Virginia's Early Learning and Development Standards (ELDS)

As a curriculum model developed in Virginia, the STREAMin³ curriculum is aligned to the Virginia Early Learning and Development Standards. In this section, you will find the following ELDS crosswalks:

- Preschool ELDS Subdomains STREAMin³ Core and Subskills Crosswalk
- Preschool ELDS STREAM Group Activity Crosswalk
- Preschool ELDS Focus Areas STREAM Group Activity Crosswalk
- Preschool ELDS Activity Cards Crosswalk
- Preschool ELDS STREAM Games Crosswalk

Area of Development:	Virginia's Early Learning Standard (Subarea):	STREAMin ³ Core Skills and Subskills:
Relate	Regulate Think	Communicate Move
Approaches to Play and Learning	APL1. Curiosity and Initiative	 Active Exploration Inquiry Reasoning Problem-Solving with Tasks Self-Confidence
	APL2. Creativity and Imagination	 Imitation and Symbolic Representation
	APL3. Executive Functions and Cognitive Self-Regulation	 Cognitive Flexibility Managing Emotions Managing Behaviors Focus and Attention Working Memory Empathy Problem-Solving with Others Problem-Solving with Tasks
	APL4. Behavioral Self-Regulation	Managing Behaviors
Social and Emotional Development	SED1. Positive Self-Concept	Teacher-Child RelationshipsSense of SelfSelf-Confidence
	SED2. Emotional Competence	 Empathy Self-Confidence Teacher-Child Relationships Problem-Solving with Others Recognize and Describe Emotions Managing Emotions Communicating and Speaking
	SED3. Interacting with Others	 Teacher-Child Relationships Peer Relationships Empathy Problem-Solving with Others Communicating and Speaking Cognitive Flexibility Imitation and Symbolic Representation
Communication, Language, and Literacy Development	CLLD1. Communication	 Communicating and Speaking Listening and Understanding Vocabulary

	CLLD2 Foundations of Pooding	Drint Knowledge
	CLLD2. Foundations of Reading	Print Knowledge Communication and Specification
		Communicating and Speaking
		Listening and Understanding
		 Vocabulary
		Phonological Awareness
		• Inquiry
	CLLD3. Foundations of Writing	Early Writing
		Print Knowledge
		Fine Motor
Health & Physical	HPD1. Using Senses	Gross Motor
Development		Active Exploration
		Managing Behaviors
	HPD2. Gross Motor	Gross Motor
	HPD3. Fine Motor	Fine Motor
		Self-Care
	HPD4. Physical Health and Self-Care	Self-Care
		Managing Emotions
		Communicating and Speaking
		Healthy Habits
Cognitive	CD1. Science: The Natural and Physical	Active Exploration
Development	World	• Inquiry
		Reasoning
		Patterning
		Communicating and Speaking
		Problem-Solving with Tasks
		Peer Relationships
	CD2. Social Studies: People,	Communicating and Speaking
	Community, and Culture	Imitation and Symbolic
	<i>''</i>	Representation
		Sense of Self
		 Problem-Solving with Others
		Vocabulary
	CD3. Mathematics	Numeracy
	obor mathematics	Operations
		Geometry
		Spatial Sense
		Patterning
	CD4 Fine Arts	Measurement
	CD4. Fine Arts	Gross Motor Gross Motor
		Cognitive Flexibility
		Imitation and Symbolic Penrocentation
		Representation
		Communicating and Speaking
		• Empathy
		Peer Relationships

Alignment of the STREAMin³ STREAM Group Activities to the Virginia Early Learning and Development Standards (ELDS)

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS). STREAMin³ intentionally integrates interactions into all activities and experiences and encourages children to be active agents in their own learning by emphasizing hands-on learning and active exploration. This focus on interactions, active exploration, and child-focused learning means that many standards are intentionally integrated into all of the STREAM Group activities including:

- APL1. Curiosity and Initiative: children's reasoning and inquiry skills, and engaging in active exploration and problem-solving
- ♦ APL3. Executive Functions and Cognitive Self-Regulation: managing emotions and behaviors to support focus and attention
- ♦ SED3. Interactions with Others: relating to peers/adults, engaging in positive interactions, and problem-solving with others
- ♦ CLLD1. Communication: understanding and using language to communicate about experiences

S	TREAMIN"	Aŗ	Pla	aches y and irning		En	cial a notio elopr	nal nent	Lan	munica guage, Literac velopm	and y		th an evel				Cogr evelo		
P	reschool ELDS at-a-Glance Weeks 1-9	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
	Classroom Community Art	•	♦	•	•	•		•	•	•	•	•		•		♦	•		♦
Week 1	Measuring Height I	•		•	•	•		•	•				•	•		•	•	•	
š	Something About Me	•	•	•		•		•	•	•	•		•	•		•	•	•	•
-	Measuring in Nature	•		•				•	•	•	•	•	•	•		•		•	
	Shape Guessing Game	•		•	•			•	•					•		•		•	
Week 2	Animal Families	•	•	•	•			•	•	•		•	•			•		•	
Š	Easel Art I	•	•	•	•	•		•	•		•			•					•
	Easel Art II: Adding Shapes	•	•	•	•			•	•					•				•	•
	Fall Gardening I	•		•				•	•	•		•		•	•	•			
s S	Fall Gardening II	•		•				•	•	•	•	•		•		•			
Week	Play Dough W/Hidden Objects I: Sorting Game	•		•	•			•	•	•				•		•		•	
	Play Dough W/Hidden Objects II: Pattern Game	♦		♦	♦			•	*	•				•		♦		♦	
	Nature Hunt W/ 5 Frames	♦		•		•		•	•	•			•			•		♦	
4 4	Nature Matching W/ 5 Frames	\		•	♦			•	•		•			•				•	
Week 4	Play Dough Imprints and Matching	\		♦				•	\					•		♦		♦	
	Nature Suncatchers	•		•			•	•	•		•			•		•			♦
	Measuring Leaves	\		•	♦			•	•	•	•			•		•		•	
Week 5	Painting With Leaves	\rightarrow	♦	•		•		•	•					•		•			♦
Wee	Nature Painting	•	♦	•				•	•				•	•		•			♦
	Making and Measuring Mud	•		•	•			•	•		♦			•	•	♦	*	*	
	Weather Check In	•		•	•		•	•	•			•			•	•	•		
Week 6	Exploring Shadows	•		•	ļ			•	•	•	•			•		•		•	
š	Shadow Shape Building	•	♦	•				•	•					•		•	•	•	
	Move to the Shape	•		•				•	•			•	•					•	
	Community Helpers	•	•	•			•	•	•				•		•	•	•		
k 7	Body Parts I: Making Patterns with Our Body	\		•	♦			•	•			•	•			•		•	
Week 7	Body Parts II: Drawing Faces	•		•		•		•	♦	•	♦			•		♦	•		•
	My Own Stampers	♦	♦	•		•		•	♦					•		♦		♦	•
	Taste I: Counting and Graphing	\		•		•		•	•		•	•		•	•	♦	•	•	
Week 8	Taste II: Making Lemonade	•		•				•	•	•				•	•	•		•	
>	Pretend Play: Cooking	•	•	•				•	•	•	•			•	•	•	•		
	Baby Doll Bedtime	•	•	•			•	•	•	•				•	•	•	•		
	Touch I	•		•				•	•	•		•				•	♦	•	
Week 9	Touch II: Inch by Inch	*		•	A			•	•	•	•			•		•		•	
Š	Sticky Cooking	•	<u> </u>	•	•	<u> </u>		•	•	•				•	•	♦		•	
	Texture Art	•	\rightarrow	•	•	•		•	•	•				•	•	•			•

