






Virginia's Early Learning and Development Standards (ELDS)

As a curriculum model developed in Virginia, the STREAMin³ curriculum is aligned to the Virginia Early Learning and Development Standards. In this section, you will find the following ELDS crosswalks:

- ◆ [Preschool ELDS Subdomains – STREAMin³ Core and Subskills Crosswalk](#)
- ◆ [Preschool ELDS – STREAM Group Activity Crosswalk](#)
- ◆ [Preschool ELDS Focus Areas – STREAM Group Activity Crosswalk](#)
- ◆ [Preschool ELDS – Activity Cards Crosswalk](#)
- ◆ [Preschool ELDS – STREAM Games Crosswalk](#)

Alignment of the STREAMin³ Preschool Curriculum to the Virginia Early Learning and Development Standards (ELDS)

Area of Development:	Virginia's Early Learning Standard (Subarea):	STREAMin ³ Core Skills and Subskills:		
 Relate	 Regulate	 Think	 Communicate	 Move
Approaches to Play and Learning	APL1. Curiosity and Initiative	<ul style="list-style-type: none"> Active Exploration Inquiry Reasoning Problem-Solving with Tasks Self-Confidence 		
	APL2. Creativity and Imagination	<ul style="list-style-type: none"> Imitation and Symbolic Representation 		
	APL3. Executive Functions and Cognitive Self-Regulation	<ul style="list-style-type: none"> Cognitive Flexibility Managing Emotions Managing Behaviors Focus and Attention Working Memory Empathy Problem-Solving with Others Problem-Solving with Tasks 		
	APL4. Behavioral Self-Regulation	<ul style="list-style-type: none"> Managing Behaviors 		
Social and Emotional Development	SED1. Positive Self-Concept	<ul style="list-style-type: none"> Teacher-Child Relationships Sense of Self Self-Confidence 		
	SED2. Emotional Competence	<ul style="list-style-type: none"> Empathy Self-Confidence Teacher-Child Relationships Problem-Solving with Others Recognize and Describe Emotions Managing Emotions Communicating and Speaking 		
	SED3. Interacting with Others	<ul style="list-style-type: none"> Teacher-Child Relationships Peer Relationships Empathy Problem-Solving with Others Communicating and Speaking Cognitive Flexibility Imitation and Symbolic Representation 		
Communication, Language, and Literacy Development	CLLD1. Communication	<ul style="list-style-type: none"> Communicating and Speaking Listening and Understanding Vocabulary 		

	CLLD2. Foundations of Reading	<ul style="list-style-type: none"> • Print Knowledge • Communicating and Speaking • Listening and Understanding • Vocabulary • Phonological Awareness • Inquiry
	CLLD3. Foundations of Writing	<ul style="list-style-type: none"> • Early Writing • Print Knowledge • Fine Motor
Health & Physical Development	HPD1. Using Senses	<ul style="list-style-type: none"> • Gross Motor • Active Exploration • Managing Behaviors
	HPD2. Gross Motor	<ul style="list-style-type: none"> • Gross Motor
	HPD3. Fine Motor	<ul style="list-style-type: none"> • Fine Motor • Self-Care
	HPD4. Physical Health and Self-Care	<ul style="list-style-type: none"> • Self-Care • Managing Emotions • Communicating and Speaking • Healthy Habits
Cognitive Development	CD1. Science: The Natural and Physical World	<ul style="list-style-type: none"> • Active Exploration • Inquiry • Reasoning • Patterning • Communicating and Speaking • Problem-Solving with Tasks • Peer Relationships
	CD2. Social Studies: People, Community, and Culture	<ul style="list-style-type: none"> • Communicating and Speaking • Imitation and Symbolic Representation • Sense of Self • Problem-Solving with Others • Vocabulary
	CD3. Mathematics	<ul style="list-style-type: none"> • Numeracy • Operations • Geometry • Spatial Sense • Patterning • Measurement
	CD4. Fine Arts	<ul style="list-style-type: none"> • Gross Motor • Cognitive Flexibility • Imitation and Symbolic Representation • Communicating and Speaking • Empathy • Peer Relationships

Alignment of the STREAMin³ STREAM Group Activities to the Virginia Early Learning and Development Standards (ELDS)

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS). STREAMin³ intentionally integrates interactions into all activities and experiences and encourages children to be active agents in their own learning by emphasizing hands-on learning and active exploration. This focus on interactions, active exploration, and child-focused learning means that many standards are intentionally integrated into all of the STREAM Group activities including:

- ◆ **APL1. Curiosity and Initiative:** children's reasoning and inquiry skills, and engaging in active exploration and problem-solving
- ◆ **APL3. Executive Functions and Cognitive Self-Regulation:** managing emotions and behaviors to support focus and attention
- ◆ **SED3. Interactions with Others:** relating to peers/adults, engaging in positive interactions, and problem-solving with others
- ◆ **CLLD1. Communication:** understanding and using language to communicate about experiences

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 1	Classroom Community Art	♦	♦	♦	♦	♦		♦	♦	♦	♦		♦		♦	♦			♦
	Measuring Height I	♦		♦	♦	♦		♦				♦	♦		♦	♦	♦		
	Something About Me	♦	♦	♦		♦		♦	♦	♦			♦		♦	♦	♦		♦
	Measuring in Nature	♦		♦				♦	♦	♦	♦	♦	♦		♦				♦
Week 2	Shape Guessing Game	♦		♦	♦			♦					♦		♦				♦
	Animal Families	♦	♦	♦	♦			♦	♦			♦	♦		♦				♦
	Easel Art I	♦	♦	♦	♦	♦		♦	♦	♦			♦						♦
	Easel Art II: Adding Shapes	♦	♦	♦	♦			♦	♦				♦						♦
Week 3	Fall Gardening I	♦		♦				♦	♦			♦		♦	♦				
	Fall Gardening II	♦		♦				♦	♦	♦	♦		♦		♦				
	Play Dough W/Hidden Objects I: Sorting Game	♦		♦	♦			♦	♦				♦		♦				♦
	Play Dough W/Hidden Objects II: Pattern Game	♦		♦	♦			♦	♦				♦		♦				♦
Week 4	Nature Hunt W/ 5 Frames	♦		♦		♦		♦	♦			♦			♦				♦
	Nature Matching W/ 5 Frames	♦		♦	♦			♦		♦			♦						♦
	Play Dough Imprints and Matching	♦		♦				♦					♦		♦				♦
	Nature Suncatchers	♦		♦			♦	♦	♦				♦		♦				♦
Week 5	Measuring Leaves	♦		♦	♦			♦	♦	♦			♦		♦				♦
	Painting With Leaves	♦	♦	♦		♦		♦	♦				♦		♦				♦
	Nature Painting	♦	♦	♦				♦				♦	♦		♦				♦
	Making and Measuring Mud	♦		♦				♦	♦		♦		♦		♦	♦	♦		
Week 6	Weather Check In	♦		♦	♦		♦	♦	♦			♦			♦	♦			
	Exploring Shadows	♦		♦				♦	♦	♦			♦		♦				♦
	Shadow Shape Building	♦	♦	♦				♦	♦				♦		♦	♦			♦
	Move to the Shape	♦		♦				♦				♦	♦						♦
Week 7	Community Helpers	♦	♦	♦			♦	♦	♦			♦		♦	♦	♦			
	Body Parts I: Making Patterns with Our Body	♦		♦	♦			♦	♦			♦	♦		♦				♦
	Body Parts II: Drawing Faces	♦		♦		♦		♦	♦	♦			♦		♦	♦			♦
	My Own Stampers	♦	♦	♦		♦		♦	♦				♦		♦				♦
Week 8	Taste I: Counting and Graphing	♦		♦		♦		♦		♦		♦		♦	♦	♦	♦		
	Taste II: Making Lemonade	♦		♦				♦	♦				♦	♦	♦				♦
	Pretend Play: Cooking	♦	♦	♦				♦	♦	♦			♦	♦	♦	♦			
	Baby Doll Bedtime	♦	♦	♦			♦	♦	♦				♦	♦	♦	♦			
Week 9	Touch I	♦		♦				♦	♦	♦		♦			♦	♦			♦
	Touch II: Inch by Inch	♦		♦				♦	♦	♦			♦		♦				♦
	Sticky Cooking	♦		♦	♦			♦	♦	♦			♦	♦	♦				♦
	Texture Art	♦	♦	♦	♦	♦		♦	♦				♦	♦	♦				♦

