






## Alignment of the STREAMin<sup>3</sup> Curriculum to the Head Start Early Learning Outcomes Framework (HSELOF, 2015)

### Toddler:

HSELOF Domain:	HSELOF Sub-Domain:	STREAMin <sup>3</sup> Core Skills and Subskills:
Approaches to Learning	Emotional and Behavioral Self-Regulation	<ul style="list-style-type: none"> <li>Recognize &amp; Describe Emotions</li> <li>Manage Strong Emotions</li> <li>Manage Behavior</li> </ul>
	Cognitive Self-Regulation (Executive Functioning)	<ul style="list-style-type: none"> <li>Sustain Focus &amp; Attention</li> <li>Working Memory</li> <li>Cognitive Flexibility</li> </ul>
	Initiative and Curiosity	<ul style="list-style-type: none"> <li>Active Exploration</li> </ul>
	Creativity	<ul style="list-style-type: none"> <li>Imitation &amp; Symbolic Representation</li> <li>Cognitive Flexibility</li> </ul>
Social & Emotional Development	Relationships with Adults	<ul style="list-style-type: none"> <li>Teacher-Child Relationship</li> </ul>
	Relationships with Other Children	<ul style="list-style-type: none"> <li>Peer Relationships</li> <li>Problem Solving with Peers</li> </ul>
	Emotional Functioning	<ul style="list-style-type: none"> <li>Empathy</li> <li>Recognize &amp; Describe Emotions</li> <li>Manage Strong Emotions</li> </ul>
	Sense of Identity & Belonging	<ul style="list-style-type: none"> <li>Sense of Self</li> <li>Self-Confidence</li> </ul>
Language & Communication	Attending & Understanding	<ul style="list-style-type: none"> <li>Listening &amp; Understanding</li> </ul>
	Communicating & Speaking	<ul style="list-style-type: none"> <li>Child Communication</li> </ul>
	Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary</li> </ul>
	Emergent Literacy	<ul style="list-style-type: none"> <li>Phonological Awareness</li> <li>Building Print Knowledge</li> <li>Early Writing</li> <li>Listening &amp; Understanding</li> </ul>
Cognition	Exploration & Discovery	<ul style="list-style-type: none"> <li>Active Exploration</li> <li>Inquiry</li> </ul>
	Memory	<ul style="list-style-type: none"> <li>Working Memory</li> </ul>
	Reasoning & Problem Solving	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Problem Solving with Tasks</li> </ul>
	Emergent Mathematical Thinking	<ul style="list-style-type: none"> <li>Numbers &amp; Operations</li> <li>Geometry &amp; Spatial Sense</li> <li>Classification &amp; Patterning</li> <li>Measurement/Comparison</li> </ul>
	Imitation & Symbolic Representation & Play	<ul style="list-style-type: none"> <li>Imitation &amp; Symbolic Representation</li> </ul>
Perceptual, Motor, & Physical Development	Perception	<ul style="list-style-type: none"> <li>Imitation &amp; Symbolic Representation</li> <li>Active Exploration</li> </ul>
	Gross Motor	<ul style="list-style-type: none"> <li>Gross Motor Skills</li> </ul>
	Fine Motor	<ul style="list-style-type: none"> <li>Fine Motor Skills</li> </ul>
	Health, Safety, & Nutrition	<ul style="list-style-type: none"> <li>Healthy Habits: Self-Help Skills</li> <li>Healthy Habits: Food Choices</li> </ul>
 <b>Think</b>  <b>Relate</b>  <b>Regulate</b>  <b>Communicate</b>  <b>Move</b>		

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### Preschool:

HSELOF Domain:	HSELOF Sub-Domain:	STREAMin <sup>3</sup> Core Skills and Subskills:
Approaches to Learning	Emotional and Behavioral Self-Regulation	<ul style="list-style-type: none"> <li>Recognize &amp; Describe Emotions</li> <li>Manage Strong Emotions</li> <li>Manage Behavior</li> </ul>
	Cognitive Self-Regulation (Executive Functioning)	<ul style="list-style-type: none"> <li>Sustain Focus &amp; Attention</li> <li>Working Memory</li> <li>Cognitive Flexibility</li> </ul>
	Initiative and Curiosity	<ul style="list-style-type: none"> <li>Active Exploration</li> </ul>
	Creativity	<ul style="list-style-type: none"> <li>Imitation &amp; Symbolic Representation</li> <li>Cognitive Flexibility</li> </ul>
Social & Emotional Development	Relationships with Adults	<ul style="list-style-type: none"> <li>Teacher-Child Relationship</li> </ul>
	Relationships with Other Children	<ul style="list-style-type: none"> <li>Peer Relationships</li> <li>Problem Solving with Peers</li> </ul>
	Emotional Functioning	<ul style="list-style-type: none"> <li>Empathy</li> <li>Recognize &amp; Describe Emotions</li> <li>Manage Strong Emotions</li> </ul>
	Sense of Identity & Belonging	<ul style="list-style-type: none"> <li>Sense of Self</li> <li>Self-Confidence</li> </ul>
Language & Communication	Attending & Understanding	<ul style="list-style-type: none"> <li>Listening &amp; Understanding</li> </ul>
	Communicating & Speaking	<ul style="list-style-type: none"> <li>Child Communication</li> </ul>
	Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary</li> </ul>
Literacy	Phonological Awareness	<ul style="list-style-type: none"> <li>Phonological Awareness</li> </ul>
	Print & Alphabet Knowledge	<ul style="list-style-type: none"> <li>Building Print Knowledge</li> </ul>
	Comprehension & Text Structure	<ul style="list-style-type: none"> <li>Listening &amp; Understanding</li> </ul>
	Writing	<ul style="list-style-type: none"> <li>Writing</li> </ul>
Mathematics Development	Counting & Cardinality	<ul style="list-style-type: none"> <li>Numbers &amp; Operations</li> </ul>
	Operations & Algebraic Thinking	<ul style="list-style-type: none"> <li>Numbers &amp; Operations</li> <li>Classification &amp; Patterning</li> </ul>
	Measurement	<ul style="list-style-type: none"> <li>Measurement/Comparison</li> </ul>
	Geometry & Spatial Sense	<ul style="list-style-type: none"> <li>Geometry &amp; Spatial Sense</li> </ul>
Scientific Reasoning	Scientific Inquiry	<ul style="list-style-type: none"> <li>Active Exploration</li> <li>Inquiry</li> </ul>
	Reasoning & Problem Solving	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Problem Solving with Tasks</li> </ul>
Perceptual, Motor, & Physical Development	Gross Motor	<ul style="list-style-type: none"> <li>Gross Motor Skills</li> </ul>
	Fine Motor	<ul style="list-style-type: none"> <li>Fine Motor Skills</li> </ul>
	Health, Safety, & Nutrition	<ul style="list-style-type: none"> <li>Healthy Habits: Self-Help Skills</li> <li>Healthy Habits: Food Choices</li> </ul>