S	TREAMINA STREET INTERCEDIONS	A Pla	ppr y ar	oaches Id Lear	to ning	En	cial a notio elopi		Lang L	munic guage Literac relopn	, and y	Hea [ilth an Develo	d Phy opmer	nt	D	Cogi	nitive opme	
P	reschool ELDS at-a-Glance Weeks 10-18	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
	Smell I	♦		•		•		•	•	•	•	•		•	•	♦		♦	
Week 10	Smell II: Painting Shapes	•		•				•	•	•	•			•		•		•	
Wee	Simon Says, Make Play Dough	•		•	•			•	•	•				•		•		•	
	Problem-Solving in a Maze	•		•		•		•	•			•	•			♦		♦	
	Hearing I	♦		•		•		•	•			•	♦			♦		•	
k 11	Hearing II: Sound Patterns	♦		•				•	•			•	•			•		•	•
Week 11	Sight I: Pattern Hunt	♦		•				•	•			•				•	•	•	
	Sight II: Oil and Water Experiment	•		♦				•	•		•			•		•			
	Towers I: Building by Number	•		♦				•	•					•		♦		♦	
Week 12	Towers II	•		•				•	•					•		♦		•	
Wee	Making and Counting Music	•	♦	♦				•	•	•		•						♦	•
	Music Concert for Friends	♦		♦			♦	•	♦		•			•					♦
	Building with Sticks	♦		♦		•		•	•					•		♦		♦	
13	Measuring and Comparing Sticks	♦		♦				•	•					•				•	
Week 13	Building with Everyday Objects	♦		♦			♦	•	•	♦				•		♦		•	
	Painting with Alternative Materials	•		♦		•		•	•	•				•		♦			•
	Snowflakes for Friends	♦		•				•	•	•	•			•			•	•	♦
Week 14	Ice Cube Melt Relay	•		•			♦	•	•			•				•	•		
We	Helping Out	*		•		•		•	•							♦	•		
	Sharing a Meal	•		•		•		•	•	•				•	•	•	•	•	
10	Sorting with Tools	•	_	•	_			•	•					•		•	•	•	
Week 15	Pretend Play Boxes	♦	•	•	•			•	•	•		<u> </u>	<u> </u>			A	•	•	
×	Building Box Towers Painting with Balls and	♦		•				Y	V			_	_	•			*		
	Boxes	♦	•	•				•	•				•	•		•	•		•
				1	1	Wee	ek 16	- Mak	e It Yo	ur Owr	Week							1	
7	Ice Cube Sliding	•		•				•	•	•	•			•		•			
Week 17	Ice Dice Game	♦	<u> </u>	•	•			•	•					•		♦	•	•	
We	Ice Paintings	•	•	•		A		•	•			•	•	•		•		A	*
	Rolling and Tossing Balls	♦		V		♦		*	V			—	V			A		V	
	Ramps I	*		•		▼		•	•		•			•		V	•	*	
Week 18	Ramps II Moving Balls and			•				•	•		•			•		•		▼	
	Measuring Distance Problem-Solving with Balls	•		•				*	•					•		₩		▼	
	and Ramps	♦		•	•			•	•	•				•		•			

									Com	munic	ation.								
S	TREAMin ³	A Pla	ppr y an	oaches Id Lear	to ning	Er	ocial a motior relopn	nal	Lang L	guage iterac elopn	, and y			nd Ph opme	ysical ent		Cogr		
P	reschool ELDS at-a-Glance Weeks 19-27	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
	Pretend Play: Transportation	♦	•	•				•	•	•						♦	♦		
۲ (19	Building Shapes with Popsicle Sticks	♦	♦	•		•		•	•							•		•	
Week 19	Math Shape Toss	•		•				•	•			•	•					♦	
	Painting and Storytelling with Cars	•	♦	•		♦		•	•	♦				♦			♦	·	♦
	Animal Action I	•		•				•	•	•	•		•	♦		♦			
Week 20	Animal Action II	•		♦				•	•			♦	♦			♦		♦	
Wee	Class Pet: Fish	•		♦			•	•	♦	•					•	♦	•		
	Shake Painting	♦		•				•	•					•				•	•
	Herb Garden	•		•				•	•	•	•			•	•	♦			
Week 21	Fruit with Dip I	•		•		•		•	•	•				•	•	•		•	
Wee	Fruit with Dip II	•		•		•		•	•		•	•		•	•	•		•	
	Experimenting with Seeds	•		♦	•			•	•		•			•		♦			
						Week	22 - C	ommui	nity Se	rvice V	Veek								
	Exploring Sand I	•		•				•	•		•			•		•		•	
(23	Exploring Sand II	•		•		•		•	•					•		•		•	•
Week 23	Problem-Solving with Bird Feeders	•		•		•		•	•							•	•		
	Painting Birds	•	•	•				•	•					•		•	•	•	•
	Worms I	♦		•			•	•	•	•	•				♦	♦			
Week 24	Pretend Play- Pets	♦	♦	•			•	•	•	♦							♦	♦	
Wee	Worms II	•		♦				•	•	•	•					♦		♦	
	Water Glue Art	•		♦	•	•		•	•					•	•	♦		♦	♦
						Week	(25 - N	1ake It	Your C)wn W	eek								
	Pom-Pom Counting Game	•		•				•	•					♦		♦		♦	
Week 26	Problem-Solving with Tools	•		♦		♦		•	•					•		•			
We	Classroom Scavenger Hunt	•		♦				•	•	•		•	•					•	
	Painting with Music	•	♦	•	•	•	•	•	•			•		♦					♦
	Mud Scales	•		♦				•	•		•			•		♦		•	
Week 27	Magnets I	•		•				•	•	♦	•			•		•		•	
Wee	Magnets Building II	•	•	♦		•		•	•			•		•		•		•	
	Chalk Salt	♦		•		•		•	•	•				•	•	•		•	•

S	TREAMin ³	A Pla	ppr y ar	oaches nd Leari	to ning	E	ocial a motio velopr	nal	Lang L	munic guage _iterac /elopr	, and ์ y		lth an Develo		ysical ent		Cogn evelo		nt
P	reschool ELDS at-a-Glance Weeks 28-35	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Studies	CD3. Mathematics	CD3. Fine Arts
	Lemon Planters	♦		•	•			•	•	•	•	•		•		♦			
28	Ice Molds Experiment	•		•				•	•							♦			
Week 28	Building with Ice	\	•	•		•		•	•					•		•		•	
>	Sidewalk Squirt Shape Painting	♦		♦	•	•		♦	♦			•		•				♦	♦
	Exploring Water: Sink and Float	♦		•				♦	♦		♦			•		♦		♦	
Week 29	Exploring Water: Containers and Cohesion	♦		♦	•			♦	♦					•		♦			
Wee	Exploring Water: Washing and Adhesion	♦		•				♦	♦					•		♦			
	Color Mixing	\		•		•		•	•		•			•				♦	♦
	Take Away Buttons	\		•				•	•	♦				•				♦	
30	Ramp Station	\		•	\			•	♦			•		•		♦			
Week	Problem-Solving with Ramps and Playdough	♦		•		•		♦	♦					•		♦			
	Tea Party Sharing	•	•	•				•	•	•					•		•	•	
	Push and Pull	♦		♦				•	•		•	•	•			♦			
Week 31	Ribbon Wands	\rightarrow		•	•			•	•			•	•	•				•	♦
Wee	Sheets and Splatter Paint	•		•	•		•	•	•			•	•	•	•	•		•	♦
	Building Challenge	♦		•				•	•	•				•		♦		•	
	Exploring Water: Flow	•		•	•			•	•	•		•				♦		•	
Week 32	Exploring Water: Building Boats	•		•		•		•	♦		♦			•		♦			
Wee	Building 3D Shape Sculptures	♦	♦	♦				♦	♦		♦			•		♦		♦	♦
	Raised Salt Paintings	♦	♦	•		•		•	•					•		♦			♦
	Rocket Balloons	•		•				•	•			•				♦			
k 33	Planting Flowers	♦		•	•			•	•	•	•			•		•		•	
Week	Outdoor Scavenger Hunt	♦		•				•	•				•		•	♦		•	
	Painting Flowers	\	♦	♦			•	•	•					•		♦	♦	♦	♦
	Class Pet: Caterpillar I	\		•			•	•	•	•						♦		♦	
34	Spring Garden I	\		•				•	•	•				•	•	♦			
Week 34	Spring Garden II	•		•	•			•	♦	♦	•			•		♦			
*	Pretend Play: Grocery Store	♦	♦	•				♦	♦	♦							♦	♦	
	Class Pet: Caterpillar II	♦		♦			•	•	•	•	•			•		♦			
Week 35	Making Goop!	♦		•		•		•	•	•				•		♦		•	♦
Wee	Simple Machines: Levers	♦		•				•	•	•				•		♦		♦	
	Measuring Height II	•		•		•		•	•		•			•		•		•	

Week 36 - Make It Your Own Week

Alignment of the STREAMin³ Preschool STREAM Group Activities to the Virginia's Early Learning and Development Standards (ELDS) Focus Areas

STREAMin³ is a comprehensive curriculum model for children ages birth to five that focuses on and encourages children's development across multiple skills. This comprehensive and integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS) at the Focus Area level.