STREAMin³
 integrated | intentional | interactions™
Preschool ELDS
at-a-Glance
Weeks 10-18

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 10	Smell I	◆		◆		◆		◆	◆	◆			◆	◆	◆			◆	
	Smell II: Painting Shapes	◆		◆		◆		◆	◆	◆			◆	◆	◆			◆	
	Simon Says, Make Play Dough	◆		◆	◆	◆		◆	◆				◆		◆			◆	
	Problem-Solving in a Maze	◆		◆		◆		◆	◆			◆	◆		◆			◆	
Week 11	Hearing I	◆		◆		◆		◆				◆	◆		◆			◆	
	Hearing II: Sound Patterns	◆		◆		◆		◆				◆	◆		◆			◆	◆
	Sight I: Pattern Hunt	◆		◆		◆		◆	◆			◆			◆	◆	◆	◆	
	Sight II: Oil and Water Experiment	◆		◆		◆		◆		◆			◆		◆				
Week 12	Towers I: Building by Number	◆		◆		◆		◆	◆				◆		◆			◆	
	Towers II	◆		◆		◆		◆	◆				◆		◆			◆	
	Making and Counting Music	◆	◆	◆		◆		◆	◆		◆							◆	◆
	Music Concert for Friends	◆		◆		◆	◆	◆	◆		◆		◆						◆
Week 13	Building with Sticks	◆		◆		◆		◆	◆				◆		◆			◆	
	Measuring and Comparing Sticks	◆		◆		◆		◆	◆				◆		◆			◆	
	Building with Everyday Objects	◆		◆		◆	◆	◆	◆				◆		◆			◆	
	Painting with Alternative Materials	◆		◆		◆		◆	◆				◆		◆				◆
Week 14	Snowflakes for Friends	◆		◆		◆		◆	◆	◆			◆			◆	◆	◆	◆
	Ice Cube Melt Relay	◆		◆		◆	◆	◆	◆		◆				◆	◆			
	Helping Out	◆		◆		◆		◆	◆						◆	◆	◆		
	Sharing a Meal	◆		◆		◆		◆	◆				◆	◆	◆	◆	◆	◆	
Week 15	Sorting with Tools	◆		◆		◆		◆	◆				◆		◆			◆	
	Pretend Play Boxes	◆	◆	◆	◆	◆		◆	◆									◆	◆
	Building Box Towers	◆		◆		◆		◆	◆		◆	◆			◆	◆			
	Painting with Balls and Boxes	◆	◆	◆		◆		◆	◆			◆	◆		◆	◆			◆
Week 16 - Make It Your Own Week																			
Week 17	Ice Cube Sliding	◆		◆		◆		◆	◆	◆			◆		◆				
	Ice Dice Game	◆		◆	◆	◆		◆	◆				◆		◆	◆	◆	◆	
	Ice Paintings	◆	◆	◆		◆		◆	◆				◆		◆				◆
	Rolling and Tossing Balls	◆		◆		◆		◆	◆		◆	◆			◆			◆	
Week 18	Ramps I	◆		◆		◆		◆	◆				◆		◆	◆	◆	◆	
	Ramps II	◆		◆		◆		◆	◆				◆		◆			◆	
	Moving Balls and Measuring Distance	◆		◆		◆		◆	◆				◆		◆			◆	
	Problem-Solving with Balls and Ramps	◆		◆	◆	◆		◆	◆				◆		◆				

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 19	Pretend Play: Transportation	◆	◆	◆				◆	◆						◆	◆			
	Building Shapes with Popsicle Sticks	◆	◆	◆		◆		◆	◆						◆		◆		
	Math Shape Toss	◆		◆				◆	◆			◆	◆					◆	
	Painting and Storytelling with Cars	◆	◆	◆		◆		◆	◆					◆		◆			◆
Week 20	Animal Action I	◆		◆				◆	◆	◆		◆	◆		◆				
	Animal Action II	◆		◆				◆	◆		◆	◆			◆		◆		
	Class Pet: Fish	◆		◆			◆	◆	◆					◆	◆	◆			
	Shake Painting	◆		◆				◆	◆				◆				◆	◆	
Week 21	Herb Garden	◆		◆				◆	◆	◆				◆	◆				
	Fruit with Dip I	◆		◆		◆		◆	◆					◆	◆			◆	
	Fruit with Dip II	◆		◆		◆		◆	◆		◆			◆	◆			◆	
	Experimenting with Seeds	◆		◆	◆			◆	◆	◆				◆	◆				
Week 22 - Community Service Week																			
Week 23	Exploring Sand I	◆		◆				◆		◆				◆			◆		
	Exploring Sand II	◆		◆		◆		◆					◆		◆		◆	◆	
	Problem-Solving with Bird Feeders	◆		◆		◆		◆	◆						◆	◆			
	Painting Birds	◆	◆	◆				◆						◆		◆	◆	◆	◆
Week 24	Worms I	◆		◆			◆	◆	◆	◆				◆	◆				
	Pretend Play- Pets	◆	◆	◆			◆	◆	◆							◆	◆		
	Worms II	◆		◆				◆	◆	◆					◆			◆	
	Water Glue Art	◆		◆	◆	◆		◆					◆	◆	◆			◆	◆
Week 25 - Make It Your Own Week																			
Week 26	Pom-Pom Counting Game	◆		◆				◆						◆		◆			
	Problem-Solving with Tools	◆		◆		◆		◆	◆					◆					
	Classroom Scavenger Hunt	◆		◆				◆	◆		◆	◆						◆	
	Painting with Music	◆	◆	◆	◆	◆	◆	◆	◆			◆		◆					◆
Week 27	Mud Scales	◆		◆				◆		◆				◆				◆	
	Magnets I	◆		◆				◆	◆	◆				◆				◆	
	Magnets Building II	◆	◆	◆		◆		◆	◆		◆			◆	◆			◆	
	Chalk Salt	◆		◆		◆		◆	◆					◆	◆			◆	◆

