STREAMIN3 Integrated Intentional Interactions			ppro y and	aches d Lear	to ning	Social and Emotional Development			Lang L	munica guage, iterac velopm	Heal D	th an evelo	d Ph opme		Cognitive Development				
Preschool ELDS At a Glance Activity Cards		APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Is it Fair? Is it True?						•	•	•	•							•		♦
	Whatchamacallit					•		•	•								•		
	Affirmation Songs & Cheers					•		•	•	♦									♦
	Get to Know a Peer				•			•	•								•		
	It's Good to Be Me!					•			•										
	Partner Talk			•		•		•	•								•		
	Follow the Leader			•				•				•	•						
	Favorite Things			•		•		•	•								•		
	Name Movements			•		•		•	A			•	•				•	•	
ţ	Who's Missing?			•				•	•								•	•	
Relate	Partner Clapping			•	•		•	•	_	_		•	•				•	•	*
-	How Do They Feel?			•			•	•	*	•									•
	Hello! Goodbye!			_		•		•	•	•							_		
	Unity Songs			•		*		•	•	•							•		•
	Practice Gratitude			*		*		Y	*								•		
	Sing My Name			<u> </u>		Y		•	•				_	•			•		
	Steady Beat Name Game			V	<u> </u>	•		<u> </u>		_			•	•			*		
	Our Classroom Song			V	•			V	*	•							*		•
	Conversation Starters			V		A	A	V	*			_					*		
	How Can I Help?	Y		V	•	V	•	V	•			~					*		
	Acts of Kindness			•		•		•		A								<u> </u>	
	Addition/Subtraction Songs Counting Fingerplays & Songs			•				*	*	•		*						*	*
	Counting Games			•	•													•	
	Dance Like A		•	•	•							•	•			•		·	•
	Exploring Sand		•		·						•	•		•		•			•
	I Spy			•					•			•				•		♦	
	It Looks Like		•						•							•			
	Let's Pretend		•	•								•	•			•			•
	Let's Solve It			•					•						•		♦		
	Line Art		•	•		•					♦			•				•	♦
Think	Memory Game			♦		•			•								*		
۱Ę	Music Math			♦														♦	♦
	Pattern Hunt			•					•							•		♦	
	Pattern Movements			•								•	•					♦	♦
	People Sort			♦		•		♦	•							•	♦	♦	
	Position Words			•					•			•	•					•	
	Same or Different?								•			•				•	♦		
	Shape Scavenger Hunt			♦					♦		♦							♦	
	Shape Toss			•					•				•					•	
	Snack Math			•					•						•			•	
	Sorting Shapes			•					•							•		•	
	Steady Beat Patterns			•							_	•				_		•	♦

S	STREAMIN ³	Approaches to Play and Learning				Social and Emotional Development			Lan	ımunio guage Litera velopi			nd Ph Iopme	ysical ent	Cognitive Development				
F	Preschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Tall as Tape	•		♦	•			•				•		•				•	
	Tall Towers	•	•															•	
	Think Outside the Box	•	•	•					•										♦
7	Watch it Roll			•								•				•		•	
Think	What Would Happen If?	•	•	•					•							•			
-	What's Wrong With This?			•								•				•			
	Which is More?			•				•	•									•	
	Who Am I?			•												•			
L	Word Problems			♦					•									♦	
	Air Authors			•						•	•			•					
	Alliteration Sentences			♦		•		•	•	•	♦								
	Apples and Bananas		•	•				•	•	•									
	Basket of Letters							•		•	•								•
	Best, Worst, Weirdest			•		•	•	•	•								♦		
	Bibbity Bobbity			•					•	•									
	Book Builders		•	•				•	•	•	•			•					•
	Book Movements		·	•	•			· ·	•	•	•			•					
	Change It Up!			•	•				•	•				•					
	Collect a Category	•							•	•						•		•	
	Conversation Starters	_		•		•		•	•								•	•	
	Corners: Sounds			•		•			•	•				•					
	Corners: Syllables			•					•	•				•				•	
	Does It Belong?			•					•	•				•				•	
a te	Ears Open, Eyes Closed			•					•	•		•							
unicate	Echo Songs			•				•	•	•		•							•
				•					•	•							•		<u> </u>
Comm	Heads, Hips, and Toes			•	•				•	•			•				•		
ľ	I Saw A		•	•	*				•	•			•						
	I'm Thinking Of		·	•	•			•	•	•									
	Letter Detective	•		•	•			•	•	•		•							
	Letter Hunt			•					*	•	•	•							
	Letter Movements			•	•			•	•	•	•		•						
	Letter Names			•	*	•		•	•	•	•								
	Letter Races			•				•	•	•	•		•						
	Magic Letters			•					•	•	•			•					
	Make a List			•				•	•	•	•			•					
	Messages			•					•	•	•				•				
	Move to the Sentence			•					•	•	•		•		,			•	
	Musical Names			•		•		•	•	•			•				•	•	•
	Musical Partners			•				•	•	•			•				•		•
	Name Compare and Share			•		•		·	•	•						•	•	•	·