STREAMin³ intentionally integrates interactions and active exploration into all activities and experiences. This focus on interactions, active exploration, and child-focused learning means that many standards and focus areas are intentionally integrated into all of the STREAM Group Activities. This crosswalk highlights the Focus Areas that are explicitly included in each activity. However, in many cases, additional focus areas can be integrated into learning based on the interactions and scaffolds an educator uses to meet the needs of every learner.

			App	oroac	hes t	o Play	and a	Lear	ning					Socia	l and	l Emot	ional	Deve	lopm	ent			Cor	nmun			anguag pmen	ge & Lit t	eracy
	STREAMIN ³ integrated intentional interactions	APL1. Curiosity	and Initiative	APL2. Creativity and Imagination		APL3. Executive	Functions and Cognitive Self-	negara non		APL4. Behavioral Self-Regulation		SED1. Positive	seir-concept			SED2. Emotional Competence				SED 3.	Others			CLLD1. Communication			CLLD32.	Foundations of Reading	
	Preschool ELDS Focus Area at-a-Glance Weeks 1-9	APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL 2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL 3.2 Building Working Memory	APL 3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	APL3.5 Persisting & Problem- Solving	APL4.1 Managing Actions and Behavior	SED1.1 Developing Self- Awareness	SED1.2 Developing Self- Confidence	SED1.3 Becoming autonomous and independent	SED2.1 Seeing and naming emotions in self and others	SED2.2 Express emotions	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational	CLLD2.1 Paying attention to print as meaningful	CLLD2.2. Understanding ideas, vocabulary, & information in stories & text	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning
1	Classroom Community Art	•		•	•					•	•	•							•	•			•	•	•	•			
e K	Measuring Height I	•	•		•		•	•	•	•	•		•						•	•			•	•	•				
Week 1	Something About Me	•		•	•						•	•	•						•	•			•	•	•	•			•
	Measuring in Nature	•	•		•		•		•	•	•	•							•	•			•	•		•			
7	Shape Guessing Game	•	•		•		•	•		•	_		•						•	•	•		•	•	•				<u> </u>
Week	Animal Families	•		_	•	•	•		•	_									•	•			•	•	*	•			
Š	Easel Art I	*	*	•	•		*			_	•	•							*	*			•	*	*				
\vdash	Easel Art II: Adding Shapes	- i							_	-															V		•		
m	Fall Gardening I	•	•		•		•		•		_								•	•			*	•	•		•	•	
Week 3	Fall Gardening II	*	•		*		♦		•	_	_								*	•			*	•	*	*		•	_
≷	Play Dough W/Hidden Objects I Play Dough W/Hidden Objects II	·			•		•	•			_								•	•			×	•	•	•			
							<u> </u>		<u> </u>	_															•		•		
4	Nature Hunt W/ 5 Frames Nature Matching W/ 5 Frames	*	•		•	_	•	•	•	_	-		•						•	•			•	•	*	•	•		
Week 4	Play Dough Imprints and Matching	×			*	_	_	_	_	_	\vdash								×	*			×	•					
>	Nature Suncatchers	·		•	•													•	•	*			Ť	•	•				
	Measuring Leaves	•			•					<u> </u>	_							•	•	•			•	•		•			•
5	Painting With Leaves	-	•	•	Ť					_	_	•	•						<u> </u>	*			Ť	•		•			
Week	Nature Painting	•	•	•	•							*	_						•	•			·	•	•				
>	Making and Measuring Mud	•		•	•		•												•	•	•		•	•	•				•
	Weather Check In	•			•				•	•								•	•	•		•	•	•	•				
k 6	Exploring Shadows	•	A		•					Ť									•	•			•	•	·	•	•		•
Week	Shadow Shape Building	•	•	•	•		•				-								•	•			•	•	•	_	•		
>	Move to the Shape	•		·	•		•						•						•	•			•	•	·	•			
	Community Helpers	•	•		•								•	•				•	•	•			•	•	•				
, ×	Body Parts I	•			•		•			•									•	•			•	•					
Week	Body Parts II	•			•						•	•							•	•		•	•	•		•			•
>	My Own Stampers	\rightarrow		•	•							•	•						•	•			•	•					
	Taste I: Counting and Graphing	*			•						•		•						•	•			•	•		•			•
Week 8	Taste II: Making Lemonade	•			•		•					•	•						•	•			•	•		•			
Nee	Pretend Play: Cooking	♦	•	•	•		•		•	•									•	•	•		•	•	•	•	•		
	Baby Doll Bedtime	•	•	•	•	•						•	•	•				•	•	•	•		•	•	•	•	•		
	Touch I	•			•														•	•		•	•	•	•	•			
Week 9	Touch II: Inch by Inch	♦			•		•		♦										•	•			•	•	•	•	•		
Νe	Sticky Cooking	•			•			•	•	•									•	•			•	•	•	•			
	Texture Art	•	♦	♦	•						•	•	•						•	•			•	•		•			<u> </u>

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	STREAMIN ³ integrated intentional interactions		Coundations of Counda		HPD1. Using Senses		Motor	HPD3. Fine		ii De		Health and Self-	ıı		CDT: Science		CD2. Social Science			ognitive	CD3. Mathematics	elopmo	ent			CD4. Fine Arts	
	Preschool ELDS Focus Area at-a-Glance Weeks 1-9	CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural word	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CLD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings
ч	Classroom Community Art	•		•	•			•	•					•		•	•	•									•
Week 1	Measuring Height				<u> </u>	•		•	•					•			•	•					•				
We	Something About Me	•		•				•	•					•		•	*	•					•				•
	Measuring in Nature	•		•	•	•	•	•	•					•	•								*				
2	Shape Guessing Game							•	•						•				•		•						
Week	Animal Families				•	•								•									•				
Š	Easel Art I	•		•				•	•																		•
	Easel Art II: Adding Shapes							•	•												•						•
m	Fall Gardening I				•			•	•			•		•	•												
Week 3	Fall Gardening II	•		•	•			•	•					•	•												
⊗	Play Dough W/Hidden Objects I							•	•					•			•				•	•	•				
	Play Dough W/Hidden Objects II							•	•					•			•				•	•					
4	Nature Hunt W/ 5 Frames						•							•					•								
ek.	Nature Matching W/ 5 Frames	•		•				•	•										•				•				
Week 4	Play Dough Imprints and Matching							•	•					•					•				•				
	Nature Suncatchers	•		•				•	•					•	•												•
2	Measuring Leaves	•		•	•			•	•					•					•				•				
송	Painting With Leaves							•	•					•													•
Week 5	Nature Painting					•	•	•	•					•													•
	Making and Measuring Mud	•		•	•			•	•					•	*		*						*				
9	Weather Check In				•									•			*										
쑮	Exploring Shadows	•		•				•	•					•	•						•						
Week	Shadow Shape Building							•	•					•	•		♦				•						
	Move to the Shape				•	•															•						
	Community Helpers					•				•					♦	•	♦										i
Week 7	Body Parts I				•	•				Ė				•		Ė						•		•			$\neg \neg$
Vee	Body Parts II	•		•				•	•					•			•										•
	My Own Stampers							•	•					•								•					*
	Taste I: Counting and Graphing	•		•	•			•	•			•		*				•	•								
* 8	Taste II: Making Lemonade							•	•			•		•					•				♦				
Week 8	Pretend Play: Cooking	•	•	•				•	•			•			•	•	♦									*	
	Baby Doll Bedtime							•	•	•	•		•		•	•	•									*	
	Touch I				•									*	•		♦						♦				
Week 9	Touch II: Inch by Inch	•		•				•	•					•	•								•				
Νeε	Sticky Cooking				•			•	•			•		•	•				•				•				
	Texture Art							•	•	•				•													•