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
Week 28	Lemon Planters	♦		♦	♦			♦	♦	♦			♦		♦				
	Ice Molds Experiment	♦		♦				♦	♦						♦				
	Building with Ice	♦	♦	♦		♦		♦	♦				♦		♦			♦	
	Sidewalk Squirt Shape Painting	♦		♦	♦	♦		♦	♦			♦	♦					♦	♦
Week 29	Exploring Water: Sink and Float	♦		♦				♦	♦	♦			♦		♦			♦	
	Exploring Water: Containers and Cohesion	♦		♦	♦			♦	♦				♦		♦				
	Exploring Water: Washing and Adhesion	♦		♦				♦	♦				♦		♦				
	Color Mixing	♦		♦		♦		♦	♦	♦			♦					♦	♦
Week 30	Take Away Buttons	♦		♦				♦	♦	♦			♦					♦	
	Ramp Station	♦		♦	♦			♦	♦		♦		♦		♦				
	Problem-Solving with Ramps and Playdough	♦		♦		♦		♦	♦				♦		♦				
	Tea Party Sharing	♦	♦	♦				♦	♦	♦				♦		♦	♦		
Week 31	Push and Pull	♦		♦				♦	♦	♦	♦	♦			♦				
	Ribbon Wands	♦		♦	♦			♦	♦		♦	♦	♦		♦			♦	♦
	Sheets and Splatter Paint	♦		♦	♦		♦	♦	♦		♦	♦	♦	♦	♦			♦	♦
	Building Challenge	♦		♦				♦	♦	♦			♦		♦			♦	
Week 32	Exploring Water: Flow	♦		♦	♦			♦	♦	♦	♦				♦			♦	
	Exploring Water: Building Boats	♦		♦		♦		♦	♦	♦			♦		♦				
	Building 3D Shape Sculptures	♦	♦	♦				♦	♦	♦			♦		♦			♦	♦
	Raised Salt Paintings	♦	♦	♦		♦		♦	♦				♦		♦				♦
Week 33	Rocket Balloons	♦		♦				♦	♦		♦				♦				
	Planting Flowers	♦		♦	♦			♦	♦	♦			♦		♦			♦	
	Outdoor Scavenger Hunt	♦		♦				♦	♦			♦		♦				♦	
	Painting Flowers	♦	♦	♦			♦	♦	♦				♦		♦	♦	♦	♦	♦
Week 34	Class Pet: Caterpillar I	♦		♦			♦	♦	♦	♦					♦			♦	
	Spring Garden I	♦		♦				♦	♦	♦				♦	♦				
	Spring Garden II	♦		♦	♦			♦	♦	♦			♦		♦				
	Pretend Play: Grocery Store	♦	♦	♦				♦	♦	♦						♦	♦		
Week 35	Class Pet: Caterpillar II	♦		♦			♦	♦	♦	♦			♦		♦				
	Making Goop!	♦		♦		♦		♦	♦	♦			♦		♦			♦	♦
	Simple Machines: Levers	♦		♦				♦	♦	♦			♦		♦			♦	
	Measuring Height II	♦		♦		♦		♦	♦	♦			♦		♦			♦	
Week 36 - Make It Your Own Week																			

Alignment of the STREAMin³ Preschool STREAM Group Activities to the Virginia's Early Learning and Development Standards (ELDS) Focus Areas

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS) at the Focus Area level.

STREAMin³ intentionally integrates interactions and active exploration into all activities and experiences. This focus on interactions, active exploration, and child-focused learning means that many standards and focus areas are intentionally integrated into all of the STREAM Group Activities. This crosswalk highlights the Focus Areas that are explicitly included in each activity. However, in many cases, additional focus areas can be integrated into learning based on the interactions and scaffolds an educator uses to meet the needs of every learner.



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 1-9**

		Approaches to Play and Learning							Social and Emotional Development										Communicating, Language & Literacy Development											
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication		CLLD2. Foundations of Reading								
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	APL3.5 Persisting & Problem Solving	APL4.1 Managing Actions and Behavior	SED1.1 Developing Self-Awareness	SED1.2 Developing Self-Confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning	
Week 1	Classroom Community Art	♦		♦	♦				♦	♦	♦							♦	♦			♦	♦	♦	♦					
	Measuring Height I	♦	♦		♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Something About Me	♦		♦	♦				♦	♦	♦	♦							♦	♦			♦	♦	♦	♦				♦
Week 2	Measuring in Nature	♦	♦		♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Shape Guessing Game	♦	♦		♦				♦	♦	♦	♦							♦	♦	♦		♦	♦	♦	♦				
	Animal Families	♦			♦	♦			♦	♦	♦								♦	♦			♦	♦	♦	♦				
Week 3	Easel Art I	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Easel Art II: Adding Shapes	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Fall Gardening I	♦	♦		♦				♦	♦	♦								♦	♦			♦	♦	♦	♦		♦		
Week 4	Fall Gardening II	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Play Dough W/Hidden Objects I	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Play Dough W/Hidden Objects II	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
Week 5	Nature Hunt W/ 5 Frames	♦	♦		♦				♦	♦	♦	♦							♦	♦			♦	♦	♦	♦				
	Nature Matching W/ 5 Frames	♦			♦	♦			♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Play Dough Imprints and Matching	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
Week 6	Nature Suncatchers	♦		♦	♦				♦	♦	♦						♦		♦	♦			♦	♦	♦	♦				
	Measuring Leaves	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Painting With Leaves	♦	♦		♦				♦	♦	♦	♦							♦	♦			♦	♦	♦	♦				
Week 7	Nature Painting	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Making and Measuring Mud	♦			♦				♦	♦	♦								♦	♦	♦		♦	♦	♦	♦				♦
	Weather Check In	♦			♦				♦	♦	♦						♦		♦	♦			♦	♦	♦	♦				
Week 8	Exploring Shadows	♦	♦		♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Shadow Shape Building	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Move to the Shape	♦			♦				♦	♦	♦	♦							♦	♦			♦	♦	♦	♦				
Week 9	Community Helpers	♦	♦		♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Body Parts I	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Body Parts II	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
Week 10	My Own Stampers	♦		♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Taste I: Counting and Graphing	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Taste II: Making Lemonade	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
Week 11	Pretend Play: Cooking	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Baby Doll Bedtime	♦	♦		♦	♦			♦	♦	♦						♦		♦	♦			♦	♦	♦	♦				
	Touch I	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
Week 12	Touch II: Inch by Inch	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				♦
	Sticky Cooking	♦			♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				
	Texture Art	♦	♦	♦	♦				♦	♦	♦								♦	♦			♦	♦	♦	♦				



