STREAMin <sup>3</sup> Integrated   Intentional   Interactions  Preschool ELDS at-a-Glance Activity Cards		App a	roach and Le	nes to earning	Play g	Social and Emotional Development Communication, Language, and Literacy Development						Hea [	Ith and Develo	d Phys	sical it	Cognitive Development					
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts		
	Is it Fair? Is it True?						•	•	•	<b>♦</b>							<b>♦</b>		<b>♦</b>		
	Whatchamacallit					•		<b>*</b>	•								•				
	Affirmation Songs & Cheers					•		•	•	•									•		
	Get to Know a Peer				•			•	•								•				
	It's Good to Be Me!					•			•												
	Telephone			•	•			<b>*</b>	•			•					•				
	Partner Talk			•		•		<b>♦</b>	•								<b>♦</b>				
	Follow the Leader			•				<b>♦</b>				•	•								
	Favorite Things					•		<b>♦</b>	<b>♦</b>								<b>♦</b>				
	Name Movements			•		•		<b>♦</b>				•	•				<b>♦</b>				
Relate	Who's Missing?			•				•	<b>♦</b>								<b>♦</b>	<b>♦</b>			
Re	Partner Clapping			•	•			<b>♦</b>				•	•				<b>♦</b>	•	<b>♦</b>		
	How Do They Feel?			•			•	<b>♦</b>	<b>♦</b>	<b>♦</b>									<b>♦</b>		
	Hello! Goodbye!							<b>♦</b>	•												
	Unity Songs			•		•		•		<b>♦</b>							<b>♦</b>		<b>♦</b>		
	Practice Gratitude			•		•		•	•								<b>♦</b>				
	Sing My Name!					•		•	•										<b>♦</b>		
	Steady Beat Name Game			•		•							•	•			<b>♦</b>		<b>♦</b>		
	Our Classroom Song			•	•			•	•	•							<b>♦</b>		<b>♦</b>		
	Conversation Starters			•				•	•								<b>♦</b>				
	How Can I Help?	<b>•</b>		•	•	•	•	<b>♦</b>	•			•					<b>♦</b>				
	Acts of Kindness	<b>\rightarrow</b>		•		•		•									<b>♦</b>				
	Let's Pretend		<b>\rightarrow</b>	•								•	•			<b>♦</b>			<b>♦</b>		
	I-Spy			•					•			•				•		•			
	Who Am I?			•												•					
	Conversation Starters			•				•	•							•					
	What's Wrong With This?			•								•				•					
	Memory Game			•		•			•								•				
	Word Problems			•					<b>♦</b>									•			
	Addition/Subtraction Songs			•				•	•	•		•						•	•		
	Shape Scavenger Hunt			•					•		•							•			
¥	Sorting Shapes			•					•							<b>♦</b>		<b>♦</b>			
Think	Which is More?			•				•	•									•			
[	Position Words			•					•			•	•					<b>♦</b>			
	People Sort!			•		•		•	•							<b>♦</b>	•	•			
	Counting Games			•	<b>♦</b>													<b>♦</b>			
	Counting Fingerplays &			•				•	•	•		•						•	•		
	Songs Stoody Boot Pottorns			•				•		· ·		<u> </u>						<u>,</u>	Ť		
	Steady Beat Patterns	<u> </u>	<u> </u>	•					<b>A</b>			_				<u> </u>					
	What Would Happen If?		_	_					V A							<b>*</b>	•				
	Same or Different?			•					<b>V</b>			<b>V</b>			<b>A</b>	<b>V</b>	•	•			
	Snack Math			<b>V</b>					<b>V</b>				<u> </u>		_			•			
	Pattern Movements			<b>V</b>																	

S	TREAMINT THE STREET TH			nes to I earning		Social and Emotional Development			Lang L Dev	guage literac elopr	:y		lth an Develo	pmer	nt	Cognitive Development				
Preschool ELDS at-a-Glance Activity Cards		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behaviora Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts	
	Pattern Hunt			•					•							<b>♦</b>		•		
	Music Math			•														•	•	
	Tall Towers	•	•															•		
	Let's Solve It			•					•						•		•			
Think	Thinking Outside the Box	•	•	•					•										•	
T P	Watch it Roll			•								•				•		•		
	Shape Toss			•					•				•					•		
	Exploring Sand		•								•	•		•		•			•	
	Dance Like A		•	<b>♦</b>	•							•	•			•			•	
	It Looks Like		•						•							•				
	Story Share		<b>♦</b>	•			•		<b>♦</b>	<b>♦</b>									<b>♦</b>	
	Best, Worst, Weirdest			•		•	•	•	•								•			