Preschool ELDS Focus Area at-a-Glance Weeks 10-18 Second Secon	Literacy		anguag pment			muni	Com			t .	nent	elopn	l Deve	tiona	d Emo	ıl and	Socia					ning	Lear	y and	o Pla	es to	roach	App			
Smell Smel	Reading	Foundations of Reading	CLLD32.			CLLD1. Communication			Others	SED 3. Interacting with	2				SED2. Emotional Competence				SED1. Positive Self-Concept		APL4. Behavioral Self-Regulation		Regulation	Functions and Cognitive Self-	APL3. Executive		APL2. Creativity and Imagination	and Initiative		API1. Curiosity	STREAMIN ³ Integrated Intentional Interactions
Simon Say, Make Play-Dough	language is composed of smaner segments of sound CLLD2. 4 Learning how letters and print work to create words and meaning	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.2 Understanding ideas, vocabulary, & information in stories & text	CLLD2.1 Paying attention to print as meaningful	CLLD1.3 Learning & engaging in conversational interactions	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED3.4 Solving social interaction problems	SED3.3 Engaging in Cooperative play	w/ other children	SED3.2 Developing relationships w/ other children	SED3.1 Developing relationships w/ adults	SED2.5 Showing care and concern for others	SED2.4 Regulating Emotions	SED2.3 Communicating feelings, wants, and needs	.1 Understand nonverbal	.D1.2 Using vocabulary erbal cues to communi	CLLD1.1 Understanding verbal & nonverbal cues	ng vocabulary	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	APL3.4 Inhibiting Responses	APL 3.3 Thinking Flexibly & Adapting	APL 3.2 Building Working Memory	APL3.1 Focusing and Paying Attention	APL 2.1 Showing Creativity and Imagination	APL1.2 Taking Initiative	APL1.1 Being Curious Learners	APL1.1 Being Curious Learners	Focus Area at-a-Glance
Simple Franking projects Simple		•			_						•	_			•				•	•	•	•		•	•				♦	•	9,
Hearing II: Sound Patterns Sight I: Pattern Hunt Sight I: Pattern Hunt Sight I: Pattern Hunt Towers III oil and Water Experiment Towers III oil and Water Experiment Building by Number Towers III oil and Water III oil and	•						_			_	-	_						•	•									•	♦	•	Smell II: Painting Shapes
Hearing II: Sound Patterns Sight I: Pattern Hunt Sight I: Pattern Hunt Sight I: Pattern Hunt Towers III oil and Water Experiment Towers III oil and Water Experiment Building by Number Towers III oil and Water III oil and	•			•		•	*											•			•			<u> </u>		•		•	•	•	Simon Says, Make Play-Dough
Hearing II: Sound Patterns					•	_	•					_			•							•		•	A	·		_	♥	*	Problem-solving in a Maze
Towers : Building by Number					_						•		•					_	-	•				<u> </u>	•						Hearing I
Towers : Building by Number					•			<u> </u>			•		•					•	•					•		•	_			_	Hearing II: Sound Patterns
Towers I: Building by Number Towers II Towers II Making and Counting Music Music Concert for Friends Building with Sticks Measuring and Comparing Sticks Building with Everyday Objects Painting with Alternative Materials Sorting with Tools Sorting with Tools Painting with Balls and Boxes Week 16 - Make It Your Own Week				•			<u> </u>	•			¥	<u> </u>	•									•		•		•		_	<u>*</u>	Ť	Sight II: Oil and Water Experiment
Towers				•			A					_						_				•		•		·			<u> </u>	À	T 10 11 1 1 1 1
Making and Counting Music Music Concert for Friends											•							_				•		•					<u>*</u>	H	ਜ <u>- </u>
Building with Sticks Measuring and Comparing Sticks Building with Everyday Objects Painting with Alternative Materials Snowflakes for Friends Ice Cube Melt Relay Helping Out Sharing a Meal Sorting with Tools Pretend Play Boxes Building Box Towers Painting with Balls and Boxes Week 16 - Make It Your Own Week				•							•											•		_	•	•	•		•	Ť	Making and Counting Music
Building with Sticks									•		<u> </u>		•				•								<u> </u>	-	•			_	Music Concert for Friends
Measuring and Comparing Sticks						•	•				•	•						•	•					•		•	•	•	\rightarrow	•	Duilding with Chiele
Snowflakes for Friends Ice Cube Melt Relay Helping Out Sharing a Meal Sorting with Tools Painting with Balls and Boxes Week 16 - Make It Your Own Week					•		_)	•							·				•		•		•			♦	•	Measuring and Comparing Sticks
Snowflakes for Friends Ice Cube Melt Relay Helping Out Sharing a Meal Sorting with Tools Piretend Play Boxes Building Box Towers Painting with Balls and Boxes Week 16 - Make It Your Own Week			•	•		•	•		•)	•	•				•	•									•	•		\	•	Building with Everyday Objects
	•			•	•	•	•		•		•	•						•	•					•		•	•	•	♦	•	Painting with Alternative Materials
Sorting with Tools	•		*	•	•	•	•				•	•												•		♦	•		♦	•	Snowflakes for Friends
Sorting with Tools							•					•	•																♦	•	Ice Cube Melt Relay
Sorting with Tools					_		•				•		•					•				•		•				•	♦	•	Helping Out
Pretend Play Boxes				•			_				•	_						•	•										♦	♦	Stratting a Mean
Building Box Towers Painting with Balls and Boxes Week 16 - Make It Your Own Week					_	•	•)	•	<u> </u>												•		•		•	♦	♦	Sorting with Tools
Painting with Balls and Boxes Week 16 - Make It Your Own Week			•			•	•				•	<u> </u>									•					•	•		♦	♦	Pretend Play Boxes
Painting with Balls and Boxes Week 16 - Make It Your Own Week		<u></u>					•		•)	•															•		•	♦	•	Building Box Towers
		ļ.,			•	•	•	•	•)	•	•										•		•		•	•		\	•	Painting with Balls and Boxes
														(Weel	Own	Your	ke It	6 - Ma	ek 10	We						_				
Ice Cube Sliding	*	•		•		•	•				•	•														•			♦	•	Ice Cube Sliding
Ice Dice Game					•				•		•										•				•				•	_	Ice Dice Game
Ice Dice Game Ice Paintings Rolling and Tossing Balls											•																•				Ice Paintings
ROlling and Tossing Balls									▼			_						•	_							•				-	Rolling and Tossing Balls
Ramps I				•	_													•	•	•				<u> </u>		-					Ramps I
Ramps II Moving Balls and Measuring Distance Note: The state of the				•						_	•																	· ·	▼		Kamps II
Problem-Solving with Balls and Ramps						•					•	<u> </u>						_	•	•	•			<u> </u>		•		<u> </u>	▼	_	Problem-Solving with Balls and Pamps

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	STREAMIN ³ integrated intentional interactions		s of	VVIIIIB	HPD1. Using Senses			HPD3. Fine				Health and Self- Care			CDI. Science		CD2. Social Science				CD3. Mathematics					CD4. Fine Arts	
	Preschool ELDS Focus Area at-a-Glance Weeks 10-18	CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural word	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CLD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings
o_	Smell I	♦		•	•	•	•	•	♦					•				*					♦				
Week 10	Smell II: Painting Shapes	•		•				•	•					•							•						
Ne −	Simon Says, Make Play-Dough							•	•					•					•		•		•				
	Problem-Solving in a Maze				•	•								•			•				*						
11	Hearing I				•	•								•				•				•			•		
Week 11	Hearing II: Sound Patterns					•		_		_				*		_						•		•	•		
∝ -	Sight I: Pattern Hunt	•		•	•			•	•					•	_		•					•					
-	Sight II: Oil and Water Experiment	•		•				•	•	-			1		•				_	A							
12	Towers I: Building by Number							•	•	_				*					•	•							
ᇂㅡ	Towers II				•			•	•					•	•				_				*	_			
Week 12	Making and Counting Music	_			_			•	•										<u> </u>			•		•	*	•	
	Music Concert for Friends	_		•				_		-				_											_		
13	Building with Sticks							*	•					•		-			•				<u> </u>				
Week 13	Measuring and Comparing Sticks Building with Everyday Objects							•	•					•					_								
≱ -	Painting with Alternative Materials							•	•					•									•				•
		•	•	•				•	•				 				•		_		•						•
Week 14	Snowflakes for Friends Ice Cube Melt Relay		•			_			_					•	•	_	*				•						•
동 는	Helping Out				_										•		*										
≶ -	Sharing a Meal							•	•			•		—	*		*				•						
	Sorting with Tools							•	•			·		•			•				*	•					
Week 15	Pretend Play Boxes							-	*								•					•					
eek	Building Box Towers				•	•								•	•		*					•					
≥	Painting with Balls and Boxes				<u> </u>	i 🗼		•	•					*	•		•										•
										We	ek 16	5 – M	ake It `	Your (Veek											
	Ice Cube Sliding	•		•				•	•					•	•												
17	Ice Cube Silding Ice Dice Game	•		*				•	•					•	*		•		•	•							
Week 17	Ice Paintings							•	•					•			•										•
>	Rolling and Tossing Balls				•	•												•	•	•							
~	Ramps I							•	•						*		*						•				
× 18	Ramps II	•		•				•	•						•								<u> </u>				
Week	Moving Balls and Measuring Distance							•	•						•								•				
≶ P	Problem-Solving with Balls and Ramps							•	•						•												