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 1-9**

		Cont.	Health and Physical Development							Cognitive Development																			
		CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care				CD1. Science		CD2. Social Science			CD3. Mathematics					CD4. Fine Arts									
		CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handing writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural world	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings		
Week 1	Classroom Community Art	◆	◆	◆	◆	◆	◆	◆						◆		◆	◆	◆											◆
	Measuring Height	◆			◆	◆		◆	◆					◆		◆	◆						◆						◆
	Something About Me	◆	◆	◆	◆	◆	◆	◆	◆					◆	◆	◆	◆						◆						◆
Week 2	Measuring in Nature	◆	◆	◆	◆	◆	◆	◆	◆					◆	◆	◆	◆						◆						◆
	Shape Guessing Game							◆	◆									◆		◆									
	Animal Families				◆	◆								◆	◆								◆						
Week 3	Easel Art I	◆	◆					◆	◆																				◆
	Easel Art II: Adding Shapes							◆	◆												◆								◆
	Fall Gardening I				◆			◆	◆			◆		◆	◆														
Week 4	Fall Gardening II	◆	◆	◆	◆			◆	◆					◆	◆														
	Play Dough W/Hidden Objects I							◆	◆					◆		◆						◆	◆						
	Play Dough W/Hidden Objects II							◆	◆					◆		◆						◆	◆						
Week 5	Nature Hunt W/ 5 Frames						◆							◆				◆											
	Nature Matching W/ 5 Frames	◆	◆					◆	◆					◆									◆						
	Play Dough Imprints and Matching							◆	◆					◆									◆						
Week 6	Nature Suncatchers	◆	◆					◆	◆					◆															◆
	Measuring Leaves	◆	◆	◆	◆			◆	◆					◆				◆					◆						
	Painting With Leaves				◆			◆	◆					◆									◆						◆
Week 7	Nature Painting				◆	◆	◆	◆	◆					◆									◆						◆
	Making and Measuring Mud	◆	◆	◆	◆			◆	◆					◆	◆								◆						
	Weather Check In				◆									◆		◆													
Week 8	Exploring Shadows	◆	◆					◆	◆					◆	◆						◆								
	Shadow Shape Building							◆	◆					◆		◆						◆	◆						
	Move to the Shape				◆	◆								◆								◆							
Week 9	Community Helpers									◆				◆		◆													
	Body Parts I				◆	◆								◆								◆		◆					
	Body Parts II	◆	◆					◆	◆					◆		◆													◆
Week 10	My Own Stampers							◆	◆					◆								◆							◆
	Taste I: Counting and Graphing	◆	◆	◆	◆			◆	◆			◆		◆				◆											
	Taste II: Making Lemonade							◆	◆					◆									◆						
Week 11	Pretend Play: Cooking	◆	◆	◆				◆	◆					◆		◆													◆
	Baby Doll Bedtime							◆	◆	◆		◆		◆		◆												◆	◆
	Touch I				◆			◆	◆					◆									◆						
Week 12	Touch II: Inch by Inch	◆	◆					◆	◆					◆									◆						
	Sticky Cooking				◆			◆	◆					◆				◆					◆						
	Texture Art							◆	◆	◆				◆				◆					◆						◆



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 10-18**

		Approaches to Play and Learning								Social and Emotional Development								Communicating, Language & Literacy Development											
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence			SED3. Interacting with Others		CLLD1. Communication			CLLD2. Foundations of Reading								
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships w/ adults	SED3.2 Developing relationships w/ other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning
Week 10	Smell I	♦			♦	♦	♦	♦	♦	♦	♦	♦	♦		♦				♦	♦			♦	♦	♦	♦		♦	♦
	Smell II: Painting Shapes	♦	♦		♦						♦	♦	♦						♦	♦			♦	♦	♦	♦			♦
	Simon Says, Make Play-Dough	♦	♦		♦		♦				♦	♦	♦						♦	♦			♦	♦	♦	♦			♦
	Problem-Solving in a Maze	♦			♦		♦					♦	♦		♦					♦	♦			♦	♦	♦	♦		♦
Week 11	Hearing I	♦			♦	♦					♦	♦	♦				♦		♦	♦			♦	♦	♦				
	Hearing II: Sound Patterns	♦		♦	♦						♦	♦	♦						♦	♦			♦	♦	♦				
	Sight I: Pattern Hunt	♦			♦													♦		♦	♦			♦	♦	♦			
	Sight II: Oil and Water Experiment	♦			♦				♦										♦	♦			♦	♦	♦	♦			
Week 12	Towers I: Building by Number	♦	♦		♦							♦							♦	♦			♦	♦	♦				
	Towers II	♦	♦		♦		♦		♦										♦	♦			♦	♦	♦				
	Making and Counting Music	♦		♦	♦	♦													♦	♦			♦	♦	♦		♦		
	Music Concert for Friends	♦		♦	♦									♦				♦		♦	♦	♦		♦	♦	♦			
Week 13	Building with Sticks	♦	♦	♦	♦							♦	♦						♦	♦			♦	♦	♦				
	Measuring and Comparing Sticks	♦		♦	♦				♦										♦	♦			♦	♦	♦				
	Building with Everyday Objects	♦		♦	♦									♦					♦	♦			♦	♦	♦		♦		
	Painting with Alternative Materials	♦	♦	♦	♦								♦	♦					♦	♦			♦	♦	♦				♦
Week 14	Snowflakes for Friends	♦		♦	♦														♦	♦			♦	♦	♦		♦		♦
	Ice Cube Melt Relay	♦			♦		♦												♦	♦			♦	♦	♦				♦
	Helping Out	♦	♦		♦		♦		♦										♦	♦			♦	♦	♦				
	Sharing a Meal	♦			♦								♦	♦					♦	♦			♦	♦	♦				
Week 15	Sorting with Tools	♦	♦		♦														♦	♦			♦	♦	♦				
	Pretend Play Boxes	♦		♦	♦				♦										♦	♦		♦	♦	♦			♦		
	Building Box Towers	♦	♦		♦														♦	♦		♦	♦	♦					
	Painting with Balls and Boxes	♦		♦	♦				♦										♦	♦		♦	♦	♦					
Week 16 - Make It Your Own Week																													
Week 17	Ice Cube Sliding	♦			♦														♦	♦			♦	♦	♦		♦		♦
	Ice Dice Game	♦			♦	♦				♦									♦	♦		♦	♦	♦					♦
	Ice Paintings	♦		♦	♦														♦	♦			♦	♦	♦				
	Rolling and Tossing Balls	♦			♦								♦	♦					♦	♦		♦	♦	♦					
Week 18	Ramps I	♦	♦		♦														♦	♦			♦	♦	♦				
	Ramps II	♦	♦		♦														♦	♦			♦	♦	♦				
	Moving Balls and Measuring Distance	♦	♦		♦														♦	♦			♦	♦	♦				
	Problem-Solving with Balls and Ramps	♦	♦		♦					♦									♦	♦		♦	♦	♦					



