

Week at a Glance

Setting the Stage: **Relate Routines**



This week, children will become familiar with the Relate Routines that will become a regular part of your classroom.

| | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|--|------|---|---|---|---|---|
| ARRIVAL PROVOCATION | | Create stations with a variety of interesting materials that promote collaboration (e.g., games, building sets, floor puzzles, one large piece of paper with art supplies). Set it up so 3-4 children will work together at a station. Observe how children interact with each other and acknowledge positive friendship behaviors. | | | | |
| CHOICE TIME Core Skill Focus: Relate Skills | | This week, you will focus on introducing Core Skill Routines that will support children's development of Relate skills. Review the Relate Developmental Progressions, found in your Assessment Guide, for Relate skills that these Routines will support. Use them to guide your observations during Choice Time. | | | | |
| | | OBSERVE Children's Relate Skills | OBSERVE Children's Relate Skills | OBSERVE Children's Relate Skills | OBSERVE Children's Relate Skills | OBSERVE Children's Relate Skills |
| GROUP ACTIVITY | | Super Friend | Solution Kit | Peer Pairing | Make it Your Own | Make it Your Own |
| STORY ACTIVITY | | Book about friendship | I Can Be a Super Friend | Book about friendship | Book about friendship | Book about friendship |
| Other | | Plan to spend Child Time with each child. Create a system for tracking your progress to make sure each child is included. Over the week, consider who (if anyone) may benefit from Banking Time sessions and consider finding out more about the technique. See Core Skills Routines: Child Time in the Setting the Stage Guide for more information. | | | | |