			App	roach	nes t	o Play	/ and	l Lea	rning)				Socia	al and	l Emo	tiona	l Deve	elopm	ent			Con	nmuni	cating Dev	ı, Lar velop	nguage oment	e & Lite	eracy
	STREAMIN ³ integrated intentional Interactions	APL1. Curiosity		APL2. Creativity and Imagination		APL3. Executive	Functions and Cognitive Self-	Regulation		APL4. Behavioral Self-Regulation		SED1. Positive Self-Concept				SED2. Emotional Competence				SED 3.	Interacting with Others			CLLD1. Communication			CLLD32.	Foundations of Reading	
	Preschool ELDS Focus Area at-a-Glance Weeks 19-27	APL1.1 Being Curious Learners	APL1.2 Taking Initiative	APL 2.1 Showing Creativity and Imagination	APL3.1 Focusing and Paying Attention	APL 3.2 Building Working Memory	APL 3.3 Thinking Flexibly & Adapting	APL3.4 Inhibiting Responses	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.1 Understanding verbal & nonverbal cues	SED2.3 Communicating feelings, wants, and needs	SED2.4 Regulating Emotions	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adults	SED3.2 Developing relationships with other children	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	CLLD1.1 Understanding verbal & nonverbal cues	CLLD1.2 Using vocabulary & nonverbal cues to communicate	CLLD1.3 Learning & engaging in conversational interactions	CLLD2.1 Paying attention to print as meaningful	CLLD2.2. Understanding ideas, vocabulary, and information in stories and texts	CLLD2.3 Learning spoken language is composed of smaller segments of sound	CLLD2.4 Learning how letters and print work to create words and meaning
19	Pretend Play: Transportation	•	•	•	•		•		•										•	•	•		•	•	•		•		
* 1	Building Shapes with Popsicle Sticks	•	•	•	•							•	•						•	•			•	•					
Week	Math Shape Toss	•	•		•		•					•	•						•	•			•	•					
	Painting and Storytelling with Cars	•	•	•	•						•	•	•						•	•			•	•	•		•		
0	Animal Action I	•			•														•	•			•	•	•		•		
Week 20	Animal Action II	•			•	•	•												•	•			•	•					
\ Ve	Class Pet: Fish	•	•		•					•								•	•	•			•	•			•		
	Shake Painting	•		•	•														•	•			•	•					
21	Herb Garden	•			•							•	•						•	•			•	•	•	•		•	•
K	Fruit with Dip I	•			•						•								•	•			•	•		•			
Week	Fruit with Dip II	•			•							•	•						•	•			•	•					
Ĺ	Experimenting with Seeds	•			•	•	•			•	_								•	•			•	•		•			
										We	ek 2:	2 – Co	mmu	nity S	ervi	e We	ek								•				
23	Exploring Sand I	•			•														•	•			•	•	•	•			
K	Exploring Sand II	•		•	•							•	•						•	•			•	•					
Week	Problem-Solving with Bird Feeders	•	•		•		•		•				•						•	•		•	•	•	•				
	Painting Birds	•		•	•														•	•			•	•	•				
4	Worms I	•			•													•	•	•			•	•			•		
ek 2	Pretend Play: Pets	•	•	•	•													•	•	•	•		•	•	•		•		
Week 24	Worms II	•			•														•	•			•	•	•	•			
	Water Glue Art	•		•	•					•		•	•						•	•			•	•					
					_					We	ek 2	25 - M	ake I	t You	OWI	ı Wee	k						_						
26	Pom-Pom Counting Game	•			•													•	•	•			•	•	•				
ek 2	Problem-Solving with Tools	•	•		•		•		•			•	•						•	•			•	•	•				
Week	Classroom Scavenger Hunt	•			•	•				•									•	•			•	•	•	•			
	Painting with Music	•		•	•		•	•		•		•	•		•				•	•			•	•	•				
7	Mud Scales	•	•		•		•												•	•		•	•	•	•	•			
Week 27	Magnets I	•			•														•	•			•	•	•	•			
Vec	Magnets Building II	•	•	•	•		•		•			•	•						•	•			•	•	•				
	Chalk Salt	•		•	•							•	•						•	•			•	•	•	•			

			Cont			Heal	th ar	nd Ph	ysica	l Dev	velop	omer	nt						Co	gnitive	Deve	lopme	ent				
	STREAMIN ³ integrated intentional interactions		CLLD3. Foundations of	ANIII R	HPD1. Using Senses	HPD2. Gross	Motor	HPD3. Fine	Motor		HPD4. Physical	Health and Self- Care		3	CDI: Science		CD2. Social Science				CD3. Mathematics					CD4. Fine Arts	
	Preschool ELDS Focus Area at-a-Glance Weeks 19-27	CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large muscle control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural word	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CLD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings
6	Pretend Play: Transportation														•	•	•										
Week 19	Building Shapes with Popsicle Sticks							•	•						•						•						
Nee	Math Shape Toss				•	•	•														•						
	Painting and Storytelling with Cars							•	•					•			♦	•								*	•
0	Animal Action I	•		•		•		•	•					•										•			
Week 20	Animal Action II				•	•								•								•		•			
Š.	Class Pet: Fish										•			•	•		•										
	Shake Painting					_		•	•	_								•				•					•
21	Herb Garden	•		•	•			•	•			•		•													
쏭	Fruit with Dip I					_		•	•			•			•			•	•	•			•				
Week	Fruit with Dip II	•		•	•			•	•	_		•		•	•				•	•							
	Experimenting with Seeds							•	•					•	*												
										weel	K 22	- Co	mmuni		rvice	week											
23	Exploring Sand I	•		•	•			•	•	_				•							•						•
송	Exploring Sand II					_		•	•					•							•						•
Week	Problem-Solving with Bird Feeders					_				\vdash				_	•		•	_									•
	Painting Birds							_	_	-				•	•												_
24	Worms I							-			•			_	•												
Week 24	Pretend Play: Pets	•		•				•		\vdash				•	•		•		•			•					
Š	Worms II Water Glue Art	_		•				· ·	•					_					•			•					•
	water Glue Art								•		Jr 2E	M	ake It `	(0)	Vaak											_
							1		١.	wee	:K 25	- M	ake it	rour	JWN V	veek											
56	Pom-Pom Counting Game							•	•										•	•							
Week 26	Problem-Solving with Tools							•	•						•		•										
Š	Classroom Scavenger Hunt				•		•										•		•								
	Painting with Music				•			•	•									•							•		•
27	Mud Scales	•		•				•	•					•	•								♦				
ę,	Magnets I	•		•				•	•						•						•						
Week	Magnets Building II				•			•	•						*								•				
	Chalk Salt							•	•	•	•				♦								•				•