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 19-27**

		Approaches to Play and Learning								Social and Emotional Development										Communicating, Language & Literacy Development											
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation			APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others			CLLD1. Communication			CLLD2. Foundations of Reading								
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning		
Week 19	Pretend Play: Transportation	♦	♦	♦	♦		♦												♦	♦	♦		♦								
	Building Shapes with Popsicle Sticks	♦	♦	♦	♦							♦	♦							♦	♦			♦							
	Math Shape Toss	♦	♦	♦	♦		♦					♦	♦							♦	♦			♦							
	Painting and Storytelling with Cars	♦	♦	♦	♦						♦	♦	♦							♦	♦			♦							
Week 20	Animal Action I	♦			♦														♦	♦			♦								
	Animal Action II	♦			♦	♦	♦												♦	♦			♦								
	Class Pet: Fish	♦	♦		♦				♦									♦	♦	♦			♦			♦					
	Shake Painting	♦		♦	♦															♦	♦			♦							
Week 21	Herb Garden	♦			♦							♦	♦						♦	♦			♦			♦		♦			
	Fruit with Dip I	♦			♦					♦		♦	♦						♦	♦			♦			♦					
	Fruit with Dip II	♦			♦							♦	♦						♦	♦			♦			♦					
	Experimenting with Seeds	♦			♦	♦	♦		♦										♦	♦			♦			♦					
Week 22 - Community Service Week																															
Week 23	Exploring Sand I	♦			♦														♦	♦			♦			♦					
	Exploring Sand II	♦		♦	♦							♦	♦						♦	♦			♦			♦					
	Problem-Solving with Bird Feeders	♦	♦		♦		♦		♦				♦						♦	♦			♦			♦					
	Painting Birds	♦		♦	♦														♦	♦			♦			♦					
Week 24	Worms I	♦			♦													♦	♦	♦			♦			♦					
	Pretend Play: Pets	♦	♦		♦													♦	♦	♦	♦		♦			♦					
	Worms II	♦			♦														♦	♦			♦			♦					
	Water Glue Art	♦		♦	♦				♦			♦	♦						♦	♦			♦			♦					
Week 25 - Make It Your Own Week																															
Week 26	Pom-Pom Counting Game	♦			♦													♦	♦	♦			♦			♦					
	Problem-Solving with Tools	♦	♦		♦		♦					♦	♦						♦	♦	♦			♦			♦				
	Classroom Scavenger Hunt	♦			♦	♦			♦										♦	♦			♦			♦					
	Painting with Music	♦		♦	♦		♦	♦	♦			♦	♦		♦				♦	♦			♦			♦					
Week 27	Mud Scales	♦	♦		♦		♦												♦	♦			♦			♦					
	Magnets I	♦			♦														♦	♦			♦			♦					
	Magnets Building II	♦	♦		♦		♦					♦	♦						♦	♦			♦			♦					
	Chalk Salt	♦		♦	♦							♦	♦						♦	♦			♦			♦					



Preschool ELDS Focus Area at-a-Glance Weeks 19-27

		Cont.			Health and Physical Development										Cognitive Development														
		CLLD3. Foundations of Writing			HPD1. Using Senses		HPD2. Gross Motor		HPD3. Fine Motor		HPD4. Physical Health and Self-Care				CD1. Science		CD2. Social Science			CD3. Mathematics					CD4. Fine Arts				
		CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural world	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings		
Week 19	Pretend Play: Transportation														♦	♦	♦												
	Building Shapes with Popsicle Sticks							♦	♦						♦						♦								
	Math Shape Toss				♦	♦	♦														♦								
	Painting and Storytelling with Cars							♦	♦					♦			♦									♦			♦
Week 20	Animal Action I	♦		♦		♦		♦	♦					♦												♦			
	Animal Action II				♦	♦								♦											♦				
	Class Pet: Fish										♦			♦								♦							
	Shake Painting							♦	♦									♦											♦
Week 21	Herb Garden	♦		♦	♦			♦	♦			♦		♦															
	Fruit with Dip I	♦		♦	♦			♦	♦			♦		♦				♦	♦	♦			♦						
	Fruit with Dip II	♦		♦	♦			♦	♦			♦		♦					♦	♦									
	Experimenting with Seeds							♦	♦					♦	♦														
Week 22 - Community Service Week																													
Week 23	Exploring Sand I	♦		♦	♦			♦	♦					♦								♦							♦
	Exploring Sand II							♦	♦					♦								♦							♦
	Problem-Solving with Bird Feeders														♦														
	Painting Birds							♦	♦					♦			♦												♦
Week 24	Worms I										♦			♦															
	Pretend Play: Pets															♦							♦						
	Worms II	♦		♦				♦	♦					♦					♦										
	Water Glue Art							♦	♦	♦				♦									♦						♦
Week 25 - Make It Your Own Week																													
Week 26	Pom-Pom Counting Game							♦	♦										♦	♦									
	Problem-Solving with Tools							♦	♦						♦														
	Classroom Scavenger Hunt				♦		♦												♦								♦		
	Painting with Music				♦			♦	♦									♦									♦		
Week 27	Mud Scales	♦		♦				♦	♦					♦															
	Magnets I	♦		♦				♦	♦					♦									♦						
	Magnets Building II				♦			♦	♦					♦															
	Chalk Salt							♦	♦	♦	♦			♦									♦						♦



