






Alignment of the STREAMin³ Infant and Toddler Curriculum to the Virginia’s Early Learning and Development Standards (ELDS)

Area of Development:	Virginia’s Early Learning Standard (Subarea)	STREAMin ³ Core Skills and Subskills:
 Think	 Relate	 Regulate
Approaches to Play and Learning	APL1. Curiosity and Initiative APL2. Creativity and Imagination APL4. Behavioral Self-Regulation	 Communicate
Social and Emotional Development	SED1. Positive Self-Concept SED2. Emotional Competence SED3. Interacting with Others	 Move
Communication, Language, and Literacy Development	CLLD1. Communication CLLD2. Foundations of Reading	
		<ul style="list-style-type: none"> Active Exploration Inquiry Reasoning Problem Solving with Tasks Self-Confidence*
		<ul style="list-style-type: none"> Imitation and Symbolic Representation Cognitive Flexibility* Managing Emotions Managing Behaviors Focus and Attention Working Memory* Empathy Problem Solving with Others Problem Solving with Tasks
		<ul style="list-style-type: none"> Managing Behaviors
		<ul style="list-style-type: none"> Teacher-Child Relationships Sense of Self Self Confidence*
		<ul style="list-style-type: none"> Empathy Self-Confidence* Teacher-Child Relationships Problem Solving with Others Recognizing and Describe Emotions Managing Emotions Communicating and Speaking
		<ul style="list-style-type: none"> Teacher-Child Relationships Peer Relationships Empathy Problem Solving with Others Communicating and Speaking Cognitive Flexibility* Imitation and Symbolic Representation
		<ul style="list-style-type: none"> Communicating and Speaking Listening and Understanding Vocabulary
		<ul style="list-style-type: none"> Print Knowledge* Communicating and Speaking Listening and Understanding

*Toddler only subskill. For Early Math, all math subskills for Infant are grouped together under a single subskill referred to as “Early Math”

		<ul style="list-style-type: none"> • Vocabulary • Sound and Rhyme Awareness* • Inquiry 			
	CLLD3. Foundations of Writing	<ul style="list-style-type: none"> • Early Writing* • Print Knowledge* • Fine Motor 			
Health & Physical Development	HPD1. Using Senses	<ul style="list-style-type: none"> • Gross Motor • Active Exploration • Managing Behaviors 			
	HPD2. Gross Motor	<ul style="list-style-type: none"> • Gross Motor 			
	HPD3. Fine Motor	<ul style="list-style-type: none"> • Fine Motor • Self-Care* 			
	HPD4. Physical Health and Self-care	<ul style="list-style-type: none"> • Self-Care* • Managing Emotions • Communicating and Speaking • Healthy Habits 			
Cognitive Development	CD1. Science: The Natural and Physical World	<ul style="list-style-type: none"> • Active Exploration • Inquiry • Reasoning • Patterning* • Communicating and Speaking • Problem Solving with Tasks • Peer Relationships 			
		CD2. Social Studies: People, Community, and Culture	<ul style="list-style-type: none"> • Communicating and Speaking • Imitation and Symbolic Representation • Sense of Self • Problem Solving with Others 		
			CD3. Mathematics	<ul style="list-style-type: none"> • Vocabulary • Numeracy* • Geometry* • Spatial Sense* • Patterning* • Measurement* 	
				CD4. Fine Arts	<ul style="list-style-type: none"> • Gross Motor • Cognitive Flexibility* • Imitation and Symbolic Representation • Communicating and Speaking • Empathy • Peer Relationships

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