			App	roac	hes t	o Pla	y and	Lear	ning					Socia	and	Emoti	onal I	Develo	opmei	nt			Cor	nmur			anguag pment	je & Lite :	eracy
	STREAMIN THE Integrated Intentional Interactions	APL1. Curiosity	and Initiative	APL2. Creativity and Imagination		APL3. Executive	Functions and Cognitive Self-	Regulation		APL4. Behavioral Self-Regulation		SED1. Positive Self-Concept				SED2. Emotional Competence				SED 3.	Interacting with Others			CLLD1. Communication			CLLD32	Foundations of Reading	
	Preschool ELDS	arners	ive	ivity	aying	king	oly &	onses	blem-	ns and	elf-	elf-	endent	aming others	ons	ing eeds	tions	and	g ults	ğ her	ر	al Sr	verbal	ary &		ion to	ideas, ion in	ken d of bund	letters ate g
	Focus Area	ıs Le	iitiati	Creat	nd Pa	Work	lexik	Sespo	، Prol	.ctior	ing Se	oping Self- ince	ming depe	= =	moti	unicati and ne		care	oping h adı	oping th oth	ing ir play	socii blem	ding	abula es to		tenti ingfu	ding rmati ext	g spo	ow I o cre anin
	at-a-Glance	urio	ing Ir	ving i	ing a ntior	ding	king l pting	ing F	ing 8 ving	ing A avior	elop	elop	secol	- a -	ess e	nmui its, a	ating	ving for o	eveli s wit	evelopi ss with dren	ngag ıtive	lving n prc	stan	g voc al cu unica		ng at nean	rstar info s & te	rmin, comp	ing bork t
	Weeks 28-36	APL1.1 Being C	APL1.2 Tak	APL 2.1 Show and Ima	APL3.1 Focus Atte	APL 3.2 Buile Mer	APL 3.3 Thin! Ada	APL3.4 Inhibit	APL3.5 Persist Sol	APL4.1 Manag Beh	SED1.1 Dev Awar	SED1.2 Dev Confi	SED1.3 E	SED2.1 Seeing emotions in se	SED2.2 Express	SED2.3 Communicating feelings, wants, and need	SED2.4 Regulating Emotion	SED2.5 Showing care and concern for others	SED3.1 Developing relationships with adu	SED3.2 Devorelationships von Idre	SED3.3 Engaging in Cooperative play	SED3.4 Solving social interaction problems	:LLD1.1 Under & nonve	CLLD1.2 Using nonverb comm		CLLD2.1. Payii print as n	.LLD2.2. Unde vocabulary, & stories	CLLD2.3. Lea language is smaller segm	CLLD2.4. Learr and print w words an
∞	Lemon Planters	♦		\Box	♦	•	*			•			10						•	•			•	*	•	*			
k 2	Ice Molds Experiment	•			•		•												•	•			•	•	•				
Week 28	Building with Ice	•	•	•	•		•					•	•						•	•			•	•	•	•			
>	Sidewalk Squirt Shape Painting	•			•					•	•	•	•						•	•			•	•	•				
6	Exploring Water: Sink and Float	•			•		•												•	•			•	•		•			
Week 29	Exploring Water: Containers & Cohesion	•		ш	•		•	•		•									•	•			•	•					
We	Exploring Water: Washing & Adhesion	•		\blacksquare	•														•	•			•	<u> </u>	•				
	Color Mixing	•		ш	•						•								•	•			•	•		•			
30	Take Away Buttons	•			•														•	•			•	<u> </u>	•	•	•		
Week 30	Ramp Station	•	•	ш	•		•		_	•									•	•			•	•	•				
We	Problem-Solving w/ Ramps & Play-Dough	•	•		•		•	Ì	•			•	•						•	•		•	•	<u> </u>	•				
	Tea Party Sharing	•		-	•		•			•	_								•	•	•		•	<u> </u>	•	•			
31	Push and Pull	-		-	•		•				<u> </u>								•	*			•	<u> </u>		•			
Week 31	Ribbon Wands	•			*		•			<u> </u>	-			•	•		•		*	•			*	<u> </u>					
We	Sheets and Splatter Paint Building Challenge	<u> </u>		_	•		•		•	_	_			_	•		•		—	•			*	*	•	•			
		Ť		-	•			 	_	_	_								_	•			_			_			_
32	Exploring Water: Flow Exploring Water: Building Boats		•	\vdash	•		*		*	_	_	•	•						<u> </u>	•		•	*	<u> </u>	*	•			
Week	Building 3D Shape Sculptures	-	i i	•	•		•		•		_	•	•						<u> </u>	•			*	<u> </u>	*				
≷	Raised Salt Paintings	Ť	· ·		•				_			•	•						<u> </u>	•				•	•				
	Rocket Balloons	•	·	Ť	•		•					•							•	•			•	•	•				
(33	Planting Flowers	Ť		\vdash	•	•	•			•									•	•			Ť	•	•	•			
Week 33	Outdoor Scavenger Hunt	Ť			•	*				•									•	•	•	•	*	<u> </u>	•				
≥	Painting Flowers	•		•	•													•	•	•	•	•	•	•	•				
	Class Pet: Caterpillar I	•			•													•	•	•			•	•	•		•		
k 34	Spring Garden I	•			•													,	•	•			,	<u> </u>	•		<u> </u>		
Week	Spring Garden II	•			•					•									•	•			•	•		•		•	•
≶	Pretend Play: Grocery Store	•		•	•		•			•									•	•	•		•	•	•	•	•		
2	Class Pet: Caterpillar II	•			•	•	•											•	•	•			•	♦	•		♦	•	•
Week 35	Making Goop!	•		•	•				•	•		•	•						•	•			•	♦	•	•			
Vee	Simple Machines: Levers	•			•		•												•	•			•	•	•		•		
>	Measuring Height II	*			•						•		•						•	•			•	•	•				
										We	ek 36	5 – Ma	ke It `	Your C)wn V	/eek													

			Cont	:-		Healt	th an	d Phy	/sica	l De	velop	omer	nt						Co	gnitive	Deve	lopme	ent				
	STREAMIN3 integrated intentional interactions		CLLD3. Foundations of	Writing	HPD1. Using Senses	HPD2. Gross	Motor	HPD3. Fine	Motor		HPD4. Physical	Health and Self- Care		į	CDT: Science		CD2. Social Science			:	CD3. Mathematics					CD4. Fine Arts	
	Preschool ELDS Focus Area at-a-Glance Weeks 28-36	CLLD3.1 Drawing, scribbling, & writing to communicate	CLLD3.2 Developing writing habits & skills	CLLD3.3 Handling writing tools	HPD1.1 Learning through all senses	HPD2.1 Developing large musde control	HPD2.2 Exploring the environment	HPD3.1 Using eyes and hands together	HPD3.2 Developing small muscle control	HPD4.1 Taking care of daily health needs	HPD4.2 Adopting safe behaviors	HPD4.3 Eating with healthy habits	HPD4.4 Developing healthy habits for rest & sleep	CD1.1 Paying attention to the natural word	CD1.2 Testing questions and ideas	CD2.1 Learning about ways that people interact	CD2.2 Understanding relationships & connections	CD2.3 Learning about differences	CD3.1 Comparing numbers, counting, & recognizing quantities	CLD3.2 Understanding number relationships & solving problems using operations	CD3.3 Geometric thinking & spatial reasoning	CD3.4 Sorting, classifying, & patterning	CD3.5 Describing, comparing, & measuring	CD4.1 Exploring & expressing ideas through movement & dance	CD4.2 Learning about and through music	CD4.3 Building understanding, empathy, & relationship skills through drama & theatre arts	CD4.4 Using visual arts media to express thoughts & feelings
83	Lemon Planters	•		•	•			•	•					•	•												
ek 2	Ice Molds Experiment				<u> </u>		_							<u> </u>	•												
Week 28	Building with Ice	_			•		_	•	•					•	•						•						
	Sidewalk Squirt Shape Painting	_			•		_	•	•	_											*		•				•
29	Exploring Water: Sink and Float	•		•	•		_	•	•					_	•							•					
Week 29	Exploring Water: Containers & Cohesion				•			•	•	_				•	•												
We	Exploring Water: Washing & Adhesion				-		_	•	•	_				•	•		•										
	Color Mixing	•		•			_	•	•	_								•		•		•					•
30	Take Away Buttons							•	•										•	•							
Week 30	Ramp Station				•			•	•						•												
We	Problem-Solving w/ Ramps & Play-Dough							•	•						•		•										
	Tea Party Sharing											•					•		•	•							
31	Push and Pull	•		•	<u> </u>	•		•	•						•												
Week 31	Ribbon Wands				<u> </u>	•		•	•	<u> </u>													•	•			
Ne	Sheets and Splatter Paint				•	•		•	•	•					•						•						•
	Building Challenge							•	•						•		*						•				
32	Exploring Water: Flow				•									•	•						•						
ek 3	Exploring Water: Building Boats	•		•	•			•	•						•		•										
Week 32	Building 3D Shape Sculptures	•		•				•	•						•		•				•						•
	Raised Salt Paintings							•	•						*			*									•
33	Rocket Balloons				•									•	•												
Week 33	Planting Flowers	•		•				•	•					•	•							•					
۷e	Outdoor Scavenger Hunt				•	•					•			•			•					•					
	Painting Flowers					Ш		•	•					•			*					•					•
4	Class Pet: Caterpillar I	•		•	•			•	•					•			•		•	•							
sk 3	Spring Garden I				•			•	•		•	•			•												
Week 34	Spring Garden II	•		•	•			•	•					•	•												
_	Pretend Play: Grocery Store															•	♦		•								
35	Class Pet: Caterpillar II	•	•	•				•	•					•	•												
Week 35	Making Goop!					•		•	•						•								•				•
Vec	Simple Machines: Levers							•	•						•		•						•				
	Measuring Height II	•		•				•	•					•				•					♦				
										Weel	k 36	– Ma	ke It Y	our O	wn W	eek											