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 28-36**

		Approaches to Play and Learning							Social and Emotional Development								Communicating, Language & Literacy Development													
		APL1. Curiosity and Initiative		APL2. Creativity and Imagination		APL3. Executive Functions and Cognitive Self-Regulation		APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept			SED2. Emotional Competence				SED3. Interacting with Others	CLLD1. Communication			CLLD2. Foundations of Reading										
		APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL3.2 Building Working Memory	APL3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	APL3.5 Persisting & Problem-Solving	APL4.1 Managing Actions and Behavior	SED1.1 Developing Self-Awareness	SED1.2 Developing Self-Confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning	
Week 28	Lemon Planters	♦			♦	♦	♦		♦										♦	♦			♦							
	Ice Molds Experiment	♦			♦	♦	♦												♦	♦			♦							
	Building with Ice	♦	♦	♦	♦		♦				♦	♦							♦	♦			♦	♦	♦	♦				
	Sidewalk Squirt Shape Painting	♦			♦		♦			♦	♦	♦							♦	♦			♦	♦	♦					
Week 29	Exploring Water: Sink and Float	♦			♦		♦												♦	♦			♦							
	Exploring Water: Containers & Cohesion	♦			♦		♦	♦		♦									♦	♦			♦							
	Exploring Water: Washing & Adhesion	♦			♦		♦												♦	♦			♦							
	Color Mixing	♦			♦		♦				♦									♦	♦			♦						
Week 30	Take Away Buttons	♦			♦		♦												♦	♦			♦							
	Ramp Station	♦	♦		♦		♦			♦									♦	♦			♦	♦	♦		♦			
	Problem-Solving w/ Ramps & Play-Dough	♦	♦		♦		♦		♦		♦	♦							♦	♦			♦	♦	♦					
	Tea Party Sharing	♦		♦	♦		♦			♦										♦	♦			♦	♦	♦				
Week 31	Push and Pull	♦			♦		♦												♦	♦			♦							
	Ribbon Wands	♦			♦		♦			♦									♦	♦			♦							
	Sheets and Splatter Paint	♦		♦	♦		♦			♦			♦	♦			♦			♦	♦			♦						
	Building Challenge	♦			♦		♦		♦											♦	♦			♦						
Week 32	Exploring Water: Flow	♦			♦		♦		♦										♦	♦			♦							
	Exploring Water: Building Boats	♦	♦		♦		♦		♦		♦	♦								♦	♦			♦						
	Building 3D Shape Sculptures	♦	♦		♦		♦		♦		♦	♦								♦	♦			♦						
	Raised Salt Paintings	♦	♦		♦		♦		♦		♦	♦								♦	♦			♦						
Week 33	Rocket Balloons	♦			♦		♦												♦	♦			♦							
	Planting Flowers	♦			♦	♦	♦			♦										♦	♦			♦						
	Outdoor Scavenger Hunt	♦			♦		♦			♦										♦	♦			♦						
	Painting Flowers	♦		♦	♦		♦			♦							♦			♦	♦			♦						
Week 34	Class Pet: Caterpillar I	♦			♦		♦											♦	♦			♦								
	Spring Garden I	♦			♦		♦												♦	♦			♦							
	Spring Garden II	♦			♦		♦			♦									♦	♦			♦							
	Pretend Play: Grocery Store	♦		♦	♦		♦			♦										♦	♦			♦						
Week 35	Class Pet: Caterpillar II	♦			♦	♦	♦											♦	♦			♦								
	Making Goop!	♦		♦	♦		♦		♦		♦	♦								♦	♦			♦						
	Simple Machines: Levers	♦			♦		♦													♦	♦			♦						
	Measuring Height II	♦			♦		♦				♦	♦								♦	♦			♦						

Week 36 - Make It Your Own Week



**Preschool ELDS
Focus Area
at-a-Glance
Weeks 28-36**

		Cont.	Health and Physical Development								Cognitive Development																										
		CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care			CD1. Science	CD2. Social Science	CD3. Mathematics					CD4. Fine Arts																					
		CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural world	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CLD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings										
Week 28	Lemon Planters	♦		♦	♦			♦	♦					♦	♦																						
	Ice Molds Experiment				♦									♦	♦																						
	Building with Ice				♦			♦	♦					♦	♦						♦																
	Sidewalk Squirt Shape Painting				♦			♦	♦												♦			♦									♦				
Week 29	Exploring Water: Sink and Float	♦		♦	♦			♦	♦					♦	♦								♦														
	Exploring Water: Containers & Cohesion				♦			♦	♦					♦	♦																						
	Exploring Water: Washing & Adhesion				♦			♦	♦					♦	♦																						
Week 30	Color Mixing	♦		♦				♦	♦									♦																♦			
	Take Away Buttons							♦	♦										♦	♦																	
	Ramp Station				♦			♦	♦						♦																						
	Problem-Solving w/ Ramps & Play-Dough							♦	♦						♦																						
Week 31	Tea Party Sharing											♦				♦			♦	♦																	
	Push and Pull	♦		♦	♦			♦	♦						♦																						
	Ribbon Wands				♦			♦	♦						♦									♦												♦	
	Sheets and Splatter Paint				♦			♦	♦		♦				♦						♦				♦												
Week 32	Building Challenge				♦			♦	♦					♦									♦														
	Exploring Water: Flow				♦			♦	♦					♦	♦																						
	Exploring Water: Building Boats	♦		♦	♦			♦	♦						♦																						
	Building 3D Shape Sculptures	♦		♦				♦	♦						♦							♦														♦	
Week 33	Raised Salt Paintings				♦			♦	♦									♦																		♦	
	Rocket Balloons				♦									♦	♦																						
	Planting Flowers	♦		♦				♦	♦					♦	♦								♦														
	Outdoor Scavenger Hunt				♦		♦							♦	♦								♦														
Week 34	Painting Flowers				♦			♦	♦					♦	♦								♦														♦
	Class Pet: Caterpillar I	♦		♦	♦			♦	♦					♦	♦				♦	♦																	
	Spring Garden I				♦			♦	♦			♦	♦		♦																						
	Spring Garden II	♦		♦	♦			♦	♦					♦	♦																						
Week 35	Pretend Play: Grocery Store														♦	♦			♦	♦																	
	Class Pet: Caterpillar II	♦		♦	♦			♦	♦					♦	♦																						
	Making Goop!							♦	♦						♦																						♦
	Simple Machines: Levers							♦	♦						♦																						
Week 35	Measuring Height II	♦		♦				♦	♦					♦	♦																						

Week 36 - Make It Your Own Week

Alignment of the STREAMin³ Preschool Activity Cards to the Virginia Early Learning Development Standards (ELDS)



