| | | App | roach and Le | nes to earning | Play g | Social and Emotional Development | | | Communication, Language, and Literacy Development | | | | | d Phys ppmen | | Cognitive Development | | | |
|--------|---|-----------------------------------|-------------------------------------|---|--------------------------------------|--|-------------------------------|-----------------------------------|--|----------------------------------|----------------------------------|--------------------|-------------------|------------------|--|--------------------------|---------------------|------------------|----------------|
| | Foddler ELDS at-a-Glance Activity Cards | APL1. Curiosity and Initiative | APL2. Creativity and Imagination | APL3. Executive Functions and Cognitive Self-Regulation | APL4. Behavioral Self- Regulation | SED1. Positive Self- Concept | SED2. Emotional Competence | SED 3. Interacting with Others | CLLD1. Communication | CLLD2. Foundations of Reading | CLLD3. Foundations of Writing | HPD1. Using Senses | HPD2. Gross Motor | HPD3. Fine Motor | HPD4. Physical Health and Self-Care | CD1. Science | CD2. Social Science | CD3. Mathematics | CD3. Fine Arts |
| | Conversation Starters | | | | | • | | • | ♦ | | | | | | | | • | | |
| | Get to Know a Peer | | | • | | | | • | • | | | | | | | | • | | |
| | Way to Go! | | | | • | • | | | | | | | | | | | • | | |
| | How Do They Feel? | | • | • | | | • | • | • | • | | | | | | | | | |
| | Pass The | | | • | • | | | • | | | | | | • | | | | | |
| | Partner Tasks | | | | • | | | • | | | | | • | | | | • | | |
| | Partner Pretend | | • | | • | | | • | • | | | | | | | | • | | • |
| | Do You Like It? | | | • | • | • | | | • | | | | • | | | | • | | |
| | Name Games | | | • | | • | | • | • | | | | • | | | | • | | • |
| 0 | Hide & Greet | | | | | • | | • | • | _ | | • | • | | | | • | | |
| Relate | Partner Clapping | <u> </u> | | • | | | | • | • | • | | • | | | | | • | | • |
| ă | Hello! Goodbye! | • | | | | • | | • | • | _ | | | | | | | • | | |
| | Unity Songs | | | • | | • | | • | _ | • | | | | | | | • | | • |
| | Favorite Things | | | | | • | | • | • | | | | | | | | • | | |
| | Sing My Name! | | | | | • | | • | * | | | • | | | | | | • | * |
| | Pass The Beat | | | • | <u> </u> | • | | • | • | _ | | • | | • | | | | • | • |
| | Our Classroom Songs | | | • | • | _ | | • | | • | | | | | | | • | | • |
| | Whatchamacallit | | | • | | • | _ | • | • | | | | | | | | • | | |
| | It's Good to Be Me! | | | | | * | • | • | | | | _ | | | | | • | | |
| | Mirror Play | | | V | | V | | V | * | | | • | | | | • | | | |
| | Affirmation Songs & Cheer | | | • | • | • | | V | * | | | <u> </u> | • | | | | | | * |
| _ | Partner Play | <u> </u> | _ | V | V | | | V | • | • | | * | * | | | • | | | V |
| | Let's Pretend | ♦ | • | • | | | | | <u> </u> | | | • | • | | | * | | A | * |
| | Time to Count! | | | | <u> </u> | | | • | • | | | • | • | | | • | | • | |
| | Musical Math Chairs | | | • | • | | | • | A | <u> </u> | | • | • | | | | | • | • |
| | Number Songs | | | • | | | | A | • | • | | • | | | | A | | • | ▼ |
| | Which is More? | | | | | | | • | V | | | | | | | V | | V | |
| | Is it Smaller? | | | <u> </u> | | | | • | ▼ | | | <u> </u> | | | | * | A | • | |
| | I-Spy | | | • | | | | ▼ | * | | | V | | | | * | • | * | |
| ᆂ | Stepping Stones | | | V | | | | A | A | | | V | * | | | V | | | |
| Think | Who Am I? | <u> </u> | | • | | | | • | * | | | | <u> </u> | | | ▼ | | A | |