	Rhyming Songs & Poems			•						•		•							•	
	News & Updates			•		•	•	•	•								•			
	Conversation Starters			•		•		•	•								•			
	Robot Release			•					•	•										
	I'm Thinking Of			<b>♦</b>	<b>♦</b>			•	•											
e	Simon Says: Body Parts			•				•	•			•	•							
Communicate	Letter Names					•		•	•	•	•									
unu	Basket of Letters							•		•	•								•	
om.	Name Game					•		•	•	•	•									
ŭ	Topic Talk			•				•	•								•			
	Letter Hunt			•						•	•									
	Messages			•					•	•	•				•					
	Let's Time It!			•					•									•		
	Write That Letter!	•		•						•	•			•						
	Sing a Question			•		•		•	•						•				•	
	Echo Songs			•				•	•	•									•	
	Active Listening			•					•						•				•	
	Follow the Music: Tempo			•	<b>♦</b>							•	•						•	
	Follow the Music: Instruments			•	<b>♦</b>								•						<b>♦</b>	
	Follow the Leader	<b>\rightarrow</b>		•				•	<b>♦</b>			•	•						•	
	Bubbles			•								•	•							
ve	Hula Hoops			•	•							•	•							
Regulate/Move	I-Spy			•				•	•			•	•							
ate	Kicking Balls			•	•							•	•							
nge	Simon Says			•	<b>♦</b>				<b>♦</b>			•	•							
R	Balance Beams	<b>\rightarrow</b>		•	•							•	•							
	Ball Drop			•	<b>♦</b>								•			<b>♦</b>		<b>♦</b>		
	Bean Bag Toss			•	•							•	•	•						
	Bowling			•	<b>•</b>							<b>♦</b>	<b>♦</b>							
	Singing Songs			•	<b>♦</b>				•			•	•						•	

STREAMINT Integrated   Intentional   Interactions		App a	roach and Le	es to Fearning	Play	Er	ocial a notior relopn	nal nent	Communication, Language, and Literacy Development			Hea C	lth and Develo	pmen	it	Cognitive Development				
	Preschool ELDS at-a-Glance Activity Cards		APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behaviora Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts	
	Corners			<b>♦</b>	•	•			•			•	•				<b>♦</b>			
	Dance Party	•		•	•							•	•				•		•	
	We're A Zoo		•	<b>♦</b>	•				•				•			•			<b>♦</b>	
	Freeze			•	•				•				•						•	
	Buckets			•	•							•		•			<b>♦</b>			
	Walking & Running			•	•				•				•							
	Hopscotch			<b>♦</b>	<b>♦</b>								•							
	Mindfulness: Guided Imagery			•	•				•						•				•	
	Mindfulness: Meditate			<b>♦</b>	•				<b>♦</b>						•					
	Mindfulness: Growing Flowers			•	<b>♦</b>							<b>♦</b>	•		•	<b>♦</b>			<b>♦</b>	
	Mindfulness: Candle			•	•										•					
	Mindfulness: Listen to the Bell			•	<b>♦</b>										•				<b>♦</b>	
	Mindfulness: Spiderman			•	•							•			•					
	Mindfulness: Otter Meditation		<b>♦</b>	•	•				•						•				•	
	Yoga: Calm Down			•					•			•	•		•				•	
ø	Yoga: Balance			•								•	•		•				•	
Σ	Yoga: Sun Salutation			•								•	•		•				•	
Regulate/Move	Yoga: Partner Poses			•				•				•	•		•				•	
gule	Yoga: Morning Energy			•								•	•		•				•	
Re	Yoga: Animal Poses			•								•	•		•	•			•	
	Breathing: Zipper Lips			•	•							•			•					
	Breathing: Fast Noses			•								•			•				•	
	Breathing: Counting Breaths			•	•							•			•			•		
	Breathing: Dragon's Breath			<b>•</b>	<u> </u>							•	•		•				•	
	Breathing: Lion's Breath			•	•							•	•		•				•	
	Breathing: Balloons			•								•			•				•	
	Breathing: Ear Humming			•								•			•				•	
	Breathing: Flow			•								•			•				•	
	Breathing: Nostrils			<b>♦</b>								•			•				_	
	Listen & Keep the Beat			•								•			•				•	
	Mindfulness: Musical Minute		•	•								•	•		•				<b>♦</b>	
	Music Tells a Story		•	•								•	•		•				•	
	Move to the Beat!			•						A		•	•						•	
	Sequence Songs			<b>•</b>				•		•		•	•						•	
	Circle Songs and Games			•				•	•			•	•						•	
	Emotion Charades			•			•	•	•								•		•	