S	TREAMIn ³	A Pla	ppro y and	aches d Lear	to ning	Er	ocial a notic relop	nal ment	Lang L	munica guage, iterac relopm	and y	Heal D	ith an Develo	d Ph opme	ysical ent	ı	Cog Devel	nitive opmer	nt
	reschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Is it Fair? Is it True?						•	•	•	•							•		•
	Whatchamacallit					•		•	•								•		
	Affirmation Songs & Cheers					•		•	•	•									♦
	Get to Know a Peer				•			•	•								•		
	It's Good to Be Me!					•			•										
	Partner Talk			•		•		•	•			•					•		
	Follow the Leader			•		•		•				•	•				_		
	Favorite Things			A		•		•	•			•	•				•		
	Name Movements			•		•		•				•	•				•	A	
Relate	Who's Missing?			•	A			•	•			•	<u> </u>				•	•	
Rel	Partner Clapping			•	•		A	•	_			•	•				•	•	*
ľ	How Do They Feel?			•			•	•	*	•									•
	Hello! Goodbye!			<u> </u>		A		V	•	<u> </u>							_		
	Unity Songs Practice Gratitude			•		Y		V	•	•							*		•
						×		Y	•								•		
	Sing My Name			_		×		_						_			_		
	Steady Beat Name Game			× ·		•		A	•	_			_	_			×		
	Our Classroom Song Conversation Starters			× ·	_			× ·	•	•							×		_
	How Can I Help?	_		_	_	A	A	× ·	•			<u> </u>							
	Acts of Kindness	X		X	_	X	•	X	•			•					<u> </u>		
	Addition/Subtraction Songs			•		V		•	•									•	
	Counting Fingerplays & Songs			•				•	•	•		•						*	*
	Counting Games			•	•													•	
	Dance Like A		•	•	•							•	•			•			♦
	Exploring Sand		•								•	•		•		•			•
	I Spy			•					•			•				•		•	
	It Looks Like		•						•							•			
	Let's Pretend		•	•								•	•			•			•
	Let's Solve It			•					•						•		•		
~	Line Art		•	•		•			•		•			•			•	•	•
Think	Memory Game			•		•			•								•		
-	Music Math			•					•							•		•	*
	Pattern Hunt			•					•							•		•	
	Pattern Movements			•					A			•	•				A	•	•
	People Sort			•		•		•	•			•				•	•	•	
	Position Words			•					•			•	•			A	A	•	
	Same or Different?			_					*		•	•				♦	•	•	
	Shape Scavenger Hunt			•					•		•							•	
	Shape Toss			•					•				•					•	
	Snack Math			•					•		_				•		_	•	
	Sorting Shapes			•					•							•		•	
	Steady Beat Patterns			•								•						•	▼

S	TREAMIN ³	App a	roac ind L	hes to earnin	Play g	Er	ocial a notic		Lan			Hea	alth a Deve	nd Ph lopme	ysical ent	C	Cog Develo	nitive opme	
	reschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Tall as Tape	•		•	•			•				♦		•				♦	
	Tall Towers	•	•															♦	
	Think Outside the Box	•	•	•					•										•
¥	Watch it Roll			•								♦				•		•	
Think	What Would Happen If?	•	•	•					•							•			
Г	What's Wrong With This?			•								•				•			
	Which is More?			•				•	•									•	
	Who Am I?			•												•			
	Word Problems			•					•									•	
	Air Authors			•						•	•			•					
	Alliteration Sentences			•		•		•	•	•	•								
	Apples and Bananas		•	•				•	•	•									
	Basket of Letters							•		•	•								•
	Best, Worst, Weirdest			•		•	•	•	•								•		
	Bibbity Bobbity			•					•	•									
	Book Builders		•	♦				♦	•	•	•			•					♦
	Book Movements			♦	*				•	•				•					
	Change It Up!			♦					•	•									
	Collect a Category	\		♦					♦							♦		♦	
	Conversation Starters			•		•		•	•								•		
	Corners: Sounds			•					•	•				•					
	Corners: Syllables			•					•	•				•				♦	
	Does It Belong?			•					•	•									
unicate	Ears Open, Eyes Closed			•					•	•		♦							
E E	Echo Songs			•				•	•	•									♦
Commi	Guess Who!			•					•	•							•		
Ö	Heads, Hips, and Toes			•	♦				•	•			•						
	I Saw A		•	•					•	•									
	I'm Thinking Of			♦	•			•	•										
	Letter Detective	♦		•				•	•	•		•							
	Letter Hunt			•						•	•								
	Letter Movements			•	•			•	•	•			•						
	Letter Names					•		•	♦	•	•								
	Letter Races			•				•	•	•			•						
	Magic Letters			•					•	•	•			•					
	Make a List			•				•	•	•	•			•					
	Messages			•					•	•	•				•				
	Move to the Sentence			•					•	•			•					•	
	Musical Names			•		•		•	•	•			•				•	•	•
	Musical Partners			•				•	•	•			•				•		•
	Name Compare and Share			•		•			•	•						•	•	•	

S	TREAMIN THE STREET THE	App a	roac and L	hes to earnin	Play g	E	ocial a motio velopr	nal nent	Lang L	munic guage iterac relopn	, and y		th an evelo		ysical ent		Cogr Develo	nitive opmei	nt
	reschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication		CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Name Game					•		•	♦	♦	•								
	News & Updates			•		•	•	•	•								•		
	Opposite Hunt	•		•				•	•							•		•	
	Outside Alphabet	•	•	•				•	•	•		•							
	Picture Talk			•				•	•	•	•								
	Print Hunt	•		•					•	•		•							
	Rhyme Time!		•	•					•	•	•			•				•	
	Rhyming Partners			•				•	•	•							•		
	Rhyming Songs & Poems			•						•		•							•
	Robot Release			•					•	•									
	Robot Talk			•					•	•									
ø	Say It Fast, Say It Slow			•					•	•									
Communicate	Similar Sounds			•					•	•									
Ę	Simon Says: Body Parts			•				•	•			•	•						
E	Sing a Question			•		•		•	•						•				•
ပိ	Sound Detective	♦		♦				•	•	•		•							
	Sound Search			♦				•	•	•		•							
	Sounds Silly!		•	♦				•	•	•									
	Story Add On	•	♦	♦		•	•	•	•	•							•		•
	Syllable Search			♦				•	•	•			•					•	
	Syllable Stomp			♦				•	♦	♦			•						
	Thumbs Up, Thumbs Down			♦					♦	•									
	Tongue Twisters			♦					♦	♦									
	Topic Talk			♦				•	•								♦		
	Transition Tunes			♦					•	•									
	What's Left?			♦					•	•									
	Write That Letter	•		•						•	•			•					
	Balance Beams	•		♦	•							•	•						
	Ball Drop			♦	♦								•			♦		•	
	Bowling			•	•							•	•						
	Breathing: Balloons			•	·							•			•				•
	Breathing: Counting Breaths			♦	•							•			•			•	
á	Breathing: Dragon's Breath			♦								•	•		•				*
Ş	Breathing: Ear Humming			♦								♦			•				•
.e/	Breathing: Fast Noses			•								♦			•				♦
ulat	Breathing: Flow			♦								•			•				•
Regulate/Move	Breathing: Lion's Breath			♦	♦							•	•		•				♦
14	Breathing: Nostrils			♦								♦			•				
	Breathing: Zipper Lips			♦	♦							•			•				
	Bubbles			♦								•	•						
	Circle Songs and Games			♦				•	♦			♦	•						♦
	Corners			•	♦	•			•			♦	•				•		
	Dance Party	\		•	•							•	•				•		♦
	Dramatic Play Dress Up		♦	•	♦	•		•				•		•	•		♦		•