| | Pattern Games | • | | • | | | | V | _ | | | <u> </u> | V | | | • | | A | |
| | Shape & Color Hunt | | | • | | A | | | V | | | V | V | A | | ▼ | | V | V |
| | Where's the Beanbag? | | | A | | V | | | V | | | • | _ | _ | | | | A | |
| | Steady Beat Patterns | | • | _ | | | | | A | | | • | | | | | | • | A |
| | What Would Happen If? | • | _ | _ | | | | | V | | | | | | | • | | A | V |
| | Same or Different? | • | | • | | | | A | • | | | | | | | • | | * | |
| | Snack Math | | | A | | | | V | V | | | | • | | | A | | A | |
| | Pattern Movements | | | _ | | | | | | | | | | | | ▼ | | • | ▼ |

| | | | | es to earning | | Social and Emotional Development | | | Communication, Language, and Literacy Development | | | | | d Phys pmen | | Cognitive Development | | | | |
|-------------|---|-----------------------------------|-------------------------------------|---|--------------------------------------|--|-------------------------------|-----------------------------------|--|----------------------------------|----------------------------------|--------------------|-------------------|------------------|--|--------------------------|---------------------|------------------|----------------|--|
| | Toddler ELDS at-a-Glance Activity Cards | APL1. Curiosity and Initiative | APL2. Creativity and Imagination | APL3. Executive Functions and Cognitive Self-Regulation | APL4. Behavioral Self- Regulation | SED1. Positive Self- Concept | SED2. Emotional Competence | SED 3. Interacting with Others | CLLD1. Communication | CLLD2. Foundations of Reading | CLLD3. Foundations of Writing | HPD1. Using Senses | HPD2. Gross Motor | HPD3. Fine Motor | HPD4. Physical Health and Self-Care | CD1. Science | CD2. Social Science | CD3. Mathematics | CD3. Fine Arts | |
| | Label It! | | | • | | | | • | • | • | • | | | | | | | | | |
| | Body Parts | | | ♦ | | | | • | • | • | | • | • | | | | | | • | |
| Communicate | Rhyming Songs | | | ♦ | • | | | • | • | • | | | | | | ♦ | | | • | |
| l i | Describe It! | • | | ♦ | | | | | • | | | • | | | | ♦ | | | | |
| E | Conversation Starters | | | ♦ | | • | | • | ♦ | | | | | | | | • | | | |
| ပိ | Me Too! | | | • | • | • | | • | • | | | | • | | | | | • | | |
| | Sing a Question | | | • | | • | | • | ♦ | | | | | | | | ♦ | | • | |
| | Active Listening | | | • | | | | | • | | | | | | | | | | • | |
| | Follow the Music: Tempo | | | ♦ | • | | | | | | | • | • | | | | | | • | |
| | Follow the Music: Instruments | | | ♦ | • | | | | | | | • | • | | | | | | * | |
| | Follow the Leader | • | | • | • | | | • | | | | • | • | | | | | | | |
| | Bubbles | | | • | • | | | • | | | | • | • | | | | | | | |
| | Hula Hoops | | | | • | | | • | | | | • | • | | | | | | | |
| | I-Spy | • | | • | | | | | • | | | • | • | | | • | | • | | |
| | Kicking Balls | | | • | | | | | | | | | • | | | • | | • | | |
| | Show Me | | | • | | | | • | • | | | | • | | | | | | | |
| | Balance Beams | | | • | • | • | | • | | | | • | • | | | | | | | |
| | Ball Drops | • | | • | • | V | | • | | | | • | • | | | • | | • | | |
| | Bean Bag Toss | | | • | | | | • | | • | | | • | | | • | | • | | |
| | Bowling | • | | • | • | | | | | • | | | • | | | | | | | |
| 0 | Singing Songs | | | • | | | | • | • | | | | • | | | | | | • | |
| /Move | Dance Party | • | | • | • | • | | • | _ | | | • | • | | | | | | • | |
| | We're a Zoo | <u> </u> | • | • | | • | | | • | | | • | • | | | • | | | • | |