S	TREAMIN THE STREET THE	Approaches to Play and Learning					Social and Emotional Development			munic guage iterac elopn		th an		ysical ent	Cognitive Development				
	reschool ELDS At a Glance Activity Cards	APL1. Curiosity and Initiative	APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication		CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Name Game					•		•	•	•	•								
	News & Updates			♦		•	•	•	•								•		
	Opposite Hunt	•		♦				•	•							•		•	
	Outside Alphabet	•	•	•				•	•	•		•							
	Picture Talk			♦				•	•	•	•								
	Print Hunt	•		•					•	•		•							
	Rhyme Time!		•	♦					•	•	•			•				•	
	Rhyming Partners			♦				•	•	•							•		
	Rhyming Songs & Poems			•						•		•							•
	Robot Release			♦					•	•									
	Robot Talk			•					♦	•									
	Say It Fast, Say It Slow			•					•	•									
Communicate	Similar Sounds			•					•	•									
Ĭ	Simon Says: Body Parts			•				•	•			•	•						
Ę	Sing a Question			•		•		•	•			·			•				•
io.	Sound Detective	•		•		•		•		•		•			•				•
١	Sound Search	_		•				•	•	•		•							
	Sounds Silly!		<u> </u>	<u> </u>				•	•	<u> </u>		•							
	Story Add On	<u> </u>	×	*		•	A	*	_	<u> </u>							•		
	Syllable Search	_	_	× A		_			×	•							•		
	Syllable Stomp			× ·						•								•	
	Thumbs Up, Thumbs												_						
	Down			•					•	•									
	Tongue Twisters			♦					•	•									
	Topic Talk			•				•	•								•		
	Transition Tunes			•					•	•									
	What's Left?			•					•	•									
	Write That Letter	•		•					·	•	•			•					
	Balance Beams	•		<u> </u>	A					·	·	A	A	•					
		_		A	•							_	•			<u> </u>		<u> </u>	
	Ball Drop			V	V								V			•		•	
	Bowling			•	•							•	•						
	Breathing: Balloons			•								•			•				•
	Breathing: Counting Breaths			♦	•							•			•			•	
ě	Breathing: Dragon's Breath			♦								•	•		•				♦
Σ̈	Breathing: Ear Humming			•								•			•				•
te/	Breathing: Fast Noses			•								•			•				•
Regulate/Move	Breathing: Flow			•								•			•				•
?eg	Breathing: Lion's Breath			•	•							•	•		•				•
ľ	Breathing: Nostrils			•								•			•				
	Breathing: Zipper Lips			•	•							•			•				
	Bubbles			•								•	•						
	Circle Songs and Games			♦				•	♦			•	•						♦
	Corners			•	•	•			•			•	•				•		
	Dance Party	\		•	♦							•	•				•		♦
	Dramatic Play Dress Up		•	♦	•	•		•				•		•	•		•		•

S	TREAMIN ³ grated Intentional Interactions			hes to earnin		E	Social and Emotional Development			nunica guage, iterac elopn		th an		ysical ent	Cognitive Development				
	Preschool ELDS At a Glance Activity Cards		APL2. Creativity and Imagination	APL3. Executive Functions and Cognitive Self- Regulation	APL4. Behavioral Self-Regulation	SED1. Positive Self-Concept	SED2. Emotional Competence	SED 3. Interacting with Others	CLLD1. Communication	CLLD2. Foundations of Reading	CLLD3. Foundations of Writing	HPD1. Using Senses	HPD2. Gross Motor	HPD3. Fine Motor	HPD4. Physical Health and Self- Care	CD1. Science	CD2. Social Science	CD3. Mathematics	CD3. Fine Arts
	Emotion Charades			♦			•	•	♦								•		•
	Freeze			•	•				•				•						♦
	Follow the Leader	•		♦				•	•			•	•						•
	Follow the Music:			•	•								•						•
	Instruments			, i															· ·
	Follow the Music: Tempo			V	V							*	•						▼
	Hopscotch			V	•							A	•						
	Hula Hoops			V	V			A				V	•						
	I Spy			V	•			▼	▼			V	•						
	Kicking Balls			V	V							*	•		<u> </u>				_
	Listen & Keep the Beat			V	_							•			V				•
	Mindfulness: Candle Mindfulness: Growing			•	•										•				
	Flowers			♦	•							•	•		•	•			•
	Mindfulness: Guided			_	_				_						_				$\overline{\Lambda}$
	Imagery			<u> </u>	V				× ·						V				_
4	Mindfulness: Meditate			•	•				•						•				
ŏ	Mindfulness: Musical Minute			♦								•	•		•				♦
Regulate/Move	Mindfulness: Otter Meditation		♦	♦	•				•						•				•
grig	Mindfulness: Spiderman			♦	•							•			•				
Reç	Move to the Beat!			•								•	•						\
	Music Tells a Story		\	•								•			•				•
	Scrub-A-Dub		\	•		•								•	•	•	•		•
	Sequence Songs			•						•									♦
	Set the Table			♦	♦	•		•	•					•	•		•		
	Simon Says			♦	•				•			•	•						
	Singing Songs			♦	•				•			•	•						♦
	Walking & Running			♦	♦				•				•						
	We're A Zoo		•	♦	•				•				•			•			♦
	We're Going on a Food Hunt	♦		♦	•			♦	♦	*		•			•	♦			
	Yoga: Animal Poses			♦								•	•		•	•			♦
	Yoga: Balance			♦								•	•		•				♦
	Yoga: Calm Down			♦					•			♦	•		•				♦
	Yoga: Morning Energy			♦								•	•		•				♦
	Yoga: Partner Poses			•				•				•	•		•				♦
Ĺ	Yoga: Sun Salutation			♦								•	•		•				♦