S	TREAMIN ³ grated Intentional Interactions			hes to earnin		E	ocial a motio velopr	nal	Lang L	munica guage, iterac relopn	, and y		th an		ysical ent		Cogi Develo	nitive opmei	nt
	reschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Emotion Charades			♦			•	•	♦								•		•
	Freeze			•	•				•				•						♦
	Follow the Leader	•		♦				•	•			•	•						•
	Follow the Music:			•	•								•						•
	Instruments			, i															· ·
	Follow the Music: Tempo			V	V							*	•						▼
	Hopscotch			V	•							A	•						
	Hula Hoops			V	_			A				V	V						
	I Spy			V	•			▼	▼			V	•						
	Kicking Balls			V	V							*	•		<u> </u>				_
	Listen & Keep the Beat			*	_							•			V				•
	Mindfulness: Candle Mindfulness: Growing			•	•										•				
	Flowers			♦	•							•	•		•	♦			•
	Mindfulness: Guided			_	_				_						_				$\overline{\Lambda}$
	Imagery			<u> </u>	V				× ·						V				_
4	Mindfulness: Meditate			•	•				•						•				
ŏ	Mindfulness: Musical Minute			♦								•	•		•				♦
Regulate/Move	Mindfulness: Otter Meditation		♦	♦	•				•						•				•
grig	Mindfulness: Spiderman			♦	•							•			•				
Reç	Move to the Beat!			•								•	•						•
	Music Tells a Story		\	•								•			•				•
	Scrub-A-Dub		\	•		•								•	•	•	•		•
	Sequence Songs			•						♦									•
	Set the Table			♦	\	♦		•	•					•	•		♦		
	Simon Says			♦	•				•			•	•						
	Singing Songs			♦	♦				•			•	•						♦
	Walking & Running			•	•				•				•						
	We're A Zoo		•	♦	•				•				•			•			♦
	We're Going on a Food Hunt	♦		♦	•			♦	♦	*		•			•	♦			
	Yoga: Animal Poses			♦								•	•		•	\			♦
	Yoga: Balance			♦								•	•		•				♦
	Yoga: Calm Down			♦					•			♦	•		•				♦
	Yoga: Morning Energy			♦								•	•		•				♦
	Yoga: Partner Poses			•				•				•	•		•				♦
L	Yoga: Sun Salutation			♦								•	•		•				♦

Alignment of the STREAMin³ STREAM Games to the Virginia Early Learning Standards (ELDS)

The STREAM Games are an opportunity for preschool-aged children to continue to practice and retain the STREAM Skills that they have been learning throughout the curriculum. The games were intentionally designed to provide opportunities and support for practicing Think: Math or Communicate: Literacy skills. However, as children engage in these games, there are also many opportunities to support the other Core Skills. This integrated approach promotes learning and growth across a wide range of developmental domains, as is evident in the crosswalk to the Virginia Early Learning and Development Standards (ELDS). Therefore, there are many standards that are intentionally integrated into all the STREAM Games, including:

- ◆ APL3. Executive Functions and Cognitive Self-Regulation: managing emotions and behaviors to support focus and attention
- SED1. Positive Self-Concept: attempting new and/or difficult tasks, persisting, and exhibiting confidence or pride for accomplishments
- SED3. Interactions with Others: relating to peers/adults, engaging in positive interactions, and problem-solving with others

		A Pla	ppro y and	aches I Learı	to ning	En	cial a notion elopn	nal	Lang L	munica guage, _iteracy /elopm	and ์ /			d Phy opmei		ı	Cog Develo	nitive opme	nt
Pre	rREAMin ³ eschool ELDS at-a-Glance REAM Games	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self- Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD12. Foundations3of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD4. Fine Arts
	Building Cup Towers	♦	♦	•	•	•		•	•					•			•	•	
	Clothespin Building	♦	•	•		•		•	•					•			•	•	
	Color Sorting Train			•	•	•		•	•			•		•		♦	•	•	
돋	Magnifying Glass Match	♦		♦		♦		♦	♦			•		•		•		•	
Think	Number Bingo			•	•	•		•	•					•			•	•	
	Roll a Pattern			•	•	•		•	•					•			•	•	
	Roll and Count			•		•		•	•					•			•	•	
	Shape Bingo			•	•	•		•	•					•		•	•	•	
	Tweezer Sort			•	•	•		•	•					•		•	•	•	
	Alphabet Chart: ABC Discovery			♦				•	•	•		•		•		♦			
	Alphabet Chart: Memory Match			•				•	•	•				•					
	Beginning Sound Bingo			♦				•	•	•				•			•		
	Beginning Sound Match			♦		•		•	♦	•		♦		•			•		
ţe	Beginning Sound Sort			♦				•	♦	•		•		♦			•		
Communicate	Compound Word Puzzles			♦				♦	♦	♦				♦			♦		
] Ę	Create and Count		•	•				•	•	•			•	•			•	•]
00 00	Go Fish: Letters			♦	•	•		•	♦	♦				•			♦	♦	
	Go Fish: Rhyming			♦	•	•		•	•	•				•			•		
	Go Fish: Rime Ending			•	•	•		•	♦	♦				•			♦		
	Go Fish: Syllables			♦	•	•		•	♦	♦				•			♦	•	
	Guess My Picture			•				•	♦	•							•		
	Letter Memory Match			♦				•	•	•				•			♦		
Ĺ	Letter Name Bingo			♦	•	•		•	♦	♦				•			♦		

		A Pla	ppro y and	aches I Learı	to ning	En	cial a notion elopn	nal	Lan _:	munica guage, Literacy velopm	and ์ /			d Phy opmer			Cog Devel	nitive opme	
Pre	Eschool ELDS at-a-Glance REAM Games	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self-Regulation	APL4. Behavioral Self- Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD12. Foundations3of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self-Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD4. Fine Arts
	Letters in my Name			•		•		•	•	♦	•			•					
	Letters in the Sand			•		•		•	•	•	•	•		•					
	Letters, Numbers, and Shapes			♦				•	•	♦				•			•	♦	
	Logo Letter Link			•				•	•	•						•	•		
	Mirror Sounds			•				•	•	♦		•							
	Musical Letters			♦		•		•	•	•			•				♦		•
	Mystery Letter			♦				•	•	•		•					♦		
4	Name Match			♦		•		•	•	♦	•			•			•		
ate	Name Puzzles			♦		•		•	•	•	•			•					
Ξ	Name Sort			♦		•		•	•	•	•			•			•	♦	
Ę	Rhyming Word Sort			•		•		•	•	♦		•		•			•	♦	
Communicate	Secret Sort: Letters			•				•	•	•		•					♦	♦	
1	Sentence Slide			♦		♦		♦	♦	•				•				♦	
	Simon Says			•	•			•	♦	•							♦		
	Smash the Sounds			•				•	•	♦				•				•	
	Snacky Sounds			•				•	•	♦							♦	♦	
	Sound Slide			•				•	♦	♦							♦	♦	
	Syllable Sort			♦	•			•	♦	♦							♦	♦	
	What is the First Letter?			♦				♦	♦	•				♦	_				
	What's Different?			♦				•	♦	•									