Preschool ELDS At a Glance Activity Cards

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
Relate	Is it Fair? Is it True?					♦	♦	♦	♦										♦
	Whatchamacallit					♦	♦	♦	♦										♦
	Affirmation Songs & Cheers					♦	♦	♦	♦	♦									♦
	Get to Know a Peer				♦		♦	♦	♦										♦
	It's Good to Be Me!					♦	♦	♦	♦										
	Partner Talk			♦		♦	♦	♦	♦										♦
	Follow the Leader			♦			♦	♦	♦			♦	♦						
	Favorite Things					♦	♦	♦	♦										♦
	Name Movements			♦		♦	♦	♦	♦			♦	♦						♦
	Who's Missing?			♦			♦	♦	♦									♦	
	Partner Clapping			♦	♦		♦	♦	♦			♦	♦					♦	♦
	How Do They Feel?			♦			♦	♦	♦	♦									♦
	Hello! Goodbye!						♦	♦	♦	♦									
	Unity Songs			♦		♦	♦	♦	♦										♦
	Practice Gratitude			♦		♦	♦	♦	♦										♦
	Sing My Name					♦	♦	♦	♦										♦
	Steady Beat Name Game			♦		♦	♦	♦	♦				♦	♦					♦
	Our Classroom Song			♦	♦		♦	♦	♦	♦									♦
Conversation Starters			♦			♦	♦	♦										♦	
How Can I Help?	♦		♦	♦	♦	♦	♦	♦			♦							♦	
Acts of Kindness	♦		♦		♦	♦	♦	♦										♦	
Think	Addition/Subtraction Songs			♦			♦	♦	♦		♦							♦	♦
	Counting Fingerplays & Songs			♦			♦	♦	♦		♦							♦	♦
	Counting Games			♦	♦		♦	♦	♦									♦	
	Dance Like A...		♦	♦	♦		♦	♦	♦		♦	♦				♦			♦
	Exploring Sand		♦				♦	♦	♦	♦	♦		♦			♦			♦
	I Spy			♦			♦	♦	♦		♦					♦		♦	
	It Looks Like...		♦				♦	♦	♦							♦			
	Let's Pretend		♦	♦			♦	♦	♦		♦	♦				♦			♦
	Let's Solve It			♦			♦	♦	♦					♦			♦		
	Line Art		♦	♦		♦	♦	♦	♦	♦			♦					♦	♦
	Memory Game			♦		♦	♦	♦	♦								♦		
	Music Math			♦			♦	♦	♦									♦	♦
	Pattern Hunt			♦			♦	♦	♦							♦		♦	
	Pattern Movements			♦			♦	♦	♦			♦	♦					♦	♦
	People Sort			♦		♦	♦	♦	♦							♦	♦	♦	
	Position Words			♦			♦	♦	♦			♦	♦					♦	
	Same or Different?						♦	♦	♦			♦				♦	♦		
	Shape Scavenger Hunt			♦			♦	♦	♦	♦									♦
	Shape Toss			♦			♦	♦	♦				♦						♦
	Snack Math			♦			♦	♦	♦						♦				♦
Sorting Shapes			♦			♦	♦	♦						♦				♦	
Steady Beat Patterns			♦			♦	♦	♦			♦							♦	

**Preschool ELDS
At a Glance
Activity Cards**

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
Think	Tall as Tape	♦		♦	♦			♦				♦		♦				♦	
	Tall Towers	♦	♦															♦	
	Think Outside the Box	♦	♦	♦					♦										♦
	Watch it Roll			♦								♦				♦		♦	
	What Would Happen If?	♦	♦	♦					♦							♦			
	What's Wrong With This?			♦								♦				♦			
	Which is More?			♦				♦	♦									♦	
	Who Am I?			♦												♦			
	Word Problems			♦					♦										♦
Communicate	Air Authors			♦					♦	♦				♦					
	Alliteration Sentences			♦		♦		♦	♦	♦									
	Apples and Bananas		♦	♦				♦	♦	♦									
	Basket of Letters							♦	♦	♦									♦
	Best, Worst, Weirdest			♦		♦	♦	♦	♦								♦		
	Bibbity Bobbity			♦					♦	♦									
	Book Builders		♦	♦				♦	♦	♦				♦					♦
	Book Movements			♦	♦				♦	♦				♦					
	Change It Up!			♦					♦	♦									
	Collect a Category	♦		♦					♦							♦		♦	
	Conversation Starters			♦		♦		♦	♦								♦		
	Corners: Sounds			♦					♦	♦				♦					
	Corners: Syllables			♦					♦	♦				♦				♦	
	Does It Belong?			♦					♦	♦									
	Ears Open, Eyes Closed			♦					♦	♦		♦							
	Echo Songs			♦				♦	♦	♦									♦
	Guess Who!			♦					♦	♦							♦		
	Heads, Hips, and Toes			♦	♦				♦	♦			♦						
	I Saw A...		♦	♦					♦	♦									
	I'm Thinking Of...			♦	♦			♦	♦										
	Letter Detective	♦		♦				♦	♦	♦		♦							
	Letter Hunt			♦						♦	♦								
	Letter Movements			♦	♦			♦	♦	♦			♦						
	Letter Names					♦		♦	♦	♦	♦								
	Letter Races			♦				♦	♦	♦			♦						
	Magic Letters			♦					♦	♦	♦			♦					
	Make a List			♦				♦	♦	♦	♦			♦					
	Messages			♦					♦	♦	♦				♦				
	Move to the Sentence			♦					♦	♦			♦						♦
	Musical Names			♦		♦		♦	♦	♦			♦				♦	♦	♦
Musical Partners			♦				♦	♦	♦			♦				♦		♦	
Name Compare and Share			♦		♦			♦	♦						♦	♦	♦		

**Preschool ELDS
 At a Glance
 Activity Cards**

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
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Communicate	Name Game					♦		♦	♦	♦									
	News & Updates			♦		♦	♦	♦	♦								♦		
	Opposite Hunt	♦		♦				♦	♦							♦		♦	
	Outside Alphabet	♦	♦	♦				♦	♦			♦							
	Picture Talk			♦				♦	♦	♦									
	Print Hunt	♦		♦				♦	♦			♦							
	Rhyme Time!		♦	♦				♦	♦	♦			♦					♦	
	Rhyming Partners			♦				♦	♦								♦		
	Rhyming Songs & Poems			♦					♦			♦							♦
	Robot Release			♦					♦	♦									
	Robot Talk			♦					♦	♦									
	Say It Fast, Say It Slow			♦					♦	♦									
	Similar Sounds			♦					♦	♦									
	Simon Says: Body Parts			♦				♦	♦			♦	♦						
	Sing a Question			♦		♦		♦	♦						♦				♦
	Sound Detective	♦		♦				♦	♦			♦							
	Sound Search			♦				♦	♦			♦							
	Sounds Silly!		♦	♦				♦	♦										
	Story Add On	♦	♦	♦		♦	♦	♦	♦	♦							♦		♦
	Syllable Search			♦				♦	♦	♦			♦					♦	
Syllable Stomp			♦				♦	♦	♦			♦							
Thumbs Up, Thumbs Down			♦					♦	♦										
Tongue Twisters			♦					♦	♦										
Topic Talk			♦				♦	♦								♦			
Transition Tunes			♦					♦	♦										
What's Left?			♦					♦	♦										
Write That Letter	♦		♦						♦	♦			♦						
Regulate/Move	Balance Beams	♦		♦	♦							♦	♦						
	Ball Drop			♦	♦								♦		♦		♦		
	Bowling			♦	♦							♦	♦						
	Breathing: Balloons			♦								♦			♦			♦	
	Breathing: Counting Breaths			♦	♦							♦			♦		♦		
	Breathing: Dragon's Breath			♦								♦	♦		♦			♦	
	Breathing: Ear Humming			♦								♦			♦			♦	
	Breathing: Fast Noses			♦								♦			♦			♦	
	Breathing: Flow			♦								♦			♦			♦	
	Breathing: Lion's Breath			♦	♦							♦	♦		♦			♦	
	Breathing: Nostrils			♦								♦			♦				
	Breathing: Zipper Lips			♦	♦							♦			♦				
	Bubbles			♦								♦	♦						
	Circle Songs and Games			♦				♦	♦			♦	♦						♦
	Corners			♦	♦	♦			♦			♦	♦				♦		♦
	Dance Party	♦		♦	♦							♦	♦				♦		♦
Dramatic Play Dress Up		♦	♦	♦	♦		♦				♦		♦		♦			♦	

