

# Head Start Early Learning Outcomes Framework (HSELOF; 2015)

## Preschool

The STREAMin<sup>3</sup> curriculum is aligned to the Head Start Early Learning Outcomes Framework (HSELOF) domains.

HSELOF Domain:	HSELOF Sub-Domain:	STREAMin <sup>3</sup> Core Skills and Subskills:		
Approaches to Learning	Emotional and Behavioral Self-Regulation	<ul style="list-style-type: none"> <li>Recognize &amp; Describe Emotions</li> <li>Manage Emotions</li> <li>Manage Behavior</li> </ul>		
	Cognitive Self-Regulation (Executive Functioning)	<ul style="list-style-type: none"> <li>Focus &amp; Attention</li> <li>Working Memory</li> <li>Cognitive Flexibility</li> </ul>		
	Initiative and Curiosity	<ul style="list-style-type: none"> <li>Active Exploration</li> </ul>		
	Creativity	<ul style="list-style-type: none"> <li>Imitation &amp; Symbolic Representation</li> <li>Cognitive Flexibility</li> </ul>		
Social & Emotional Development	Relationships with Adults	<ul style="list-style-type: none"> <li>Teacher-Child Relationships</li> </ul>		
	Relationships with Other Children	<ul style="list-style-type: none"> <li>Peer Relationships</li> <li>Problem-Solving with Others</li> </ul>		
	Emotional Functioning	<ul style="list-style-type: none"> <li>Empathy</li> <li>Recognize &amp; Describe Emotions</li> <li>Manage Emotions</li> </ul>		
	Sense of Identity & Belonging	<ul style="list-style-type: none"> <li>Sense of Self</li> <li>Self-Confidence</li> </ul>		
Language & Communication	Attending & Understanding	<ul style="list-style-type: none"> <li>Listening &amp; Understanding</li> </ul>		
	Communicating & Speaking	<ul style="list-style-type: none"> <li>Communicating &amp; Speaking</li> </ul>		
	Vocabulary	<ul style="list-style-type: none"> <li>Vocabulary</li> </ul>		
Literacy	Phonological Awareness	<ul style="list-style-type: none"> <li>Phonological Awareness</li> </ul>		
	Print & Alphabet Knowledge	<ul style="list-style-type: none"> <li>Print Knowledge</li> </ul>		
	Comprehension & Text Structure	<ul style="list-style-type: none"> <li>Listening &amp; Understanding</li> </ul>		
	Writing	<ul style="list-style-type: none"> <li>Early Writing</li> </ul>		
Mathematics Development	Counting & Cardinality	<ul style="list-style-type: none"> <li>Numeracy &amp; Operations</li> </ul>		
	Operations & Algebraic Thinking	<ul style="list-style-type: none"> <li>Numeracy &amp; Operations</li> <li>Patterning</li> </ul>		
	Measurement	<ul style="list-style-type: none"> <li>Measurement</li> </ul>		
	Geometry & Spatial Sense	<ul style="list-style-type: none"> <li>Geometry</li> <li>Spatial Sense</li> </ul>		
Scientific Reasoning	Scientific Inquiry	<ul style="list-style-type: none"> <li>Active Exploration</li> <li>Inquiry</li> </ul>		
	Reasoning & Problem-Solving	<ul style="list-style-type: none"> <li>Reasoning</li> <li>Problem-Solving with Tasks</li> </ul>		
Perceptual, Motor, & Physical Development	Gross Motor	<ul style="list-style-type: none"> <li>Gross Motor Skills</li> </ul>		
	Fine Motor	<ul style="list-style-type: none"> <li>Fine Motor Skills</li> </ul>		
	Health, Safety, & Nutrition	<ul style="list-style-type: none"> <li>Self-Help Skills</li> <li>Healthy Habits</li> </ul>		
				
<b>Relate</b>	<b>Regulate</b>	<b>Think</b>	<b>Communicate</b>	<b>Move</b>