆	◆			◆	
	Spring Garden I	◆		◆		◆		◆	◆					◆	◆				
	Spring Garden II	◆		◆	◆			◆	◆					◆	◆				
	Pretend Play: Fruits/Vegetables	◆	◆	◆				◆	◆					◆	◆	◆			◆
Week 35	Class Pet: Caterpillar II	◆		◆	◆		◆	◆			◆			◆	◆				
	Making Goop	◆		◆		◆		◆	◆		◆			◆	◆			◆	◆
	Exploring Water: Flow II	◆		◆	◆			◆			◆			◆	◆			◆	
	Measuring Height II	◆		◆		◆		◆			◆			◆	◆			◆	
Week 36 - Make It Your Own Week																			