**Preschool ELDS
 At a Glance
 Activity Cards**

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development			
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
Regulate/Move	Emotion Charades			♦			♦	♦	♦										♦
	Freeze			♦	♦				♦				♦						♦
	Follow the Leader	♦		♦				♦	♦			♦	♦						♦
	Follow the Music: Instruments			♦	♦								♦						♦
	Follow the Music: Tempo			♦	♦							♦	♦						♦
	Hopscotch			♦	♦								♦						
	Hula Hoops			♦	♦							♦	♦						
	I Spy			♦				♦	♦			♦	♦						
	Kicking Balls			♦	♦							♦	♦						
	Listen & Keep the Beat			♦								♦			♦				♦
	Mindfulness: Candle			♦	♦							♦			♦				
	Mindfulness: Growing Flowers			♦	♦							♦	♦		♦	♦			♦
	Mindfulness: Guided Imagery			♦	♦				♦						♦				♦
	Mindfulness: Meditate			♦	♦				♦						♦				
	Mindfulness: Musical Minute			♦								♦	♦		♦				♦
	Mindfulness: Otter Meditation		♦	♦	♦				♦						♦				♦
	Mindfulness: Spiderman			♦	♦							♦			♦				
	Move to the Beat!			♦								♦	♦						♦
	Music Tells a Story		♦	♦								♦			♦				♦
	Scrub-A-Dub		♦	♦		♦								♦	♦	♦	♦		♦
	Sequence Songs			♦						♦									♦
	Set the Table			♦	♦	♦		♦	♦					♦	♦		♦		
	Simon Says			♦	♦				♦			♦	♦						
	Singing Songs			♦	♦				♦			♦	♦						♦
	Walking & Running			♦	♦				♦				♦						
	We're A Zoo		♦	♦	♦				♦				♦			♦			♦
	We're Going on a Food Hunt	♦		♦	♦			♦	♦	♦		♦			♦	♦			
	Yoga: Animal Poses			♦								♦	♦		♦	♦			♦
	Yoga: Balance			♦								♦	♦		♦				♦
	Yoga: Calm Down			♦					♦			♦	♦		♦				♦
Yoga: Morning Energy			♦								♦	♦		♦				♦	
Yoga: Partner Poses			♦				♦				♦	♦		♦				♦	
Yoga: Sun Salutation			♦								♦	♦		♦				♦	

Alignment of the STREAMin³ STREAM Games to the Virginia Early Learning Standards (ELDS)

The STREAM Games are an opportunity for preschool-aged children to continue to practice and retain the STREAM Skills that they have been learning throughout the curriculum. The games were intentionally designed to provide opportunities and support for practicing Think: Math or Communicate: Literacy skills. However, as children engage in these games, there are also many opportunities to support the other Core Skills. This integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS). Therefore, there are many standards that are intentionally integrated into all the STREAM Games, including:

- ◆ **APL3. Executive Functions and Cognitive Self-Regulation:** managing emotions and behaviors to support focus and attention
- ◆ **SED1. Positive Self-Concept:** attempting new and/or difficult tasks, persisting, and exhibiting confidence or pride for accomplishments
- ◆ **SED3. Interactions with Others:** relating to peers/adults, engaging in positive interactions, and problem-solving with others

STREAMin³
Integrated | Intentional | Interactions

Preschool ELDS at-a-Glance
STREAM Games

		Approaches to Play and Learning				Social and Emotional Development			Communication, Language, and Literacy Development			Health and Physical Development				Cognitive Development				
		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD4. Fine Arts	
Think	Building Cup Towers	◆	◆	◆	◆	◆		◆					◆			◆	◆			
	Clothespin Building	◆	◆	◆		◆		◆					◆				◆	◆		
	Color Sorting Train			◆	◆	◆		◆				◆		◆		◆	◆	◆		
	Magnifying Glass Match	◆		◆		◆		◆				◆		◆		◆		◆		
	Number Bingo			◆	◆	◆		◆						◆			◆	◆		
	Roll a Pattern			◆	◆	◆		◆						◆			◆	◆		
	Roll and Count			◆		◆		◆						◆			◆	◆		
	Shape Bingo			◆	◆	◆		◆						◆		◆	◆	◆		
	Tweezer Sort			◆	◆	◆		◆						◆		◆	◆	◆		
Communicate	Alphabet Chart: ABC Discovery			◆				◆	◆		◆		◆		◆					
	Alphabet Chart: Memory Match			◆				◆	◆				◆							
	Beginning Sound Bingo			◆				◆	◆				◆				◆			
	Beginning Sound Match			◆		◆		◆	◆		◆		◆				◆			
	Beginning Sound Sort			◆				◆	◆		◆		◆				◆			
	Compound Word Puzzles			◆				◆	◆				◆				◆			
	Create and Count		◆	◆				◆	◆			◆	◆				◆	◆		
	Go Fish: Letters			◆	◆	◆		◆	◆					◆			◆	◆		
	Go Fish: Rhyming			◆	◆	◆		◆	◆					◆			◆			
	Go Fish: Rime Ending			◆	◆	◆		◆	◆					◆			◆			
	Go Fish: Syllables			◆	◆	◆		◆	◆					◆			◆	◆		
	Guess My Picture			◆				◆	◆								◆			
	Letter Memory Match			◆				◆	◆					◆			◆			
	Letter Name Bingo			◆	◆	◆		◆	◆					◆			◆			

