

PAINTING WITH LEAVES

P-W5A2

Children will build their science skills as they explore outside and collect leaves. Then they will create unique artwork using leaves, paint, paper, and fabric.



STREAM FOCUS



CORE SKILL OBJECTIVES

INTENTIONAL TEACHING PRACTICES

Children will:

Teachers will:

THINK - SCIENCE



Active Exploration
Inquiry

- ◆ Actively Explore Leaves and Paint
- ◆ Use A Variety of Materials to Create Visual Art

- ◆ Narrate Curiosity and Exploration
- ◆ Prompt Children to Compare, Contrast, And Categorize

RELATE



Self-Confidence

- ◆ Express Confidence and Positive Feelings About Self
- ◆ Create Using Free Expression

- ◆ Narrate Self-Confidence
- ◆ Promote Child Autonomy

GET READY

MATERIALS

- ◆ Variety of leaves (collected during activity)
- ◆ Paint
- ◆ Brushes
- ◆ Paper

PREPARATION

- ◆ Make sure there are plenty of leaves outside where you will explore. If you don't have various shapes/colors/textures, bring in some from somewhere else and spread them around the area. If you are in an area where you don't have leaves, any fallen objects from nature that children can explore will work fine.

TEACHING TIPS



BIG PICTURE

It's important that children's work is their "own" and we don't push them to make their art look a certain way. You can model or describe different ways to use the paint and leaves, but don't direct children to follow you. Instead, allow *them* to explore and choose what to do with the materials.

SET THE STAGE

The comparisons between leaves will be more meaningful if you have a variety. If your outdoor area doesn't have a variety, collect them from somewhere else and add to your space. Or allow children to add additional objects that aren't leaves (so you have a variety to compare).

1. INTRODUCE

- ◆ “Today, we will discover and analyze leaves and use them to create art by painting with them.”

2. COLLECT LEAVES AND OBSERVE

- ◆ Have children collect leaves outside.
- ◆ Examine the leaves to observe textures and patterns.
- ◆ Talk about parts of a leaf.

Narrate Curiosity and Exploration



“You are analyzing this leaf and seeing that it is still green while the other ones have changed colors.”

Prompt Children to Compare, Contrast, and Categorize



“Do these leaves look the same? Do they both have stems? Are they the same color/shape?”

Narrate Self-Confidence



“Look at this long, thin part. Oh, you said that’s a stem. You are smiling because you remembered that is called a stem. You feel proud.”

3. CREATE UNIQUE WORK

- ◆ Show children the paint and brushes and let them freely paint/explore.
- ◆ You can model or describe different options, but don’t direct children to follow. Examples of fun ways to explore with these materials:
 - ◆ Make patterns by painting on to the leaf or lining up leaves
 - ◆ Rip pieces and glue in a pattern
 - ◆ Paint on their hands
 - ◆ Paint the actual leaves
 - ◆ Use the leaves as paint brushes or “stamps” (by painting the leaf and pressing on the paper)
 - ◆ Crumble the leaves into the paint (which will then stick to the paper)
 - ◆ Make a print (place the leaf on the paper and cover the page with paint, then remove the leaf)

Promote Child Autonomy



Encourage children to create freely. Support and show interest in their ideas/creativity. Provide assistance and guidance only when necessary.

Prompt Children to Compare, Contrast, and Categorize



“On this leaf, you painted the smooth side and on this leaf, you painted the raised side. What did you discover about painting on different textures?”

4. REVIEW

- ◆ “Today, you were scientists and artists as you analyzed leaves.”
- ◆ Prompt children to summarize or retell information. Say, “Tell us about what you discovered when you painted with them or painted on them.”

ADAPT

MORE CHALLENGE: Place leaves on paper, spray paint the paper with diluted water color paints, and remove leaves to reveal impressions.

MORE SUPPORT: For children who are hesitant to use paint, guide them to place a leaf under a piece of paper and rub the paper with crayon to reveal the leaf shape on the paper.