| ulat | Freeze | | | • | • | | | • | • | | | • | • | | | • | | | • | |
| Regulate, | Buckets | | | • | • | | | • | • | | | • | • | | | • | | | | |
| " | Walking & Running | | | • | • | | | • | | | | • | • | | | • | | | • | |
| | Hopscotch | | | • | • | | | • | • | | | • | • | | | | | • | Ť | |
| | Mindfulness: Guided | | • | • | • | | | | <u> </u> | | | _ | • | | _ | | | | | |
| | imagery | | _ | · | | | | | × | | | • | | | * | | | | | |
| | Mindfulness: Meditate | | | • | | | | | • | | | | | | • | | | | | |
| | Mindfulness: Growing Flowers | | ♦ | ♦ | | | | | • | | | • | • | | • | • | | | • | |
| | Mindfulness: Candle | | | ♦ | | | | | ♦ | | | | | | • | | | | | |
| | Mindfulness: Listen to the Bell | | | ♦ | _ | | | | | | | • | | | • | | | | | |
| | Mindfulness: Spiderman | | | • | | | | | | | | • | | | • | | | | | |
| | Mindfulness: Otter Meditation | | • | • | | | | | | | | | | | • | | | | • | |
| | Yoga: Calm Down | | | • | | | | | | | | • | • | | • | | | | | |
| | Yoga: Observation | | ♦ | • | | | | | | | | • | • | | • | • | | | | |

| | | | | es to | | Social and Emotional Development | | | Communication, Language, and Literacy Development | | | | | d Phys pmen | | Cognitive Development | | | |
|---|--------------------------------|-----------------------------------|----------------------------------|---|--------------------------------------|--|-------------------------------|-----------------------------------|--|----------------------------------|----------------------------------|--------------------|-------------------|------------------|--|--------------------------|---------------------|------------------|----------------|
| Toddler ELDS at-a-Glance Activity Cards | | APL1. Curiosity and Initiative | APL2. Creativity and Imagination | APL3. Executive Functions and Cognitive Self-Regulation | APL4. Behavioral Self- Regulation | SED1. Positive Self- Concept | SED2. Emotional Competence | SED 3. Interacting with Others | CLLD1. Communication | CLLD2. Foundations of Reading | CLLD3. Foundations of Writing | HPD1. Using Senses | HPD2. Gross Motor | HPD3. Fine Motor | HPD4. Physical Health and Self-Care | CD1. Science | CD2. Social Science | CD3. Mathematics | CD3. Fine Arts |
| | Yoga: Sun Salutation | | | ♦ | | | | | | | | • | • | | • | | | | |
| | Yoga: Child-Led Poses | • | \ | ♦ | | | | | | | | • | • | | • | | | | |
| | Yoga: Morning Energy | | | • | | | | | | | | • | • | | • | | | | |
| | Yoga: Animal Poses | | | ♦ | | | | | | | | • | • | | • | ♦ | | | |
| | Breathing: Feather | | | ♦ | | | • | | | | | | | | • | | | | |
| | Breathing: Flower & Candle | | | • | | | | | | | | | | | • | | | | ♦ |
| <u>8</u> | Breathing: Belly Breathing | | | • | | | | | | | | | | | • | | | | |
| e Z | Breathing: Rise Up | | | ♦ | • | | | | | | | | • | | • | | | | |
| ılat | Breathing: Balloons | | | ♦ | | | | | | | | | | | • | | | | ♦ |
| Regulate/Move | Listen & Keep the Beat | | | ♦ | | | • | | | | | • | | | | | | | • |
| | Mindfulness: Musical Minute | | | ♦ | | | | | | | _ | • | | | • | _ | | _ | ♦ |
| | Music Tells a Story | | ♦ | ♦ | | | | | | | | • | • | | | | | | • |
| | Move to the Beat! | | ♦ | ♦ | | | | | | | | • | • | | | | | | ♦ |
| | Sequence Songs | | | ♦ | | | | | • | • | | | | | | | | | • |
| | Circle Songs and Games | | | ♦ | | | | • | • | ♦ | | • | • | | | | | | ♦ |
| | Emotion Faces | | | ♦ | | • | ♦ | | | | | | | | | | ♦ | | |